



**Grade
3**

**Premier
Combined
Practice Book**

Answer Book



**QUEENEX
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Premier Combined Practice Book Grade 3

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Disclaimer: This book is not a course book and should be used only as a supplementary practice material. Teachers are advised to use approved course books for teaching in class.

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Mathematical Activities

A. Number Activities

Ordering objects according to size

1.
 - C, D, A, B
 - B, C, A
2.
 - B, D, A, C
 - C, A, B, D

Position of objects

1.
 - 2 - second
 - 15 - fifteenth
 - 4 - fourth
 - 5 - fifth
 - 13 - thirteenth
 - 6 - sixth
 - 7 - seventh
 - 9 - ninth
 - 10 - tenth
 - 12 - twelfth
2.
 - a. First
 - b. Cup
 - c. Ball

- d. Second
3.
 - a. Sixth
 - b. Juma
 - c. Halima
 - d. Fifth
 - e. 6
 4.
 - a. Second
 - b. First
 - c. Wednesday
 - d. Friday
 - e. Seven
 5. Accept all correct answers
 6. Accept all correct answers

B. Whole Numbers

Counting numbers forward up to 1000

- a. 105, 106, 107
- b. 888, 889, 890
- c. 24, 28, 32
- d. 999, 1000
- e. 153, 154, 155, 156, 157
- f. 26, 28, 30, 32, 34, 36
- g. 90, 95, 100

Counting numbers backwards in multiples of 100 from 1000

- 700, 600, 500
- 500, 400, 300, 200, 100
- 700, 600, 500
- 400, 300, 200, 100
- 800, 700, 600, 500

Place value

1.

394 - 3 hundreds

9 tens

4 ones

432

265 - 2 hundreds

6 tens

5 ones

16

936 - 9 hundreds

3 tens

6 ones

747

509 - 5 hundreds

0 tens

9 ones

2.

- 4 hundreds, 5 tens, 6 ones
- 3 hundreds, 8 tens, 7 ones
- 0 hundreds, 4 tens, 8 ones
- 574
- 390

3.

- hundreds
- tens
- tens
- ones

Reading and filling in the missing numbers

1.

- 123, 124, 125
- 500, 600, 700
- 596, 598, 600

2.

- Twenty
- Fifty six
- Eighty
- Seventy six
- Nineteen
- Thirty three

3.

- 66
- 77
- 11
- 48

4.

- 100 - one hundred
74 - seventy four
99 - ninety nine
67 - sixty seven
80 - eighty

Number Pattern

- a. 21, 24, 27
- b. 21, 25, 29
- c. 227, 229, 231
- d. 215, 220, 225
- e. 400, 410, 420
- f. 12, 10, 8
- g. 700, 600, 500
- h. 401, 400, 399

C. Addition

Adding a 3-digit number to a 2-digit number without regrouping

1.
 - a. 195
 - b. 398
 - c. 977
 - d. 686
2.
 - a. 335
 - b. 423
 - c. 646
 - d. 265
 - e. 875
3. 157
4. 134

Adding a 3-digit number to a 2-digit number with single regrouping

1.
 - a. 730
 - b. 471

- c. 381
 - d. 291
 - e. 574
 - f. 271
 - g. 390
 - h. 682
 - i. 731
2. 141
3. 290

Adding two 3-digit numbers without regrouping

- a. 577
- b. 775
- c. 454
- d. 595
- e. 595
- f. 583
- g. 577
- h. 558
- i. 638

Adding two 3-digit numbers with single regrouping

1.
 - a. 961
 - b. 705
 - c. 915
 - d. 913
 - e. 906
 - f. 718
 - g. 844
 - h. 644
 - i. 841

2. 584
3. 483

Number pattern

- a. 600, 700, 800
- b. 850, 950, 1050
- c. 350, 400, 450
- d. 931, 941, 951
- e. 390, 420, 450
- f. 275, 300, 325
- g. 778, 780, 782

D. Subtraccion

Subtracting a 2-digit number from a 3-digit number without regrouping

1.
 - a. 411
 - b. 322
 - c. 233
 - d. 116
 - e. 612
 - f. 233
 - g. 177
 - h. 316

2. 313
3. 112

Subtracting a 2-digit number from a 3-digit number with single regrouping

1.
 - a. 136
 - b. 128

- c. 374
- d. 129
- e. 266
- f. 246
- g. 117
- h. 287

2. 116
3. 152

Subtraction of a 3-digit number from a 3-digit number with single regrouping

- a. 127
- b. 174
- c. 218
- d. 247
- e. 249
- f. 297
- g. 129
- h. 374

Subtracting up to 3-digit numbers involving missing numbers a 3-digit with single regrouping

- a. 237
- b. 229
- c. 162
- d. 594
- e. 282
- f. 258
- g. 739

Number pattern

- a. 421, 420, 419
- b. 613, 611, 609
- c. 125, 120, 115
- d. 376, 373, 370
- e. 700, 600, 500
- f. 175, 150, 125
- g. 150, 100, 50

E. Multiplication

Multiplication as repeated addition

- 1.
 - a. 12
 - b. 9
 - c. 4
24
 - d. 5
20
 - e. 5×5
15
 - f. 2
8
 - g. 2×4
8
- 2.
 - a. 6
 - b. 15
 - c. 16
 - d. 4
 - e. 18
 - f. 3
 - g. $5 + 5 + 5 + 5 = 20$

- h. $3 + 3 = 6$
- i. $5 + 5 + 5 = 15$
- j. $4 + 4 + 4 + 4 = 16$

- 3.
 - a. 8
 - b. 16
 - c. 24

Multiplying a single digit number by a single digit number

- 1.
 - a. 3
 - b. 18
 - c. 20
 - d. 48
 - e. 15
 - f. 49
 - g. 12
- 2. Accept all correct answers
- 3.
 - a. 6
 - b. 8
 - c. 16
 - d. 18
 - e. 4
- 4. 10
- 5. 15
- 6. 48

Multiplying single digit numbers by 10

1.
 - a. 30
 - b. 60
 - c. 80
 - d. 40
 - e. 20
2. Sh. 50
3. 10
4. 30

F. Division

Division using repeated subtraction

1.
 - a. 6
 - b. 6
 - c. $12 - 4 = 8$
 $8 - 4 = 4$
 $4 - 4 = 0$
 $= 3$
 - d. $12 - 6 = 6$
 $6 - 6 = 0$
 $= 2$
 - e. $15 - 5 = 0$
 $10 - 5 = 0$
 $5 - 5 = 0$
 $= 3$
 - f. $35 - 5 = 30$
 $30 - 5 = 25$
 $25 - 5 = 20$
 $20 - 5 = 20$

$$20 - 5 = 15$$

$$15 - 5 = 10$$

$$10 - 5 = 5$$

$$5 - 5 = 0$$

$$= 7$$

g. $8 - 4 = 4$

$$4 - 4 = 0$$

$$= 2$$

h. $25 - 5 = 20$

$$20 - 5 = 15$$

$$15 - 5 = 10$$

$$10 - 5 = 5$$

$$5 - 5 = 0$$

$$= 5$$

2.

a. 4

b. 4

c. 8

d. 10

e. 8

f. 2

g. 3

h. 2

i. 4

3. 4

4. $20, 4 = 5$

Dividing a 2-digit number by a single digit number without a remainder

a. 4

b. 8

c. 4

- d. 5
- e. 6
- f. 4
- g. 3
- h. 6
- i. 9
- j. 4
- k. 8
- l. 1

Dividing a 2-digit number by 10 without a remainder

- 1.
 - a. 1
 - b. 4
 - c. 2
 - d. 3
 - e. 6
 - f. 7
 - g. 6
 - h. 9
 - i. 8
- 2. 3
- 3. 5

F. Division

Identifying a $\frac{1}{4}$ and an $\frac{1}{8}$ as part of a whole

- 1.
 - a. $\frac{1}{2}$
 - b. $\frac{1}{8}$
 - c. $\frac{1}{4}$
- 2. Accept all correct answers

Identifying part of a group

- 1. Accept all correct answers
- 2.
 - a. 10
 - b. 3
 - c. 3
 - d. 2
 - e. 5
 - f. 2
- 3.
 - a. 5
 - b. 3
 - c. 2
 - d. 3
 - e. 3
 - f. 2

1

Practice Assessment



1. B, D, C, A
2.
 - a. Sixth
 - b. Third
3.
 - a. Car
 - b. Van
 - c. Second
 - d. Van
4.
 - a. 204, 205, 206
 - b. 670, 671, 672
5.
 - a. 240, 250, 260
 - b. 322, 320, 318
6. Tens
7.
 - a. 134
 - b. 140
 - c. 444
8. 5
9.
 - a. 312
 - b. 634
 - c. 362
10. $4 + 4 + 4 = 12$
11. 20
12. 5
13. $\frac{1}{4}$

2

Measurement

A. Length

Measuring length

1. Accept all correct answers

Addition of length

1.

- a. 39 m
- b. 79 m
- c. 85 m
- d. 67 m
- e. 99 m
- f. 648 m
- g. 186 m
- h. 768 m

2. 35 m

3. 400 m

4.

- a. 302 m
- b. 344 m
- c. 402 m
- d. 286 m

Subtraction of length

1.

- a. 12 m
- b. 27 m
- c. 32 m
- d. 22 m
- e. 713 m
- f. 311 m
- g. 213 m
- h. 131 m

2. 40 m

3. 20 m

Estimation of length

Accept all correct answers

B. Mass

Measuring mass in kilograms

1. 2

2. 3

3. 1

4.

- a. Lighter than
- b. Heavier than
- c. Same as

Addition of mass

1.
 - a. 36 kg
 - b. 42 kg
 - c. 57 kg
 - d. 95 kg
 - e. 159 kg
 - f. 359 kg
 - g. 667 kg
 - h. 866 kg
2. 4 kg
3. 57 kg

Subtraction of mass

1.
 - a. 26 kg
 - b. 44 kg
 - c. 32 kg
 - d. 36 kg
 - e. 121 kg
 - f. 221 kg
 - g. 243 kg
 - h. 214 kg
2. 40 kg
3. 13 kg

Estimation of mass

Accept all correct answers

Measurement of capacity in litres

1. Accept all correct answers
2.
 - a. More than
 - b. More than
 - c. Less than
3. Accept all correct answers

Addition of capacity in litres

1.
 - a. 39 litres
 - b. 74 litres
 - c. 96 litres
 - d. 87 litres
 - e. 199 litres
 - f. 348 litres
 - g. 319 litres
 - h. 12 litres
2. 32 litres
3. 14 litres
4. 750 litres

Subtraction of capacity in litres

1.
 - a. 39 litres
 - b. 74 litres
 - c. 96 litres
 - d. 87 litres
 - e. 199 litres
 - f. 348 litres
 - g. 319 litres

- h. 12 litres
- 2. 32 litres
- 3. 14 litres
- 4. 750 litres

Subtraction of capacity in litres

- 1.
 - a. 12 litres
 - b. 22 litres
 - c. 42 litres
 - d. 22 litres
 - e. 2 litres
 - f. 113 litres
 - g. 213 litres
- 2. 20 litres
- 3. 10 litres
- 4. 21 litres

D. Time

Identifying the minute as a unit of measuring time

- 1. 240
- 2. 300
- 3. 180
- 4. 2
- 5. 330
- 6. 1

Reading and writing time

- 1. Half
- 2. 10
- 3. 2

- 4. 4
- 5. Half
- 6. 1
- 7. 11
- 8. 10
- 9. 20
- 10. Quarter
- 11.
 - a. 11.45
 - b. 3.45
 - c. 1.30
- 12. Accept all correct answers
- 13.
 - a. 15 minutes past 3 o'clock
 - b. 30 minutes to 11 o'clock
 - c. 15 minutes to 4 o'clock
 - d. 15 minutes to 6 o'clock
 - e. 8 minutes past 8 o'clock

Estimating time in hours

Accept all correct answers

Addition of time

- 1.
 - a. 4 hours 40 minutes
 - b. 8 hours 35 minutes
 - c. 4 hours 25 minutes
 - d. 7 hours 45 minutes
 - e. 6 hours 55 minutes
 - f. 4 hours 20 minutes
 - g. 5 hours 35 minutes
- 2. 5 hours 35 minutes
- 3. 3 hours 40 minutes

Subtraction of time

1.
 - a. 4 hours 23 minutes
 - b. 2 hours 16 minutes
 - c. 4 hours 14 minutes
 - d. 3 hours 13 minutes
 - e. 4 hours 20 minutes
 - f. 6 hours 30 minutes
 - g. 3 hours 23 minutes
2. 5 minutes

E. Money

Kenyan currency notes

1.
 - a. 100
 - b. 1000
 - c. 500
 - d. 200
 - e. 50

Counting money

1.
 - a. 400
 - b. 300
 - c. 800
 - d. 350
 - e. 850

Addition of money

1.
 - a. Sh 730
 - b. Sh 980
 - c. Sh 772

- d. Sh 600
 - e. Sh 450
 - f. Sh 1000
 - g. Sh 620
 - h. Sh 750
 - i. Sh 350
 - j. Sh 640
 - k. Sh 1000
2. Sh 750
 3. Sh 200

Subtraction of money

1.
 - a. Sh 320
 - b. Sh 150
 - c. Sh 250
 - d. Sh 530
 - e. Sh 140
 - f. Sh 115
 - g. Sh 440
 - h. Sh 220
 - i. Sh 640
 - j. Sh 400
2. Sh 500
3. Sh 500

Representing the same amount of money in different denomination

1.
 - a. 2
 - b. 4
 - c. 5
 - d. 2

Shopping activities

1.
 - a. Sh 150
 - b. Sh 330
 - c. Sh 1000
 - d. Sh 115
 - e. Sh 450
 - f. Sh 900
2.
 - a. Sh 200
 - b. Sh 5
 - c. Sh 400
 - d. Sh 50

2

Practice Assessment



1. Accept all correct answers
2. 447
3. 146
4. Heavier than.
5. 331kg
6. kilograms
7. 115 litres
8. 3 hours 27 minutes
9. 223 m
10. 2 o'clock
11. sh 700
12. sh 60
13. 30 minutes past 10 o'clock
14. 79 kg
15. 69 kg

3

Geometry

A. Position and Direction

1. Accept all correct answers
2.
 - a. above
 - b. right
 - c. left
 - d. below
 - e. above
 - f. right
3. Accept all correct answers

B. Shapes

1.
 - a. rectangle
 - b. square
 - c. circle
 - d. triangle
 - e. star
2.
 - a. 3
 - b. 3
 - c. 7
 - d. 1
3. Accept all correct answers
4. Accept all correct answers

3

Practice Assessment



1.
 - a. shop
 - b. school
2.
 - a. triangles, circle, rectangle
 - b. Accept all correct answers

Assessment Test

1

1. first, second, third, fourth
2. 7th
3. 9 hundreds, 7 tens, 2 ones
4. 7 litres
5. 311
6. 80
7. Accept all correct answers
8. 365
9.
 - a. 46
 - b. 92
 - c. 30
 - d. 15
 - e. 89
10. 580
11. sh 500
12. Accept all correct answers
13. Write in words
 - a. forty
 - b. seventy-six
 - c. fifty-five
 - d. twenty-three
 - e. sixty-one
14.
 - a. 10 minutes past 12 o'clock
 - b. half past 8 o'clock
15. 423

16. 12th
17. 893
18.
 - a. 35, 30, 25
 - b. 14, 12, 10
 - c. 80, 70, 60
19. A
20. 4

Assessment Test**2**

1. 20
2. 24
3. 6
4. 10
5. 17, 20, 23, 26, 29
6. 59
7. 4
8. 6, 2, 3
9. 22
10. 823
11. Tuesday
12. 550
13. 14
14. 300
15.
 - a. 12
 - b. 30
 - c. 20
16. 5, 15
17.
 - a. 4
 - b. 2
 - c. 4
 - d. 5
18. 202
19. 174
20. Accept all correct answers

Assessment Test**3**

1. 711
2. 5
3. 6
4. a. 3, 9, 12, 17, 23, 47
b. 47, 154, 327, 648, 748
5. 707
6. Accept all correct answers
7.
 - a. 200
 - b. 350
8. 2
9. 5, 8, 3
10. 27
11. 5
12. 8
13. 92
14. 163
15. 13
16. 4
17. 3 hours 45 minutes
18. $10x$
19. 200
20. Accept all correct answers

Assessment Test**4**

1. 2
2. 20
3. 15minutes past 7 o'clock
4. 13
5.
 - a. 20, 25, 30, 35
 - b. 430, 440, 450
 - c. 325, 324
6. Accept all correct answers
7. Accept all correct answers
8.
 - a. Seventy-six
 - b. Three hundred forty-two
9. 60
10. 24
11. 5
12. 10, 100
13.
 - a. April
 - b. July
14.
 - a. sh330
 - b. sh 110
15. 1
16. sh 20
17. Triangle
18. Stone
19. Accept all correct answers
20. 42

Assessment Test**5**

1. 689
2. 954kg
3. 21, 25, 29, 33
4. Accept all correct answers
5. sh 600
6. Accept all correct answers
7. 40
8. 4 hundreds, 8 tens, 4 ones
9. 351
10. 77
11. 20
12. 252
13. 60
14. 773
15. 7×7
16. sh 800
17. 2 o'clock
18. 2
19.
 - a. 869 m
 - b. 648
20. Accept all correct answers



ENGLISH

1

Activities at Home and School







A. Listening and Speaking

Pronunciation and Vocabulary

1. Read.
2. a. A picture of a boy cleaning the dishes.
b. A pic of father feeding the cow.
c. A pic of a girl washing clothes.
d. A pic of a man cutting grass.
e. A pic of children playing.
3. a. Clock
b. Class
c. Clean
d. Chick
e. Chair
4. a. clock
b. class, clean
c. chicks
d. chair
e. clap
5. a. clay – The potter shaped the soft clay into a beautiful vase.
b. broom – She swept the dusty floor with a long broom.
c. children – The children played happily in the garden.
d. class – Our class learned

about the solar system today.

6.

brush	
clap	
chick	
clean	
black	
chalk	

B. Reading

Fluency

1. a. **cl** – clap, cleaning, clothes, class, classroom, clear.
ch – chores, chalk
br – brick, brown, bring

bl – blink, blank, blue

2. a. chart
b. chair
c. children
d. choose
e. chicks
3. a. My bag is brown in colour.
b. Jen used a bridge to cross the river.
c. We sat on a big bench at the park.
d. Your school shoes are black in colour.
e. The sky is blue in colour.
f. Soil is good for making clay pots.
g. A chicken has feathers.
h. The workers were told to clean the windows.
i. We help our parents with the chore over the weekend.

Comprehension

1. a. Lisa
b. 9
c. new clothes and a cake
d. Cooking a delicious stew
e. Rashid
f. Collecting vegetables and fruits from the farm to make salad.
2. a. Rombo village
b. farmer
c. He washes dishes after dinner

and polishes shoes.

- d. Cooking and setting the table, sweeping the house, and cleaning Mutua's younger sister.
- e. five

C. Language Use

Subject - Verb Agreement - Verb 'to be'

1. c. She is sleeping on the bed.
d. The boy is helping his mother to wash dishes.
e. The learners are writing on their books.
f. The doctor is checking up on the boy.
g. The family is having their supper.
h. The boy is weeding.
i. The girl is washing the baby.
j. The children are playing hide and seek.
2. a. The cups and books are well arranged in the cupboard.
b. The sick learner is absent from school today.
c. Jane and her sister are playing with the cards.
d. The teachers are talking with the learners.
e. An old woman is digging in the garden.
3. a. The learners were feeding the puppies.

- b. The girl was washing her school uniform.
- c. His father was cleaning the compound.
- d. I was helping my mother to cook.
- e. They were counting the stars at night.

D. Writing

Handwriting: Letters of the alphabet

1. a. bl bl
b. br br
c. ch ch
d. cl cl
2. a. black – black
b. broom – broom
c. charts – charts
d. class – class
e. clothes – clothes
f. chase – chase
g. break – break
3. a. aorducpb – cupboard
b. oospn – spoon
c. tiirgnw – writing
d. oobk – book
e. richa – chair
f. ayd – day
g. ohsse – shoes
h. tam – mat
i. catper – carpet
j. deb – bed

- k. ktenabl – blanket
4. a. BANDAGE – bandage
b. BEDROOM – bedroom
c. HOSPITAL – hospital
d. KITCHEN – kitchen
e. PHONE – phone
f. JACKET – jacket
g. LETTERS – letters
h. FRIENDS – friends
 5. a. Our home is made of bricks and has a red roof.
b. There is a big garden in front of our home.
c. We have a small kitchen where we cook our meals.
d. My family enjoys eating together in the dining room.
e. Our home is always clean and welcoming.

Accept all correct responses.

2

Sharing Duties and Responsibilities

A. Listening and Speaking

Pronunciation and Vocabulary

1. Read
 2. a. break (others start with gl-)
b. bathe (others start with fr-)
c. swim (others start with fl-)
d. girl (others start with dr-)
e. wing (others start with fl-)
 3. a. dress
b. drop
c. drum
d. glass
e. glad
f. ugly
 4. a. mofr – from
b. uitfr – fruit
c. awdr – draw
d. atfl – flat
e. ushfl – flush
f. ogfr – frog
g. ownfr – frown
h. eamdr – dream
i. eshfr – fresh
j. ipdr – drip
k. agfl – flag
l. essdr – dress
m. opfl – flop
n. iftdr – drift
 5. a. My mother makes a fresh salad every day.
b. Lena mopped the floor.
c. We should wash fruits before eating.
d. We plant flowers during our free time at home.
e. My brother cleared all the broken flask pieces.
 6. a. dry – We hung the clothes outside to dry in the sun.
b. dress – Mary wore a beautiful blue dress to the party.
c. floor – The baby is crawling on the clean floor.
d. glass – Be careful not to drop the glass.
e. friend – My best friend and I like playing football together.
- Accept all correct responses.

B. Reading

Fluency

1. dr – drone, drip, during
fl – flag, fly
gl – glam, glows

dr – drip

2. Read.
3. a. friend
b. fresh
c. fly
d. flown
e. front
f. frost
g. fridge
h. glue
i. gloves
j. flow
k. glad
l. gland
m. glass
n. glory
o. gloomy
4. a. I had a **dream** about a dinosaur.
b. I saw a black **fly**.
c. I **drew** a picture of my new bicycle.
d. My dad brought me a new **drum** set.
e. A rose is a type of a **flower**.
f. I **drank** all my juice during break time.
g. A boat can **float** on water.

Comprehension

1. a. Learners in Umoja School went to visit a library.
b. Taking care of their belongings.

- c. i. Buying foodstuffs, snacks, and drinks for learners and teachers.
ii. Receiving learners.
iii. Labelling learners' items.
- d. One day before the trip.
- e. Yes, because it makes work easier and ensures everything is done on time.

2. a. i. Makes the bed.
ii. Takes breakfast.
iii. Wears her clean school uniform.
iv. Walks to school on foot.
 - b. The learners **do** not drop papers on the floor.
 - c. i. Brush my teeth.
ii. Sweep the house.
- Accept all correct responses.
- d. i. Greet my friends and teachers.
ii. Arrange my desk.
iii. Read a book while waiting for lessons.
- Accept all correct responses.
- e. True.

C. Language Use

Forms of the verb 'to do'

1. a. Does your brother help you cook at home?

- b. Where did he go?
 - c. Does your father often make breakfast?
 - d. Do you always sweep your classroom?
 - e. Does he make the duty roster?
 - f. Do you help your parents at home?
- 2.
- a. Do the learners clean the class?
 - b. Does she make her bed?
 - c. I do wash my hands every day.
 - d. The girls did all the homework.
 - e. Do they share duties at home?
 - f. Did the boys play football?

D. Writing

Handwriting

1. Accept all correct responses.
2. Accept all correct responses.
3.
 - a. Zuhura wakes up at 6 o'clock.
 - e. She brushes her teeth.
 - d. She takes breakfast.
 - c. She arrives at school on time.
 - b. She does her homework in the evening.
 - f. She goes to bed.

3

Etiquette

A. Listening and Speaking

Pronunciation and Vocabulary

1. Read
2. Read
3. a. Does he stay in Nairobi?
b. The girls are playing football.
c. We harvested a lot of crops yesterday.
d. The baby was crying in the morning.
e. May I go out, please?
f. We can also count with sticks.
g. We should cover our mouths while sneezing.
h. The milk is as white as snow.
4. Plate, Sticks, Snake, Stairs, Crown,.
5. please, sorry, may I

B. Reading

Fluency

1. a. The boys are still in class.
b. I carried enough snacks for the trip.
c. Can we go out and play?
d. The baby crawled from the table to the door.
e. Rina likes to study a lot.

2. i. Stella (st)
ii. play (pl)
iii. cry (cr)
iv. snacks (sn)
v. study

Comprehension

1. a. Because it creates good relationships among people.
b. sorry, thank you, pardon.
c. may I.
d. thank you.
2. a. vi. He wakes up at 6 o'clock in the morning.
v. He makes his bed alone.
i. He takes breakfast.
iii. He leaves the house.
iv. He arrives in class.
ii. Goes back home in the evening.
b. st – stool, still, stairs, sister
cr – crying
sn – snacks
pl – please, placed, play
c. Simon tripped and fell on the stairs and Travis told him sorry.

- d. He placed his books on a stool, went to get a toy for Maria, but when he found it missing, he went out to play with her.
- e. i. sorry
ii. thank you
iii. pardon
iv. please

C. Language Use

Subject - Verb Agreement - Verb 'to have'

1. a. The boy has waken up.
b. The girls have fetched water from the river.
Accept all correct responses.
2. a. The sick boy has taken his medicine.
b. We have finished our homework.
c. They have packed their bags.
d. Our teacher has marked all the books.
e. My aunt has planted the maize seeds.
f. All the learners have gone home.
3. a. Terry had washed her clothes.
b. The girls had come to school.
c. She had finished her chores.
d. My aunt had cooked a delicious meal.
e. They had gone on a school trip.

D. Writing

Handwriting

- Copy the sentences in your book.
- Write the letters given neatly and legibly.
- a. may I
b. morning

4

Child Rights

A. Listening and Speaking

Pronunciation and Vocabulary

1. wr → wrong
pr → protect, pray
sm → smash, smooth
st → last, stairs
2. Read the words given.
3. Read the sentences given.
4. a. It is **wrong** to overwork children.
b. Shelter **protects** us from wind and cold.
c. Education is a big **step** in a child's life.
d. All **small** children have a right to good shelter.
5. a. The right to education.
b. The right to food.
c. The right to shelter.
Accept all correct responses.

B. Reading

1. sm → smart, smile
pr → protects, provides, promote
wr → writes
st → against, respect
2. Read the words given.

Comprehension

1. a. Ahmed is eight years old.
b. Because his parents died when he was only one year old.
c. She is bad because she is cruel, gives him too much work, shouts at him and does not give him enough food.
Accept all correct responses.
d. A child whose parents have died.
e. The right to education, the right to rest and play and the right to enough food.
Accept all correct responses.
f. Child labour, emotional abuse and neglect.
Accept all correct responses.

C. Language Use

Indefinite Pronouns

1. **Amina:** Musa was carrying water all day.
Zara: That is not fair.
Nobody should make

a child work.

Amina: Every child has the right to play.

Zara: If **anybody** sees this, they should help.

Amina: I hope **somebody** tells the teacher.

Zara: Yes! **Nobody** should take away his rights.

2.

n	o	b	o	d	y	m	a	p
g	a	n	a	r	b	f	n	r
i	a	x	o	h	s	l	y	a
k	t	j	w	b	k	o	b	q
m	w	n	l	y	o	n	o	t
z	r	n	t	u	v	d	d	c
s	o	m	e	b	o	d	y	z

- b. i. Nobody knows the answer to that question
ii. Anybody can join the football team if they practice hard.
iii. Somebody left their bag in the classroom.

Accept all correct responses.

3. a. I have lost my pencil. Has **anybody** seen it?
b. I do not know how to bake a cake. Can **somebody** teach me?
c. The bus is empty. There is **nobody** in it.
d. It is raining outside. Can **somebody** give me an

umbrella?

e. This work is easy, **anybody** can do it.

f. The baby is hungry. Has **nobodu** fed him?

D. Writing

Handwriting

1. a. wr – write
b. sm – smile
c. st – star
d. pr – prize

Accept all correct responses.

2. a. i. The right to shelter.
ii. The right to food and clean water.
b. No

5

Occupations

A. Listening and Speaking

Pronunciation and Vocabulary

- My sister is in grade three.
 - Grandmother is sitting on a stool.
 - The teacher speaks politely to us.
 - Maria swept the floor.
- Read the word given.
- The farmer is planting along the **swamp**.
 - The teacher walked **slowly** to the class.
 - The dog jumped **through** the window.
 - Mr Karanja drives at a high **speed**.
 - Rehema and Julia are **sweeping** the classroom.
 - Did you have enough **sleep**?
 - We spray crops to prevent **pests**.
- Shopkeeper.
 - Fishermen.
 - Carpenter.
 - Farmer.

5.

f	d	o	c	t	o	r	p	g	t
a	f	t	e	a	c	h	e	r	a
r	d	t	n	u	r	s	e	y	i
f	a	r	m	e	r	r	e	s	l
d	e	n	t	i	s	t	e	s	o
p	o	l	i	c	e	m	a	n	r

B. Reading

Fluency

- sp → spray
 - st → still
 - thr → through
 - sl → slash
 - sw → swans

Comprehension

- Annet
 - A pilot.
 - Lawyer
 - A doctor.
 - Reading storybooks and writing stories
 - In hospitals.

C. Language Use

Singular and Plurals of Irregular Nouns

1. geese, feet, teeth, mice, oxen
2. a. man → men
b. child → children
c. ox → oxen
d. louse → lice
e. woman → women
3. a. teeth
b. oxen
c. feet
d. mice.
e. children

D. Writing

Handwriting

1. Write the letters given.
2. Copy the words given neatly and legibly.
3. a. i. Farmer
ii. Teacher
iii. Security guard
iv. Gardener
v. Fishermen
Accept all correct responses.

6

Technology

A. Listening and Speaking

Pronunciation and Vocabulary

- Tablet
 - Laptop
 - Smartphone
 - CPU (central processing unit)
 - Mouse
 - Desktop/ computer
 - Monitor
- We use the **keyboard** to type.
- shred → shred
 - grass → grass
 - dream → dream
 - shrub → shrub
 - drum → drum
- dress.
 - green grass.
 - shrub.
 - Drag
 - shriek

B. Reading

Fluency

- dr - drone, drain, drag,
gr - grasp, great, grow
shr - shrill, shrug

- greedy
 - shrine
 - greet
 - shrink
 - shriek
 - grabbed

Comprehension

- A computer is a device we use to search for information.
 - Keyboard, Mouse
 - It is used to display information that has been typed.
- A new phone.
 - His aunt Rukia.
 - applications.
 - SIM card.
 - London.
 - Yes, because he can play games, take selfies, send messages, and listen to music on his phone.

C. Language Use

Tense: Future time (will and shall)

- Shall
 - Will

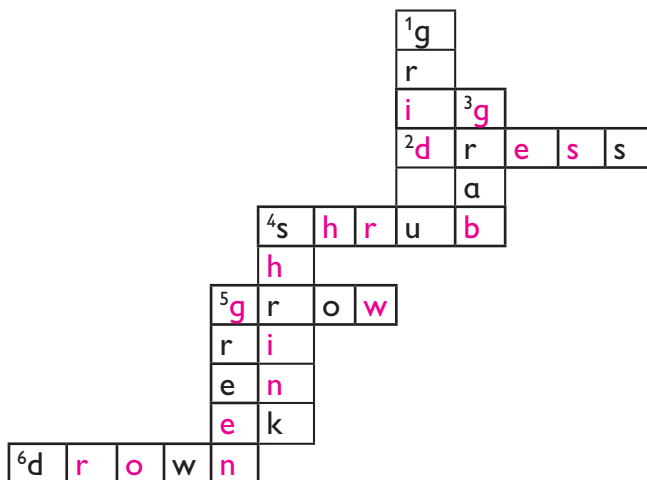
- c. Shall
 - d. Will
 - e. will
 - f. Will
 - g. Will
2. Accept all correct responses.
3. a will
b. will
c. will
d. will
e. will

D. Writing

Spelling

1. a. henop → phone
b. ykoebrda → keyboard
c. ilaem → email
d. ytep → type
e. nteiretn → internet
f. cepumotr → computer
g. atebt → tablet
h. krewtno → network
i. eusom → mouse

2.



3. Write the words given.

A. Listening and Speaking**Pronunciation and Vocabulary**

1. a. A learner has been dropped by the school bus and is waving bye to his teacher.
b. A stop traffic sign.
c. A padlock is on the door.
2. a. Locking the doors and windows at night.
b. Switching off electrical appliances after use.
c. Keeping sharp objects like knives safely away.
Accept all correct responses.
3. a. twinkle
b. dwarf
c. dwell
d. between
4. a. tank
b. think
c. thanked
5. Observe the pictures and read the words given.

B. Reading**Fluency**

1. a. twice

- b. squirrel
- c. blinking
- d. twelve

2.

- dw - dwells
tw - twin
nk - wink
sq - square, mosque

Comprehension

1. a. She had gone to the market.
b. He was watching cartoons.
c. She was washing the dishes in the kitchen.
d. razor blade.
e. i. Put on gloves.
ii. Wiped off the blood with clean cotton wool dipped in salty water.
iii. Covered the wound with a clean bandage.
f. Knives, Scissors, Matchsticks
Accept all correct responses.
2. a. nk: bank, think, drink
b. sq: square, squeeze, squad
c. tw: twelve, twin, twenty

C. Language Use

Conjunctions

- The tea was hot but sweet.
 - Linda was crying because she cut her finger.
 - Mary woke up early but missed the bus.
 - My father bought me gifts because it was my birthday.
 - A hen has wings but cannot fly.
 - I bought a pencil because I had lost the other one.
- I wanted to go swimming, **but** it started raining.
 - She stayed indoors **because** the sun was too hot.
 - The book is long **but** very interesting.
 - We left early **because** we didn't want to miss the bus.Accept all correct responses.
- Her feet were hurting because she fell on the floor.
 - Rukia knocked on the door but the teacher did not allow her in.
 - Simon collected the rubbish but he did not put it in the compost pit.

- Mueni used a van to school because she did not want to be late.
- The boys won the match because they practised a lot.

4. Listening.

D. Writing

Spelling

- dw - dwarf
 - tw - twirl
 - sq - square
 - nk - wink
- ffictra → traffic
 - hicleve → vehicle
 - ador → road
 - biclecy → bicycle
- dwel – They dwell in a small house near the forest.
 - think – I think it will rain this afternoon.
 - square – The children were playing in the town square.
 - twist – Be careful not to twist your ankle.
 - shrink – Woolen clothes can shrink in hot water.Accept all correct responses.
- Copy the words given.
- Copy and write the words given.

8

Domestic Animals

A. Listening and Speaking

Pronunciation and Vocabulary

1.
 - a. cat
 - b. pig
 - c. donkey
 - d. sheep
 - e. cow
 - f. goat
 - g. hen
 - i. goose
2.
 - a. lift
 - b. picture
 - c. bolt
 - d. active
 - e. board
3.
 - a. afternoon
 - b. lifted
 - c. left
 - d. after
4.
 - a. Cow, Goat, Chicken, Sheep
Accept all correct responses.
 - b. Because hay and pasture provide them with food and energy.
 - c. I would feed it, give it clean water, provide shelter, and make sure it gets regular rest.

B. Reading

Fluency

1.
 - a. Domestic animals
 - b. He plants crops and keeps domestic animals.
 - c. True
 - d. Cow, Goat, Chicken
 - e. Ten litres every day
 - f. Chicken
2.
 - a. salt
 - b. factory
 - c. card
 - d. lift
 - e. altogether
 - f. puncture
 - g. craft
 - h. board

Comprehension

1.
 - a. They were resting under a tree.
 - b. The hare
 - c. Because he wanted to trick them so he could steal their grains.

- d. Cat, Sheep, Pig, Cow, Donkey
- e. He decided to keep them at his home because they were not dangerous.
- f. Domestic animals

C. Language Use

Language use - Quantifiers

1.
 - a. no
 - b. some
 - c. any
 - d. has
2.
 - a. I have some cookies in the jar.
 - b. Are there any flowers in the garden?
 - c. All the students passed the test.
 - d. There are no birds in the cage.
 - e. She shared some of her toys with her friends.

Accept all correct responses.
3.
 - a. There are some bananas in the basket.
 - b. There was no space for all the people who came.
 - c. She has travelled to many countries.
 - d. Are there any keys on the table?
 - e. Will all your friends attend the party?

D. Writing

Spelling

1. Accept relevant responses.
2.
 - a. We went to class together.
 - b. Anna drew a beautiful picture.
 - c. Can you lift the heavy box?
 - d. We took lunch in the afternoon.
 - e. Place the plates in the cupboard.

3.

f	a	r	m	e	r	g	t
d	o	m	e	s	t	i	c
k	r	s	b	g	m	s	g
p	h	p	s	o	i	h	o
a	i	b	a	a	l	e	o
b	s	g	f	t	k	d	s
t	p	a	s	t	u	r	e
g	r	a	z	e	c	v	b

4. Copy the words given.

A. Listening and Speaking

Pronunciation and Vocabulary

1. Wild animals

2.

l	i	o	n	f	p	s	c	m
e	l	e	p	h	a	n	t	r
o	j	t	i	g	e	r	k	h
p	s	g	y	i	o	c	z	i
a	n	t	e	l	o	p	e	n
r	a	v	t	d	y	b	x	o
d	k	a	f	p	j	u	h	d
d	e	j	z	e	b	r	a	u

3. a. elephant

b. cheetah

c. gazelle

d. leopard

e. rhino

f. buffalo

4. a. wolf

b. twelfth

c. golf

d. calf

e. shelf

5. a. milk

b. helm

c. folk

d. realm

e. calm

6. a. temperatures

b. lamp

c. stamped

d. limping

B. Reading

Fluency

1. lk-milk,walk. lm-calm,film. mp-limp,camp. lf-wolf,calf

2. a. silk

b. calm

c. film

d. folk

e. talk

3. a. dump

b. calf

c. camp

d. wolf

Comprehension

1. a. Because she emerged top in grade three.

b. Twelve o'clock.

c. The game ranger.

d. Hyenas, Cheetahs, Lions, Monkeys, Leopards

- e. Zebra
 - f. Crocodile, Hippopotamus
 - g. Elephant, Giraffe
2. a. Because he was very strong.
 - b. That each day one animal should go to his den to be eaten.
 - c. He tricked the lion into thinking another lion was in the forest and led him to a well, where the lion saw his own reflection, got angry and jumped in.
 - d. Cleverness and quick thinking can help you overcome danger.

C. Language Use

Opposites

1. a. fast → slow
 - b. left → right
 - c. up → down
 - d. sad → happy
 - e. man → woman
 - f. boy → girl
 - g. present → absent
 - h. top → bottom
 - i. big → small
 - j. rough → smooth
2. a. faster
 - b. smoother
 - c. longer
 - d. left
 - e. up

- f. happy
3. a. Open
 - b. Closed
 - c. sweet
 - d. bitter
 - e. hot
 - f. cold
 - g. full
 - h. empty
 - i. left
 - j. right

D. Writing

Punctuation-The comma (,)

1. a. We learn English, Mathematics and Kiswahili in the morning.
 - b. Diana bought milk, yoghurt, cream and honey from the shop.
 - c. I saw monkeys, giraffes, antelopes and gazelles at the park.
 - d. Mother bought apples, oranges, guavas, and pineapples.
 - e. Our school is located in Rongai, Kajiado County.
 - f. Do you prefer the red, yellow, or grey dress?
 - g. I have books, pencils and rubbers in my school bag.
2. Accept all correct responses.

A. Listening and Speaking

Pronunciation and Vocabulary

1. together
2. Accept all correct responses.
3. a. bench
b. lamb
c. lunch
d. thumbs
4. a. Accept all correct responses.
b. Accept all correct responses.
c. Wedding, Birthday, Graduation
5. a. weekend
b. window
c. friend
d. plant
e. rant
f. went

B. Reading

Fluency

1. Read the words given.
2. a. trench
b. branch
c. bunch
d. crunchy
3. a. He is draining the water into the **trench**.

- b. The farmer has cut off the **branch** from the tree.
- c. How much is that **bunch** of bananas?
- d. These cookies are delicious and **crunchy**.
4. a. nch: branch, trench
nt: chanting, gently
mb: lamb, assembled, members
nd: wind, hand, stand, band

Comprehension

1. a. Drama festival.
b. They had been practising for a long time.
c. Position one.
d. They were performing a drama or play.
e. Draw.

C. Language Use

Prepositions

1. a. under
b. around
c. near
d. next to
e. by

2.
 - a. The cat sleeps next to the chair.
 - b. We run and play around with care.
 - c. Flowers are growing along the wall.
 - d. We play some more after dinner.
3.
 - a. I walked along the river to see the ducks.
 - b. The shop is by the school gate.
 - c. There is a bench near the playground.
 - d. The cat is hiding under the table.

Accept all correct responses.

D. Writing

Punctuation marks

1.
 - a. Naomi is travelling to Nairobi.
 - b. Limuru is the coldest town in Kenya.
 - c. Richard and Ryan attended the party.
 - d. We celebrate Christmas in December.
 - e. I like reading English stories.
2.
 - a. Where are you going?
 - b. When is your birthday?
 - c. Is there enough food for the guests?
 - d. Are you coming with us to the party?

3. Wow! Look at that huge rainbow!
“Can you believe it!” Akinyi said Njoki. It was the biggest one they had ever seen.

A. Listening and Speaking

Pronunciation and Vocabulary

1. playing
2. a. twinkle
b. kept
c. adapt
d. ankle
e. except
3. a. lend
b. month
c. pond
d. seventh
e. blender
4. a. wrinkle
b. ankle
c. ninth
d. swept
e. find

B. Reading

Fluency

1. nth: fifteenth, month
nkl: sprinkle
pt: adapt, kept
nd: bend
2. Read
3. a. Twinkle twinkle.

- b. blankly
- c. ankle
- d. sprinkled

Comprehension

1. a. Football, Netball, Volleyball
b. True
2. a. Last Friday
b. Field events, Fun races, Team games
c. They lined up at the starting line
d. The narrator (Nduta)
e. Shouted with joy to encourage or celebrate
f. He tripped and fell during the race
g. Accept all correct responses.

C. Language Use

Comparatives and Superlatives

1. tall taller tallest
soft softer softest
sharp sharper sharpest
sweet sweeter sweetest
quiet quieter quietest

2.
 - a. longer
 - b. smaller
 - c. faster
 - d. taller
 - e. bigger
3.
 - a. Tom is the **strongest** boy in their class.
 - b. An orange is **sweeter** than a lemon.
 - c. My handwriting is the **neatest** in our class.
 - d. Their field is **wider** than ours.
 - e. This sweater is **cheaper** than that jacket.

D. Writing

Guided writing

1.
 - a.
 - i. Children playing on a slide.
 - ii. A swing set.
 - iii. Children sitting on benches.
 - iv. A seesaw.
 - v. A playground with grass and pathways.

Accept all correct responses.

2.

Nduta won the race.



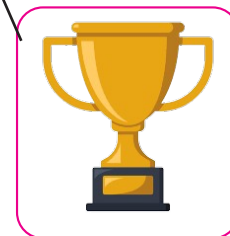
The winner was awarded the trophy.



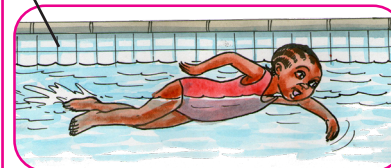
The boys are playing football.



Grace is swimming.



Karanja is celebrating his birthday.



12

Food and Diseases

A. Listening and Speaking

Pronunciation and Vocabulary

- diseases
 - healthy
- The grass is **green**.
 - I like to **chew** gum.
 - This math question is a **problem**.
 - I will **grind** the coffee beans.
 - The **dew** is wet on the grass in the morning.
 - The **price** of the toy is low.
- view
 - prey
 - chew
 - print
 - crew
 - prank
- grey
 - grab
 - grow
 - green
 - grind

B. Reading

Fluency

- grow → gr
green → gr
proud → pr
grew → ew
chew → ew
groom → gr
drew → ew
price → pr
- Read the sentences given.

Comprehension

- keep away germs.
- boiled vegetables and roasted chicken.
- Tasty fruits
- Healthy food can help them fight off diseases and stay strong.
- chicken.
- Sinde and Leo were excited about the cooking lesson because they learned how to cook healthy food and make good meals.
- i. tiny organisms that can make people sick

- ii. to clean with water
- iii. to cook something in hot water until done
- iv. delicious or nice to eat

C. Language Use

Pronouns - Possessive Pronouns

1. a. mine
b. hers
c. theirs
d. his
e. yours
f. ours
2. a. hers → That pencil case is hers.
b. his → The blue ball is his.
c. ours → This garden is ours.
d. theirs → That playground is theirs.
e. mine → This snack is mine.
f. yours → Is this pen yours?
Accept all correct responses.
3. **mine** lunchbox
Yours is packed with veggies
His sandwich
Hers is a wrap
Ours is the power
Their fruits

D. Writing

Paragraphs

1. Liam loved food.
He ate burgers every day.
He hated fruits and veggies.
One day, he fell very sick.
The doctor said he had diabetes.
Now, Liam eats healthy food.
2. Eating a balanced diet is important. It helps our bodies stay strong and healthy. We should eat fruits, vegetables, grains, and proteins every day. Eating too much junk food can make us sick. Drinking plenty of water also keeps us healthy. When we eat a balanced diet, we have energy to play, learn, and enjoy life.
Accept all correct responses.

A. Listening and Speaking**Pronunciation and Vocabulary**

- a. spleen
b. splat
c. splint
d. splurge
- Save
- a. golf
b. scarf
c. shelf
d. surface
e. calf

B. Reading**Fluency**

- a. surf, scarf, split, shelf, calf

Comprehension

- a. In her piggy bank
b. Yes
c. Buy her favourite toys
d. No
- a. 500
b. 300
c. buy animal feeds
d. Because Paul helps feed the hens

- Accept all relevant answers.
- Accept all relevant answers.

C. Language Use**Wh Questions (why, whom, how)**

- a. Why are you late?
b. How do you make the books last longer?
c. Whom did you give my toy?
d. Why are you looking worried?
e. How can I make a kite from papers?
f. Whom were you talking to?
- a. Why do we save money?
b. How do we first plant the tree seedlings?
c. The boy whom you are pointing at is my brother.
d. Why does the hyena laugh?
e. Please show me how to fry an egg.
- a. The teacher asked Maria why she arrived late in class.
b. My brother asked me whom I was talking to.

- c. The traffic officer showed us how to cross the road.

D. Writing

Guided writing

1.
 - a. income
 - b. bonus
 - c. bank
 - d. account
 - e. cost
2.
 - a. Mr Karanja has a lot of wealth.
 - b. It is wise to save money for future use.
 - c. Paul keeps his money in a money box.
 - d. How can you spend hundred shillings?
 - e. You should have a budget before shopping.
3. One day, a man came to our home. He pretended to be my uncle. He gave me some money and sent me to buy some cakes and chocolates at the shop. I went out quickly to the shop and bought cakes and sweets. When I came back, everything had been stolen. From that day, I do not talk to strangers.

A. Listening and Speaking

Pronunciation and Vocabulary

1. a. A boy is playing a drum.
b. A girl is drawing.
c. Boys and girls are singing while dancing.
d. A girl is playing a guitar.
e. A boy is playing football.
2. a. spring
b. spread
c. spray
d. sprout
e. sprinkle
3. a. string
b. stripes
c. stream
d. strike
e. strength
4. a. Ali can model a mat using a string.
b. Abel sprained his leg when playing football.
c. The boys who were racing were strong.
d. Njuguna can strike the guitar.

B. Reading

Fluency

1. str: stretch, stream, stranger, stress
spr: sprint, spree
2. Read the words given.
3. a. We walked along the **street** yesterday.
b. I will **spread** butter on my toast.
c. We require enough **strength** to lift the boxes.
d. I will spray water on the plants.
e. A zebra has **stripes** of black and white.

Comprehension

1. a. Mueni wants to be a musician when she grows up.
b. Eight years old
c. i. Singing
ii. Dancing
iii. Drawing
d. A talent is a skill or ability that a person can do very well.

2. a. Anita
b. Animals
Flowers
People
c. Rita
d. Rita loves racing with her **friends** in the **field**.
e. Any relevant answer is accepted.

C. Language Use

Adverbs of manner

1. a. excitedly.
b. accidentally
c. fast.
d. slowly
e. carefully
f. sadly
2. a. The children jumped high during the competitions.
b. The singers sung softly during the prayers.
c. Anita and Vera were singing loudly.
d. Bob walked to the football pitch hurriedly.
3. a. We should play carefully to avoid injuries.
b. The crowd cheered loudly.
c. Sila ran fast and won the race.
d. Juma drew the patterns beautifully.

D. Writing

Guided Writing

1. a. Alice is **able** to draw nice pictures.
b. Lena has a **talent** in playing the descant recorder.
c. They need **strength** to play football.
d. I have a **skill** in typing.
2. Copy the words given neatly and legibly.
3. Sample
 - a. I reached the park on foot with my parents yesterday.
 - b. At the park, I met my friend Amina who was feeding the ducks.
 - c. First, we washed our hands before walking around the park.
 - d. A guide was given to us to show us around the park.
 - e. I saw beautiful flowers, tall trees, and a small playground at the park.
 - f. I enjoyed my visit very much, and the swings excited me the most.

A. Listening and Speaking**Pronunciation and Vocabulary**

1. Any relevant answer is accepted.
2. a. scrub
b. scrap
c. scratched
d. scream
e. screen
3. a. cheque
b. queen
c. queue
d. question
e. request
4. a. forest
b. desert
c. sunny
d. river
e. care

B. Reading**Fluency**

1. scr: scrap, scream, scrub,
scramble, script
que: queen, quest, request, quench
2. a. quench
b. request
c. question

d. quest

3. a. scramble
b. describe
c. scribbling
d. script

Comprehension

1. a. i. Plant trees
ii. Clean the environment /
avoid cutting down trees
b. Drought, rainy
c. Clean air to breathe, good
food and a better place to live
2. a. Umoja village
b. Three
c. He helps his father to cut
the long grass around the
compound
d. She is their science teacher
e. Joyce
f. Malaria
g. i. Feed hens
ii. Graze goats
iii. Pick rubbish around the
compound
iv. Wipe windows and mop
the floor

- h. In the shade of a tall tree
- i. Any relevant answer is accepted.

C. Language Use

Interjections of Displeasure

1.
 - a. Yuck!
 - b. Ugh!
 - c. Aw!
 - d. Boo!
 - e. Ouch!
 2.
 - a. Oh no! I forgot my homework at home.
 - b. Alas! The cake I baked burned in the oven.
 - c. Oh dear! We missed the bus again.
 - d. Ugh! I lost my favorite pen.
 - e. Aw! I can't go to the park today because it's raining.
- Accept all relevant answers.

D. Writing

Guided Writing- Factual Paragraph

To plant trees at school, first choose a suitable spot with enough sunlight. Next, dig a hole that is big enough for the tree's roots. Then, place the tree carefully in the hole and cover the roots with soil. After that, water the tree properly to help it grow. Finally, take care of the tree by watering it regularly and removing weeds around it.

Accept all relevant answers.

Assessment Test 1

1. bl – black, blue, blanket
br – brown, bread, brush
ch – church, chair, cheese
cl – class, clock, clean
2. a. are
b. is
c. are
d. is
e. are
3. a. any
b. some
c. many
d. no
e. All
4. a. We should plant more trees.
b. We should throw rubbish in the dustbin.
c. We should avoid cutting down trees unnecessarily.
d. We should keep rivers and streams clean.
e. We should recycle and reuse waste materials.
Accept all relevant answers.
5. a. have
b. have
c. has
d. have
e. has
6. a. yours
b. his
c. hers
d. ours
e. theirs
f. mine
7. a. mentor
b. screen
c. mobile
d. board
e. charger
f. music
8. a. Hannah bought a book and John bought a pen.
b. I am hungry but I do not have any food.
c. Dan was late because he woke up late.
d. Faith likes funny movies but she does not like scary movies.
e. Nairobi is a big city and it is the capital of Kenya.
9. a. Oh no!
b. Yuck!
c. Oh no!

d. Yuck!

e. Ew!

10.a. The drum is very loud.

b. I cleaned the floor with a mop.

c. She wore gloves because it was cold.

d. The frog jumped into the pond.

e. The crow is sitting on the tree.

Accept all relevant answers.

11.a. quickly

b. loudly

c. neatly

d. slowly

e. happily

12. Accept all relevant answers.

13.a. happier

b. smoother

c. taller

d. prettier

e. longer

f. calmer

g. smoother

14.a. blue

b. clear

c. cleaned

d. blamed

e. school

15.

a	h	v	j	r	t	z
s	y	z	e	b	r	a
l	e	o	p	a	r	d
i	n	f	h	g	e	k
o	a	d	g	h	j	z
n	c	r	h	i	n	o

Assessment Test 2

1. a. plate, play, plant
b. stick, stop, stone
c. snake, snow, snail
d. write, wrong, wrap
2. a. present
b. cheap
c. rough
d. blunt
e. lighter
3. a. were
b. Were
c. Was
d. was
e. were
4. a. Those are green leaves.
b. Leopards killed sheep.
c. I saw geese.
d. Those are new gloves.
e. We are cooking food.
5. a. along
b. across
c. next
d. near
e. through
6. a. Shadows
b. move/dance, stay still
c. scary
d. light
e. Accept all relevant answers.
7. a. I will write a letter to my friend.
b. The price of the book is low.
c. The flowers smell sweet.
d. We like to slide at the play ground.
e. The bus will stop at the next stage.
Accept all relevant answers.
8. a. spoil
b. swing
c. sweat
d. sponge
9. a. lion
b. elephant
c. zebra
d. giraffe
Accept all relevant answers.
10. a. new
b. green
c. cold
d. loud
e. high
11. a. rectangle
b. oval

- c. star
- d. circle
- e. square
- f. triangle

- 12.a. harder / hardest
 b. longer / longest
 c. higher / highest
 d. lower / lowest
 e. bigger / biggest

13. Accept all relevant answers.

- 14.a. will
 b. will
 c. shall
 d. will
 e. shall

15.

f	o	o	t	b	a	l	l
i	s	c	o	r	e	a	j
e	e	o	p	a	r	d	u
l	n	f	h	g	e	k	m
d	a	d	g	h	j	z	p
n	c	r	a	c	e	o	q

Assessment Test 3

1. thr – thread
dr – drill
gr – grass
shr – shrub
2. a. women
b. leaves
c. geese
d. children
e. puppies
3. a. because
b. but
c. but
d. and
e. because
4. a. forty
b. thirteenth
c. third
d. twenty second
e. a third
5. a. safety
b. injury
c. environment
d. right
e. extended
6. a. cleans
b. take
c. sings
d. brushes
e. ride
7. a. catch
b. chin
c. clever
d. clean
e. class
f. church
8. a. makes furniture → carpenter
b. repairs vehicles → mechanic
c. flies aeroplane → pilot
d. teaches in school → teacher
e. treats the sick → doctor
9. a. Will
b. Shall
c. Will
d. Will
e. Shall
10. a. hot
b. wet
c. dull
d. close
e. big
11. a. on
b. between
c. under
d. in

- e. next to
- 12.a. Why
- b. When
- c. How
- d. Why
- e. When
- 13.a. Tim is sweeping the classroom.
- b. Nairobi is the capital city of Kenya.
- c. I am writing an interesting story.
- d. The policemen have arrested the thugs.
- e. Their house has collapsed.

- 14.a. was
- b. were
- c. were
- d. was
- e. was
- 15.a. Somebody
- b. nobody
- c. Anybody
- d. Somebody
- e. Nobody

Assessment Test 4

1. a. have to
b. had to
c. has to
d. have to
e. had to
2. a. handsome
b. fat
c. neat
d. young
e. black
3. a. Joy wears a green dress to school.
b. A goat gives us milk and meat.
c. I like carrot cake.
d. Ken plays the guitar every day.
e. His father took the car to the mechanic.
4. a. A thirsty ant.
b. luckily.
c. A dove.
d. The ant.
e. It survived.
5. a. festival
b. electricity
c. footprints
d. berries
e. although
6. a. I want to save water at school.
b. She uses her money to buy books.
c. My father keeps his savings in the bank.
d. The new bag will cost a lot.
e. We should not spend too much on toys.
Accept relevant answers.
7. arrowroot
sausage
chicken
bread
maize
coconut
8. a. Ugh!
b. Oh no!
c. Oh no!
d. Yuck!
e. Ew!
9. a. film
b. shelf
c. wolf
d. calm, calf
e. palm
10. a. good, better, best
b. pretty, prettier, prettiest

- c. easy, easier, easiest
- d. heavy, heavier, heaviest
- 11.a. What do you think the chef will cook tonight ?
- b. Jim likes to help his father cook dinner .
- c. Would you like to play football with us ?
- d. Please close the door.
- 12.a. widower
- b. sell
- c. late
- d. end / finish
- e. rough
- f. above
- 13.a. under
- b. near
- c. through
- d. above

- e. in
- 14.a. Lisa was sick last week.
- b. She was very happy.
- c. I warned about you.
- d. My sister is digging.
- e. We are helping our mother.
- 15.a. elephant
- b. gazelle
- c. lion
- d. snake
- e. horse

Assessment Test 5

1. Any relevant answer is accepted.
2. a. veterinary
b. plumber
c. dentist
d. barber
e. cobbler
3. a. Are you going to the market today ?
b. You are an energetic boy .
c. Who took my book from the bag?
d. I bought a book, a pen and a ruler.
e. Isaac has a dog, a cat and a sheep.
4. a. short
b. wild
c. small
d. narrow
e. ugly
5. a. Right to food
b. Right to play
c. Right to education
d. Right to shelter
6. a. is
b. are
c. Am, are
d. Are, am
e. is
7. a. Sweeping the compound
b. watering plants
c. Washing clothes
d. mopping the floor/house
8. a. foxes
b. cats
c. wolves
d. nurses
f. pans
9. a. Somebody, nobody
b. Nobody
c. anybody
d. somebody
e. nobody
10. a. There is an X above the house.
b. There is a circle around the house.
c. There is an X on the house.
d. The line is through the house.
e. The X is next to the house.
11. a. I wore a new dress to school.
b. The boy is playing the drum.
c. The clothes will dry in the sun.
d. I like to drink milk.

e. Water began to drip from the tap.

Accept all correct answers.

12.a. When

b. who

c. How

d. Where

13.a. shorter

b. smallest

c. younger

d. best

14.a. I am not feeling well but I will go to school.

b. I almost fell because I did not see the hole.

c. She is very tired because she did a lot of work.

d. James ate mangoes and

Sandra ate oranges.

e. Mary fell down but nobody helped her.

15.

t	e	a	c	h	e	r	l	p
i	s	c	o	r	e	a	j	i
e	e	d	o	c	t	o	r	l
l	n	f	h	g	e	k	m	o
f	a	r	m	e	r	z	p	t
p	o	l	i	c	e	m	a	n

Kiswahili Activities

1

Uzalendo

A. Kusikiliza na Kuzungumza

1.
 - a. Sijambo
 - b. Marahaba
 - c. Asante
 - d. Nimeshinda salama
 - e. Njema
 - f. Nimelala salama
2.
 - a. Shikamoo babu?
 - b. Hujambo mwalimu?
 - c. Usiku mwema mama.
3.
 - a. Jioni
 - b. Usiku
 - c. Wakati wowote
4. Shikamoo

B. Kusoma

1. Kasi yake ya kukimbia.
2. Wakati anaposhinda.
3. Mbio za mita mia moja.
4. Ni mtu anayeshiriki katika michezo ya riadha.
5. Kubali mchoro mwafaka uliopakwa rangi.

6. 2020
7. Jumatatu na Ijumaa.
8. Kubali jibu lolote sahihi.
9. Kubali majibu yote sahihi.

C. Kuandika

1. Kubali sentensi zote sahihi.
2. Bendera, rangi, kijani, damu, uhuru.

D. Sarufi

1.
 - a. Yeye
 - b. Yeye
 - c. Yeye
 - d. Yeye
 - e. Yeye
2.
 - a. Wao wanasoma.
 - b. Wao wanalima shamba.
 - c. Wao wanaimba kwa furaha.
 - d. Wao husoma kila siku.
 - e. Wao huwapenda watoto watiifu.

- 3.
- a. Wao
 - b. Yeye
 - c. Yeye
 - d. Wao
 - e. Wao

2

Shambani

A. Kusikiliza na Kuzungumza

1.
 - a. Shamba
 - b. Reki
 - c. Kifyekeo
 - d. Kibuyu
2.
 - a. Jembe
 - b. Mkate
 - c. Mbwa

B. Kusoma

1. Ukulima na ufugaji.
2. Hufyeka shamba.
3. Mvua.
4. Chakula.
5. Kubali majibu yote sahihi.
6. Ni mimea midogo inayoota shambani bila kupandwa na mara nyingi huathiri mazao kwa kunyonya virutubisho vya udongo.
7. Kubali majibu yote sahihi.
8.
 - a. Mkokoteni
 - b. Kifyekeo
 - c. Kombeo.

C. Kuandika

1. Kubali sentensi zote sahihi.
2. Kubali mchoro mwafaka uliopakwa rangi.
3. Kubali majibu sahihi.
4. Sahihisha insha sahihi.

D. Sarufi

1.
 - a. Mimi ninafyeka.
 - b. Mwanafunzi analala kwenye bweni.
 - c. Mkulima anapalilia mmea.
 - d. Embe hili limeiva.
 - e. Mbwa anabweka.
2. Yeye anasoma kitabu -
Wao wanasoma vitabu.
Mkulima anapalilia shamba
- Wakulima wanapalilia
mashamba.
Mimi ninanyunyuzia mimea maji
- Sisi tunanyunyuzia mimea maji.
Ninawapa kuku chakula -
Tunawapa kuku chakula.
Yeye anafyeka leo - Wao
wanafyeka leo.
3.
 - a. Wana
 - b. Wao
 - c. Sisi
 - d. Makubwa
 - e. Mimi

3

Miezi ya Mwaka

A. Kusikiliza na Kuzungumza

1. Kubali majibu yote sahihi.
2. Haja ndogo, naomba,
asante, samahani, kujifungua,
msalani, haja kubwa,
kuendesha,pole,hodi,Kwenda
haja.

B. Kusoma

1. Tarehe moja Januari ya kila mwaka.
2. Wafanyikazi.
3. Tarehe 12 mwezi wa Desemba.
4. Tarehe moja Juni mwaka wa 1963.
5. Januari, Februari, Machi, Aprili, Mei, Juni.
6. 12
7. Septemba.
8. Kubali majibu yote sahihi.

C. Kuandika

1. Kubali jibu sahihi lenye hati nadhifu.
2. Kumi na miwili, Januari, pili, 28, 29, Aprili, Agosti, Desemba.

D. Sarufi

1.
 - a. Wale
 - b. Wale
 - c. Wale
 - d. Wale
2. Kubali sentensi zote sahihi.
3.
 - a. Wale
 - b. Yule
 - c. Yule
 - d. Wale
 - e. Yule
 - f. Yule.

4

Kazi Mbalimbali

A. Kusikiliza na Kuzungumza

1.
 - a. Vyoo
 - b. Vyombo
2.
 - a. Shamba
 - b. Shashi
3. Unganisha silabi.

B. Kusoma

1. Kubali majibu yote sahihi.
2. Nguo mpya
3. Kuosha vyombo vilivyotumika.
4. Tarehe 6 Agosti kila mwaka.
5. Shule zimefungwa.
6. Keki, wali, chapati, pilau na vinywaji.
7. Yeye hualika marafiki zake.

C. Kuandika

1. Kubali sentensi sahihi.
2. Kubali kisa bunifu.

D. Sarufi

1.
 - a. Mapya
 - b. Vyakula
 - c. Wananapenda
 - d. Vyoo

- e. Zimenunuliwa
- 2.
- Vyoo vinaoshwa.
 - Watoto wamevaa nguo mpya.
 - Mikeka mipya imetandikwa sakafuni.
 - Vyakula hivi ni vitamu.
 - Mashimo haya ni marefu sana.
- 3.
- Ninaosha choo leo.
 - Chandarua kimefuliwa.
 - Sherehe imeanza.
 - Vazi hili ni jipya.
 - Chuma hiki ni Kizito.
4. Kubali michoro mwafaka iliopakwa rangi.

5

Usalama

A. Kusikiliza na Kuzungumza

- Tazama picha.
- Kubali majibu yoyote sahihi.
- Kubali majibu yote sahihi.
- Nyekundu , manjano na kijani.

B. Kusoma

- Huduma ya kwanza
- Vipimo na kupewa matibabu.
- Zahanati
- Kushughulikia majeraha au hali ya dharura kwa haraka.
- Dakatri, nesi.
- Bendeji, Makasi, pimajoto, sirinji, maji.
- Mtu aliyeumia.
- Sirinji
- Kuokoa maisha
- Kubali jibu lolote sahihi.
- Kubali mchoro mwafaka uliopakwa rangi.

C. Kuandika

- Kiulizi
 - Kuuliza swali.
- Kubali majibu sahihi.
- Kubali majibu yote yalioitiwa alama ya kiulizi mwisho wa sentensi zote.

4. Je, unajua kuwa kucheza kwenye mvua ni hatari? Mvua inaponyesha huwa na hatari ganikwa watu? Mvua inaponyesha, kunakuwa na ngurumo za radi zikiambatana na umeme. Je, umewahi kujua madhara ya nguvu za umeme? Nguvu za umeme huweza kusababisha vifo vya watu. Kwa hivyo, mtu anapochezea mvua, anaweza kupigwa na nguvu za umeme na afariki. Utawahi kuchezea kwenye mvua? Waeleze wenzako madhara mengine ya kuchezea kwenye mvua.

D. Sarufi

1.
 - a. Chake
 - b. Yake
 - c. Lao
 - d. Yao
 - e. Wake
 - f. Wake
2.
 - a. Kalamu zake zinaandika.
 - b. Vyakula vyao ni vitamu.
 - c. Meno yao yameng'oka.
 - d. Mbwa wao ni wakali.
 - e. Chupa zao zimepasuka.
 - f. Mikono yao ni mirefu.
3. Yake, wao, wake, yao, vyao, zao.

6

Usafi wa Mazingira

A. Kusikiliza na Kuzungumza

1. Soma na kutamka.
2. Soma silabi.
3. Kubali majibu sahihi.
4.
 - a. Chaki
 - b. chupa
5. Kubali majibu sahihi.

B. Kusoma

1. Ardhi
2. Chafu
3. Afya
4. Kuchukuliwa hatua kali za kisheria na kuadhibiwa.
5.
 - a. Ardhi, kuadhibiwa, nadhifu, kuhifadhi
 - b. Chafu, uchafuzi
 - c. Huathiri,

C. Kuandika

1. Kubali sentensi sahihi.
2. Kubali kisa bunifu.

D. Sarufi

1. Kubali majibu sahihi.
2.
 - a. Nyeusi
 - b. Mweusi

- c. Mweusi
 - d. Nyeusi
 - e. Vyeusi
3. Kubali majibu yote sahihi.
- 4.
- a. Meupe
 - b. Meusi
 - c. Mwekundu
 - d. Nyeusi
 - e. Mweusi

7

Dukani

A. Kusikiliza na Kuzungumza

Kubali majibu sahihi.

2. Kubali jibu sahihi.

B. Kusoma

1. Bidhaa
2. Tisa
3. Baba huuza bidhaa kwa bei nafuu.
4. Waaminifu
5. Wateja
6. Asubuhi hadi jioni
7. Kubali majibu yote sahihi.
8. Kubali sentensi zote sahihi.

C. Kuandika

1. Kubali kisa bunifu chenye hati safi.

D. Sarufi

1.
 - a. Hatanunua
 - b. Hakurudishiwa
 - c. Hachezi
 - d. Hajataga
2.
 - a. Hawachezi
 - b. Hawanunui
 - c. Hawajengi

3.

- a. Yeye hatasoma vizuri.
- b. Wao hawapendi kuvaa vizuri.
- c. Yeye hataongeza bei ya bidhaa.
- d. Yeye hakupasua glasi.
- e. Wao hawajafunzwa na mwalimu.

8

Ndege Nimpendaye

A. Kusikiliza na Kuzungumza

1. Kondoo mbwa
Ndoo nyani
Ndovu Kamba
2. Kubali majibu yote sahihi.
3. Kubali majibu yote sahihi.

B. Kusoma

1. Kuku
2. Nyumbani
3. Manyoya
4. Kubali majibu yote sahihi.
5. Kizimba
6. Vifaranga
7. Njiwa, bata, kasuku na batamzinga.
8. Kubali jibu lolote sahihi.
9. Mwewe
10. Kubali majibu yote sahihi.

C. Kuandika

1.
 - a. Chiriku
 - b. Kasuku
 - c. Mwewe
 - d. Kuku
 - e. Batamzinga
 - f. Tai
 - g. Mbuni

2. Ndege
Njiwa, manyoya
Kiota, vijiti
Mayai
Huangua, makinda.
3. Kubali insha.

D. Sarufi

1.
 - a. Hili
 - b. Hili
 - c. Hili
 - d. Hili
 - e. Hili
 - f. Hili
 - g. Hili
2. Kubali sentensi sahihi kulingana na maagizo.
3.
 - a. Mekanisa haya yamepakwa rangi.
 - b. Majiko haya yamevunjika.
 - c. Maswali haya ni rahisi.
 - d. Mablanketi haya yamekauka.
 - e. Magurudumu haya yamenunuliwa.

9

Sokoni

A. Kusikiliza na Kuzungumza

1. Nyanya, vitunguu, karoti na mboga.
2. Viungo vya chakula.
3. Sokoni
4. 250
5. Mizani
6. Muuzaji, mteja.
7.
 - a. Mizani
 - b. Ndizi
 - c. Karoti
 - d. Vitunguu
 - e. Kabeji
 - f. Viazi tamu

B. Kusoma

1. Jumamosi
2. Bidhaa
3. Masoko
4. Nguo, vyakula, nafaka, viatu na vifaa vya ufundi.
5. Kubali majibu yote sahihi.
6. Mteja.

C. Kuandika

Kubali insha ya masimulizi kulingana na maagizo.

D. Sarufi

1.
 - a. Juu ya
 - b. Juu ya
 - c. Juu ya
 - d. Juu ya
 - e. Juu ya
2.
 - a. Juu ya
 - b. Juu ya
 - c. Juu ya
 - d. Ndani ya
3.
 - a. Ndani ya
 - b. Mbele ya
 - c. Ndani ya
 - d. Ndani ya
4. Kubali sentensi zote sahihi.

10

Teknolojia

A. Kusikiliza na Kuzungumza

1.
 - a. Panzi
 - b. Twiga
 - c. Mbwa
2. Tamka
3. Kubali majibu yote sahihi.

B. Kusoma

1. Kubali majibu yote sahihi.
2. Yameimarisha
3. Kujitwika jukumu la kumakinika
4. Wanafunzi na vijana.
5. Teknolojia
6. Simutamba
7. Madhara
8. Kubali majibu yote sahihi.

C. Kuandika

Kubali insha kuhusu Umuhimu wa Teknolojia

D. Sarufi

1.
 - a. Analia
 - b. Amefungua
 - c. Ametoka
 - d. Ameketi

2.
 - a. Tumaini ameamka.
 - b. Nyani ameshuka mti.
 - c. Bakari aliambiwa afungue mlango.
 - d. Mbona umeketi kwenye kiti?
 - e. Nilimsaidia babu kuketi.
 - f. Mtoto ataanika nguo kwenye Kamba.
3.
 - a. Fumua
 - b. Uza
 - c. Vaa
 - d. Bomoa
4. Kubali sentensi sahihi.
5. Kubali michoro mwafaka iliyopakwa rangi.

Tathmini ya Kwanza

1. Kubali majibu sahihi.
2. Soma
3.
 - a. Matunda
 - b. Meno
 - c. Vyura
 - d. Wakunga
 - e. Vifyekeo
4.

39 – thelathini na tisa
83 – themanini na tatu
91- tisini na moja
52- hamsini na mbili
5.
 - a. Bela
 - b. Asubuhi na mapema
 - c. Kuosha vyombo, kuwapa mifugo maji, kupangusa nyumba na kuokota takataka.
 - d. Utiifu
6. Kubali maneno yoyote sahihi.
7.
 - a. Mtoto mzuri ni huyu.
 - b. Mwalimu aliondoka asubui.
 - c. Kiatu hiki kimesafishwa.
 - d. Sahani imevunjika.
8.
 - a. Runinga
 - b. Jumatatu
 - c. Dereva
 - d. Soma
 - e. Hadithi
9. Kubali michoro ilopakwa rangi.
10. Kubali majibu na sentensi sahihi.
11.
 - a. Kamau anaishi mbali.
 - b. Mlima Kenya ni mrefu sana.
 - c. Sisi tulienda Mombasa.
 - d. Shamba litalimwa Jumamosi.
 - e. Je, umemuona kaka?
12.
 - a. Mwewe
 - b. Ndugu
 - c. Mwizi
 - d. Bwawa
 - e. Pweza
13.
 - a. Aya ya pili.
 - b. Kenya.
 - c. Kuilinda
 - d. Kubali majibu yote sahihi.
14. Kubali sentensi sahihi.
15. Tulifanya mtihani wa mwisho. Nikapata alama za

juu. Nilimwonyesha mama
yangu. Alijaliwa na furaha.
Akaninunulia zawadi.

16.

- a. Hataenda
- b. Hawakuruka
- c. Hakufungwa
- d. Haitashonwa
- e. Hakikuvunjika

17.

- a. Salama
- b. Sina la kuamba
- c. Akheri
- d. Marahaba

18.

- a. Jumatatu
- b. Jumanne
- c. Jumapili
- d. Alhamisi
- e. Ijumaa

19. Taa za trafiki

Kuna hatari
Kuna vidato
Kuna moto

20. a. kufagia

b. kukusanya takataka au nyasi.

21.

- a. Kinga
- b. Ni moto
- c. Si mkulima.

22. Njiwa

Tausi

23.

- a. Baiskeli iletwa.
- b. Baba alikuja.
- c. Miti ilimea vizuri.
- d. Koti lilishonwa na mama.

24. Nne

25.

- a. Zenyewe
- b. Wenyewe
- c. Lenyewe

26. Msalaba duaradufu

Mstatili pambetatu

27. Babu

28. Kubali majibu zote sahihi.

29.

- a. Vua
- b. Keti
- c. Shuka
- d. Safi

30.

- a. Mama atasafiri lini?
- b. Mgeni amefika salama.
- c. Nani amekuleta hapa?
- d. Watoto wanacheza.

Tathmini ya Pili

1. Kubali majibu sahihi.
2.
 - a. dhe, dho
 - b. ze, zo, zu
3. Kubali majibu yote sahihi.
4.
 - a. Amani
 - b. Watu wa Kenya
 - c. Damu iliyomwagika wakati wa ukombozi.
 - d. Utajiri wa ardhi.
5.
 - a. Yai
 - b. Kivuli
 - c. Mate
 - d. Kufuli
6.
 - a. Zakayo
 - b. Tofauti tofauti
 - c. Rukwama
 - d. a. kufagia
b. kukusanya takataka au nyasi.
7. Kubali maneno kwa herufi kubwa.
8.
 - a. Yeye
 - b. Yeye
 - c. Wao
 - d. Wao
 - e. Yeye
9.
 - a. Tarakilishi
 - b. Chandarua
 - c. Chura
 - d. Hema
10. Machi, Mei, Julai, Oktoba, Desemba.
11.
 - a. Tabibu
 - b. Jikoni
 - c. Julai
 - d. Jumapili
12.
 - a. Zizi
 - b. Mzinga
 - c. Majini
 - d. Kizimba
 - e. Kiota
13.
 - a. Wakati uliopo
 - b. Wakati uliopo
 - c. Wakati timilifu
 - d. Wakati uliopo
 - e. Wakati timilfu

- 14.
- Mwashi
 - Ujenzi
- 15.
- Wavuvi
 - Kuvua samaki.
- 16.
- Dereva
 - Kuendesha gari
- 17.
- Seremala
 - Kutengeneza na kukarabati vitu za mbao.
- 18.
- Ni-dha-mu
 - Tha-ma-ni
 - Ta-bu-le-ti
 - Che-nji
19. Kubali upakaji mzuri wa rangi.
- 20.
- Wao wanatembea polepole.
 - Tutanunua viti mwaka ujao.
 - Twiga ana shingo ndefu.
 - Nzige ni wadudu hatari.
 - Kiwambo chao kilipasuka.
21. Juu ya
Katikati ya
Kando ya
- 22.
- Mbuga
 - Mbao
 - Themanini
 - Thamani
- Mbuzi
- 23.
- Paka
 - Mwalimu
 - Mbu
24. Kubali mchoro mwafaka uliopakwa rangi.
25. Kubali majibu sahihi.
26. Kubali insha kuhusu Ndege Nimpendaye.
- 27.
- 17
 - 95
 - 44
 - 100
- 28.
- Kweli
 - Si kweli
 - Kweli
 - Kweli
29. Kipindupindu
30. Kubali majibu yoyote sahihi.

Tathmini ya Tatu

1. Kubali maneno sahihi.
2.
 - a. Kijiji
 - b. Darasa
 - c. Sauti
 - d. Sherehe
 - e. Mzigo
3. Kubali maneno kwa herufi ndogo.
4.
 - a. Maradhi
 - b. Ngamia
 - c. Rais
 - d. Naenda msalani
5.
 - a. Nyoka.
 - b. Sharti ainame.
 - c. Haina baraka.
 - d. Mngoje chini.
6.
 - a. Uhai na mabawa.
 - b. Chiriku,njiwa.
 - c. Bata, tausi, mbuni na batamzinga.
 - d. Kinda
7.
 - a. Wake
 - b. Chake
 - c. Yake
 - d. Yao
 - e. Yao
8.
 - a. Tema
 - b. Rudi
 - c. Toka
 - d. Vua
 - e. Inuka
9. Kubali majibu sahihi.
10. Desemba – kusherehekea sikukuu ya Krismasi. Januari – kufungua shule.
11. Kubali majina ya mwezi.
12.
 - a. Nyeusi
 - b. Nyeupe
 - c. Nyekundu
 - d. Kijani kibichi
13.
 - a. Magari yameenda kwa kasi.
 - b. Nyumba zimebomolewa.
 - c. Meno yameng’olewa.
 - d. Sahani zimeoshwa.
14.
 - a. Mchanga
 - b. Nchi
 - c. Thumni

- d. Chapati
e. Dhambi
15. Kubali majibu yote sahihi.
- 16.
- a. Mbwa wetu alibweka usiku.
b. Kaka yake anaitwa Kemboi.
c. Wageni waliukwea Mlima Elgon.
d. Mto Yala una mamba.
e. Wao wanaishi Kisumu.
- 17.
- a. Uraibu
b. Kuharibu maadili
c. Kupoteza ajira
18. Kubali sentensi sahihi.
19. Kubali majibu sahihi.
- 20.
- a. Pembetatu
b. Simama
c. Ondoka
d. Sikioni
e. Mzalendo
21. Kubali majibu yote sahihi.
- 22.
- a. Sijambo
b. Nawe pia.
c. Kwaheri ya kuonana.
d. Binuru
- 23.
- a. Wa
b. a
c. wa
d. a
- e. wa
24. kubali michoro mwafaka iliyopakwa rangi.
25. Kubali majibu sahihi.
26. Asante, ugua pole, haja kubwa, samahani, hodi, mjamzito.
- 27.
- a. Vyumba havijasafishwa.
b. Mmea hujakauka.
c. Bibi halali.
d. Pete haing'ai.
e. Uji hujamwagika.
- 28.
- a. Amejifungua.
b. Haja ndogo
c. Kuendesha
d. Mjamzito
- 29.
- a. Seremala
b. Dereva
- 30.
- a. Mekundu
b. Nyekundu
c. Chekundu
d. Mwekundu.

Tathmini ya Nne

1. Kubali majibu sahihi.
2.
 - a. dhi, dho
 - b. the, thi, thu.
 - c. Che, cho, chu.
 - d. Fye, fji.
3.
 - a. Mtoto anakunywa uji.
 - b. Baba anapalilia mimea.
 - c. Wanafunzi wanasoma vizuri.
 - d. Daktari anakuja.
 - e. Kalamu inaandika.
4.
 - a. Ufagio
 - b. Yai
 - c. Nanasi
5.
 - a. Mwendo
 - b. Arubaini
 - c. Baraka
6.
 - a. Pipa la taka
 - b. Ufagio
 - c. Reki
 - d. Glovu
7.
 - a. Lake
 - b. Zao
 - c. Wake
 - d. Yao
 - e. Zao
8. Kupanda miti
Kuelimisha jamii
Kuepuka matumizi ya plastiki
Kuepuka uchafuzi wa mazingira.
Kutunza vyanzo vya maji
9. Kubali majibu yote sahihi.
10.
 - a. Safi, nadhifu.
 - b. Kwenye mapipa.
 - c. Kudumisha
 - d. Kufyekwa
 - e. Kifyekeo.
11.
 - a. Hili
 - b. Haya
 - c. Hili
 - d. Hili
12.
 - a. Karoti
 - b. Pilipili
 - c. Vitunguu
 - d. Nyanya
13. Kubali majibu sahihi.
14. Kubali majibu sahihi.

- 15.
- a. Jiko limenunuliwa.
 - b. Kanisa limefunguliwa.
 - c. Basi letu litafika.
 - d. Jani hili lilianguka jana.

- 16.
- a. Mamba
 - b. Fuatwa
 - c. Kibonzo
 - d. Twende

- 17.
- a. Vibanda
 - b. Kichinjio
 - c. Kinu
 - d. Mizani

- 18.
- a. Daktari
 - b. Mkulima
 - c. Dereva
 - d. Mpishi

- 19.
- a. Jembe
 - b. Panga
 - c. Shoka

- 20.
- a. Alianua
 - b. Alifungua
 - c. Walijenga
 - d. Anashuka

- 21.
- a. wale
 - b. yule
 - c. yule

- d. wale
22. kubali majibu kwa herufi kubwa.

- 23.
- a. Cha
 - b. Wa
 - c. Ya
 - d. La

- 24.
- a. Shamba
 - b. Panda
 - c. Magugu
 - d. Chakula

25. Vikombe thelathini na vitatu.

- 26.
- a. Yaya hambembelezi mtoto.
 - b. Nywele zake hazijanyolewa zote.
 - c. Timu yetu haikushinda jana.
 - d. Unga hujamwagika.

- 27.
- a. Yao
 - b. Vyao
 - c. Yao
 - d. Yao

28. Kubali michoro mwafaka.

29. Kubali majibu sahihi.

- 30.
- a. Polepole
 - b. Haraka
 - c. Haraka
 - d. Polepole.

Tathmini ya Tano

1. Kubali maneno sahihi.
2. Kubali majibu sahihi.
3. Kubali majibu sahihi.
4.
 - a. Njiwa
 - b. Kuku
 - c. Mbuni
 - d. Batamzinga
5.
 - a. Taifa
 - b. Rais
 - c. Shuka
 - d. Mpishi
 - e. Desemba
6.
 - a. Mazingira
 - b. Trafiki
 - c. Kifyekeo
 - d. Bawa
7. Kubali majibu sahihi.
8.
 - a. Kiti hiki ni cha nani?
 - b. Daudi amesimama wapi?
 - c. Unapika chakula gani?
 - d. Nguo ilinunuliwa wapi?
9.
 - a. Mnunuzi
 - b. Noti
 - c. Mizani
 - d. Mnunuzi
 - e. Rahisi
10.
 - a. Kuuza na kununua.
 - b. Vibanda,wateja, bidhha.
 - c. Masoko
 - d. Mwili au rukwama.
 - e. Dalali
11. Kubali insha bunifu kuhusu Duka Letu.
12. Safi.
Huokota,kufagia.
Reki
Nzuri.
13.
 - a. Mimi sitaandika kitabu.
 - b. Yeye hakuruka Kamba.
 - c. Sisi hatukula wali.
 - d. Wao hawatafagia darasa.
 - e. Yeye hataenda shuleni.
14. Kubali sentensi zote sahihi.
15.
 - a. Kwaheri ya kuonana.
 - b. Nawe pia.
 - c. Asante
 - d. Binuru

16. Kubali bendera iliyopakwa rangi inavyofaa.

17. Kubali majibu sahihi.

18.

- a. Rukwama
- b. Toro

19.

- a. Wakati uliopo
- b. Wakati ujao
- c. Wakati uliopita
- d. Wakati timilifu
- e. Wakati ujao

20.

- a. Lake
- b. Yao
- c. lake
- d. zao
- e. zao

21.

- a. Tarakilishi
- b. Rununu
- c. Kibonyonyo
- d. Runinga
- e. Chaja
- f. Taa za trafiki

22.

- a. Marahaba
- b. Sijambo
- c. Akheri
- d. Nzuri

23.

- a. Giza
- b. Kitanda

- c. Usingizi
- d. Barabara

24.

- a. sisi
- b. wa
- c. wana
- d. wao
- e. wa

25.

- a. madhara
- b. baadhi
- c. nidhamu
- d. bidhaa
- e. tafadhali

26. kubali sentensi sahihi.

27.

- a. Sahani zimeoshwa.
- b. Nyuzi zimekatika.
- c. Ng'ombe wanakula nyasi.
- d. Nguo zake zimeraruka.
- e. Matund yangu yameanguka.

28.

- a. Ualimu
- b. Useremala
- c. Udereva
- d. Ushonaji
- e. Uhunzi

29.

- a. Chiriku
- b. Heroe
- c. Bata
- d. Tausi
- e. kanga

30. Kubali majibu yoyote sahihi.



Environmental Activities

1

Social Environment

A. Our Living Environment

1. Wood, mattress, bedsheet, blanket, pillow
2.
 - a. Mattress
 - b. Bedsheets
 - c. Pillow
 - d. Blanket
3. Bedding
4. Healthy
5.
 - a. Blanket
 - b. Pillow
 - c. Pillowcase
 - d. Mattress
6.
 - a. Sweeping the bedroom
 - b. Dusting and arranging items neatlyAccept correct answers.
7.
 - a. Broom
 - b. Mop
8. Dirt, dust
9. Bed wetting
10.
 - a. Drinking too much water before sleeping
 - b. Having bad dreams / being too deep asleepAccept correct answers.
11.
 - a. Wash the soiled bedding and mattress
 - b. Take a bath and wear clean clothes
12.
 - a. Bad smell
 - b. Diseases
 - c. Embarrassment / shame
 - d. Dirty bedding and mattress
13. To make the bedroom neat and comfortable
14. Bedroom
15. Clean
16. Daily
17. Good
18. Mackintosh
19. Accept all correct answers

B. Family Needs (Emotional needs)

1. Emotions
2.
 - a. Crying
 - b. Laughing
 - c. Smiling
3.
 - a. Love
 - b. Care
 - c. Acceptance
4. Control
5.
 - a. Being praised
 - b. Receiving gifts
 - c. Being hugged
6. Accept all correct answers
7. Hugging
8. Joy
9.
 - a. Talking
 - b. Singing
10. Scared
11. Happy
12. Hugging
13. No
14. Accept all correct answers
15.

Wedding — Happy
Funeral — Sad
Birthday — Happy
Sickness — Sad

C. Food in our Environment

1. Good
2.

Body building foods: b, l, p, r
Energy giving foods: a, d, f, j, s
Protective foods: c, e, g, h, i, k, m,
n, o, q, t
3. Wash
4. Diseases
5.
 - a. False
 - b. True
 - c. False
6. b
7. Enough
8. Strong and healthy
9. Protective foods
10. Manners
11. False
12. Accept all correct answers
13. Weak and unhealthy

D. Our Community

1. Stranger
2.
 - a. Good
 - b. Bad
 - c. Good
 - d. Bad
3. False
4.
 - a. Girl boarding a stranger's motorcycle
 - b. The girl has been locked up by the stranger
5. Road signs
6. Obey, accidents
7. Traffic lights
8.

Children's crossing sign - means drivers should slow down and watch for children crossing the road, usually near schools or playgrounds.

Stop sign - means all vehicles must come to a complete stop and only proceed when it is safe.
9. Cyclist
10. Pedestrian
11. Driver
12. Safe
13. Police
- 14.

- a. Green
- b. Waiting
- c. Moving

15.

- a. Home
- b. School

Accept correct answers.

E. Cultural Events

1. Culture
2.
 - a. Wedding
 - b. Burial
 - c. Initiation
3. Cultural events
4. Peacefully
5. Sad, happy
6. Wedding
7. Cry
8.
 - a. Cleaning the environment
 - b. Watering / planting trees
9. Wedding
10. Festivals
11. Masai Cultural Event
12. Western
13. People
14. Unites

2

Natural Environment

A. Weather

1.
 - a. Floods
 - b. Drought
2.
 - a. Sweater
 - b. Scarf
 - c. Hat
3. Plants and houses
4. High
5.
 - a. True
 - b. True
 - c. False
6. Rivers
7. Unfavorable
8.
 - a. Wind
 - b. Roofs
 - c. Dust
 - d. Crops
9. b
10. Thirsty
11. Die
12. Dry
13. Rivers

14. Floods, drought
15. Dry
16. Re-use

B. Soil

1. Hands
2. Manure
3.
 - a. Planting trees
 - b. Terracing
 - c. MulchingAccept correct answers.
4.
 - a. Sand soil
 - b. Loam soil
 - c. Clay soil
5. Accept all correct answers
6.
 - a. True
 - b. False
 - c. True
 - d. True
7. Sand
8. Modeling
9.
 - a. Building gabions
 - b. Planting grass

c. Avoiding overgrazing
Accept correct answers.

C. Heat

1. Heat
2.
 - a. Sun
 - b. Firewood
 - c. Charcoal
3.
 - a. Wet
 - b. Switch off
 - c. Soaked
 - d. Firewood
4.
Firewood
Gas
Kerosene
Charcoal
Electricity
5.
 - a. True
 - b. False
 - c. True
 - d. False
6.
Boiling water
Baking
Drying grains
Ironing clothes
7. Firefighters
8. Water heater coil, jiko

9. Drying
10. Paraffin
11. Wastage
12.
 - a. Remove
 - b. Wastes
 - c. Firewood
 - d. Closed
13. Fire alarm
14. Fire extinguisher
15.
Do not play near fire
Do not leave iron box on
Do not play with a matchbox
Do not play near fire

3

Resources in Our Environment

A. Water

1.
 - a. River
 - b. Lake
 - c. Rain
2.
 - a. Drinking
 - b. Cooking
3. Filtering
4.
 - a. Covering water sources
 - b. Treating water with chemicals
5. Decantation
6. Mop the floor. Accept correct answers.
7. Sources
8. Clean
9. Dam
10.
 - a. Jiko
 - b. Sufuria

B. Plants

1.
 - a. Edible
 - b. Sting
 - c. Poisonous
 - d. Non-edible
 - e. Eyes
 - f. Sap
 - g. Gloves
 - h. Hands
2. Thorns
3. Kei apples
4. Washed
5.

Edible: Sugarcane, Bean plant
Banana, Mango

Non-edible: Cactus, Rose, Sodom
apple, Thorn apple, Stinging
nettle, Aloe vera, Nappier grass
6.
 - a. Gloves
 - b. Goggles
 - c. Gumboots
 - d. Aprons
7.
 - a. Sack garden

- b. Raised bed garden
 - c. Pot garden
 - d. Container garden
 - e. Tire garden
 - f. Plot garden
- 8.
- a. Sukuma wiki
 - b. Spinach
 - c. Tomatoes
 - d. Onions
9. Accept all correct answers
- 10.
- Stem
 - Root
 - Leaves
 - Fruit

C. Animals

- 1.
- a. Cow
 - b. Goat
 - c. Hen
- Accept correct answers.
- 2.
- a. Source of food.
 - b. Security
 - c. Animal power
3. Manure
- 4.
- a. Dog – For security
 - b. Hen – Gives us eggs and meat

- c. Goat - Give us meat and milk.
 - d. Horse - Transport
5. Donkey
6. Eggs and meat
7. Cats
8. Bee
9. Dog
10. Feed them well, give clean water, provide shelter, take to vet when sick

D. Waste Materials

- 1.
- a. Food remains
 - b. Plastic bottles
2. Dustbin
3. Sorting
- 4.
- a. Plastic bottles
 - b. Paper
5. Wheelbarrow and cart
6. Reusing
7. Compost pit
8. Sort
9. Accept all correct answers
- 10.
- a. People are collecting and sorting waste.
 - b. People are disposing waste at a dumping site.
- 11.
- a. Growing

- b. Manure
- c. Boots
- d. Wires
- e. Clean
- f. River
- g. True

Assessment Test

1

1.
 - a. Blanket
 - b. Duvet
2. Accept all correct answers
3. Pillow case
4. Table
5. Bad
6. Air
7. Dust
8. Mattress
9. Embarrassed
10. Contaminate
11.
 - a. Proteins
 - b. Build body
12. Sickness
13. Beds
14. Mulching
15. Sun, gas, firewood, charcoal, electricity
16.

Yams - edible
Datura - non-edible
Kales - edible
Sodom apple - non-edible
17. They die
18. Energy
19.
 - a. Proteins
 - b. Carbohydrates
 - c. Vitamins
20. True
21. Harm
22. Clay soil
23.
 - a. Milk
 - b. Meat
24. Orange
25. Politely

Assessment Test

2

1. Zebra crossing
 2. Bump ahead
 3. Reusing
 4. Sun
 5. Cultural
 6. Bedding
 7. Balanced
 8.
 - a. Drinking too much water before bed
 - b. Fear or stress
 - c. Deep sleep
 9.
 - a. Clay
 - b. Loam
 - c. Sand
 10.
 - a. Love
 - b. Care
 11. Accept all correct answers
 12.
 - a. Swimming
 - b. Cooking
 - c. Cleaning fruits
 - d. Bathing
 13. Smooth
 14. Happy
 15.
 - a. Crying
 - b. Laughing
 16. Community
 17.
 - a. Weddings
 - b. Initiations
- Accept correct responses.
18. Culture
 19. Camel racing
 20. Modeling
 21. Warn
 22. Children crossing
 23.
 - a. Closing taps after use
 - b. Reusing water
- Accept correct responses.
24. Safe
 25. False

Assessment Test

3

1.
Bananas, Beans
Cabbage, Cassava
Chicken, Milk
Fish, Maize
Meat, Potatoes
Sukuma wiki, Sweet potatoes
2. Roots
3.
Flower
Fruit
Branch
Leaf
Root
4.
 - a. For growth and development
 - b. For energy
5.
 - a. Milk
 - b. Meat
 - c. Eggs
6.
 - a. Cleaning classrooms
 - b. Drinking
7. Grains
8. Floods
9. Heavy
10. Drought
11.
 - a. Crops dry up
 - b. Animals die
12. Manure
13. Accept all correct answers
14. Well, river
15. Camel
16. Orange, mango, apple etc.
17. Texture
18. Peace
19. Wind
20. Table manners
21.
 - a. To stay healthy
 - b. To grow strong
22. Dirty
23. Roots
24. Veterinarian
25.
 - a. Boiling
 - b. Filtering

Assessment Test

4

1. Strong
2. Sick
3.
 - Charcoal
 - Electricity
 - Firewood
4. False
5. Accept all correct answers
6. Maize
7. Edible
8. First aid
9. Clean
10. Domestic
11. Fingers
12.
 - a. Busy roads
 - b. Construction sites
 - c. Rivers
13. Stranger
14. Zebra crossing
15. False
16. Give him an alternative food
17.
 - a. Watering
 - b. Weeding
 - c. Adding manure
18. Fertile
19.
 - Mattress
 - Pillow
 - Duvet
20. Stop
21.
 - a. Wash hands before eating
 - b. Chew with mouth closed
 - c. Do not talk with food in the mouth
22.
 - a. Cow
 - b. Dog
 - c. Goat
23. Dustbin
24. Gloves
25. Type

Assessment Test

5

1. Politely
2. Bad
3.
 - a. Grass
 - b. Dry leaves
 - c. Sawdust
4. Thirsty
5. Accept all correct answers
6. Clean
7. True
8. Stop
9. Accept correct responses.
10.
 - a. Poison ivy
 - b. Sodom apple
11. Milk
12. Chewing gum
13. Manure
14. Using them to grow plants at kitchen gardens
15. Horse
16. Water
17.
 - a. Closing doors and windows
 - b. Using lids when cooking
 - c. Switching off appliances when not in use
18. Wool and meat
19. Sick person
20. True
21.
 - a. Decantation
 - b. Filtration
 - c. Boiling
22. False
23. Bee
24. Veterinary
25.

Gives me energy

Protects me from diseases

Makes me grow



C.R.E Activities

1

Creation

A. Self-Awareness

1. God
2. image
3. Read aloud as instructed
4. God
5. unhappy
6. a. I will help my friends.
b. I am thankful for my family.
c. I will take care of God's creation.
- Accept correct responses.
7. Match the pictures
8. Colouring activity — student to complete
9. Sing the song as instructed
- 10.

n	p	r	m	s	e	n
g	h	k	h	c	p	r
j	a	n	g	e	r	n
w	t	s	m	d	o	t
b	r	r	u	t	s	o
j	e	m	t	a	r	n
n	d	s	t	g	o	y
s	a	d	n	e	s	s

11. You can take turns — let Diana play the game first, then you watch TV or agree to watch TV together

after the game.

Accept correct responses.

B. My Family

1. a. Father
b. Mother
c. Children
2. Father
3. Help with simple chores like setting the table, sweeping, or washing dishes.
4. Draw as instructed.
5. a. Uncle
b. Aunt
c. Grandmother
d. Cousin
6. Relatives
7. a. grandfather
b. grandmother
c. cousins
8. Show him how to tie the shoes or tie them for him.
Accept correct responses.
9. Introduce him to other family members and play with him so he feels included.
Accept correct responses.

C. Adam and Eve

1. God
2. Adam and Eve.
3. Eden.
4. Adam
5. a. God
b. Eve
c. Eden
d. Adam
6. They will live long and have a good life.
7. They ate the fruit from the tree that God told them not to eat from.

8. a. Listening carefully to instructions.
b. Doing the work the teacher gives us.
Accept correct responses.
9. a. They guide us to do what is right.
b. God blesses us when we obey them.
Accept correct responses.
- 10.a. God sent them away from the garden.
- 11.a. False
b. True
c. True
d. False

2

The Holy Bible

A. The Bible as the Word of God

1. God
2. Holy
3. Christians
4. guided
5. Colour and read the names:
MARK, LUKE, JOHN
6. a. It helps us know God better
b. It teaches us how to live a good life.

Accept correct responses.

7. Draw as instructed.
8. 27

M	A	O	R	T	K
A	W	Q	S	U	L
T	M	R	T	V	U
T	J	O	H	N	K
H	R	N	T	O	E
E	P	M	A	R	K
W	X	V	L	C	U

10. gospel books.
11. Tick the Holy Bible as the holy book used by Christians
12. a. To learn God's word.
b. To know how to live

according to His will.

Accept correct responses.

13. God speaks to us through the Bible.
14. a. Mark
b. Luke
c. Matthew
d. John

B. Moses and the Burning Bush

1. Mt Sinai.
2. Jethro
3. A burning bush.
4. God
5. True
6. Because he was standing on holy ground.
7. False
True
True
False
8. He went to Egypt to lead the Israelites out of slavery, just as God commanded.

9. Church
Accept correct responses.
10. False
11. a. We should obey God's instructions.
b. God can call anyone to do His work.
Accept correct responses.
12. worship
13. shepherd
14. Sing the song given.

C. The Big Fish Swallows Jonah

1. Jonah
2. disobeyed
3. Joppa
4. ship
5. a. True
b. False
c. True
6. A great storm arose, and the ship was in danger of sinking.
7. swallowed
8. Jonah stayed inside the fish for three (3) days and three (3) nights.
9. Draw
10. True
11. obey
12. Nineveh
13. preach
14. punish

15. Keep quiet and not join in the talking.
Accept correct responses.
16. Pause the game and help clean the room. Accept correct responses.
17. Sing the song provided.

D. Naaman is Healed

1. leprosy
2. skin
3. army
4. Elisha
5. prophet
- 6.

N	A	A	M	A	N	F	B
D	E	O	A	F	J	I	V
G	L	U	N	A	K	F	F
N	I	J	O	R	D	A	N
E	S	W	G	W	M	G	G
U	H	S	B	Y	L	C	O
I	A	R	D	U	P	X	D
O	S	T	C	T	D	R	J

7. Jordan
8. faith
9. 7
10. servant's girl
11. hospital
12. God

E.**The Three Hebrew Men**

1. Nebuchadnezzar
2. a. Shadrach
b. Meshach
c. Abednego
3. worship
4. refused
5. fire
6. an angel
7. God
8. a. Lack of food
b. Sickness
c. Quarrels in the family
Accept correct responses.
9. a. False
b. True
c. False
d. True
10. God
11. True
12. a. Babylon
b. Hebrew

F.**Elisha and the Boys**

1. Jericho, Bethel
2. prophet
3. 42
4. bald head
5. respect
6. cursed
7. fun

8. Because they are wise, experienced, and deserve honor.
Accept correct responses.
9. angry
10. a. They can teach us good values.
b. It shows we have good manners.
11. Draw and colour two bears.
12. punish
13. respect
14. Two bears came out of the forest and attacked them.
15. a. By helping our elders and sitting in a right posture while listening to our elders.
b. I show respect by listening, greeting, and helping them.
Accept correct responses.
16. Offer her your seat
17. Help him as you smile
18. Because they took care of us when we were young, because God commands us to, and because it brings blessings.
Accept correct responses.

3

The Early Life of Jesus Christ

A. The Birth of Jesus Christ

1. East
2. Mary and Joseph
3. Bethlehem
4. happy
5. star
6. Jesus
7. Herod
8. God
9. Draw
10. They worshiped Him and gave Him gifts.
11. guidance
12. Gold, Frankincense, Myrrh
13. Nazareth
14. Any relevant answer is accepted.

B. The Good Samaritan

1. Jesus
2. The Good Samaritan
3. wounds and put a bandage.
4. kind
5. A neighbour is anyone who needs our help.
6. donkey

7. caring
 8. happy
 9. robbers
 10. kind and caring
 11. a. Helping someone in need
b. Sharing what I have with others
- Accept correct responses.
12. a. False
b. True

C. The Little Boy with Five Loaves of Bread and Two Fish

1. 5000
2. Jesus fed the crowd with five loaves of bread and two fish.
3. Draw
4. Hear the word of God.
5. boy
6. Jesus gave thanks to God and shared them with the people.
7. 12
8. clean
9. food

D. Jesus Christ Walks on Water

1. water
2. pray
3. scared
4. ghost
5. a. True
b. False
c. True
6. Peter
7. afraid
8. boat
9. nature
10. faith
11. Sing the song provided.
12. Accept correct responses.

E. Raising of Jairus' Daughter

1. dead
2. Jesus
3. a. Peter
b. James
c. John
4. faith
5. Jesus
6. sleeping
7. death
8. He took her by her **hand** and said to her, "**Talitha koum**," which means little girl, I tell you to get up.
9. Little girl, I tell you to get up

F. Easter

1. death and resurrection
2. tomb
3. the third day
4. 3 days
5. stone
6. a. Mary Magdalene
b. Mary the mother of James

7.

a	r	e	v	e	n	t	s
n	r	n	e	t	u	v	o
g	e	a	s	t	e	r	m
e	v	n	g	o	o	d	e
l	c	d	s	m	a	b	n
s	k	m	k	b	c	f	h
b	n	k	t	d	e	g	k

8. angel
9. Resurrection
10. Jesus
11. angel
12. happy
13. Draw
14. a. True
b. False
c. True
15. Read the scripture provided.

4

Christian Values

A. Honesty

1. apostles
2. part
3. Holy Spirit
4. offerings
5. God
6. a. True
b. False
c. True
d. False
7. death
8. Sing the song provided.

B. Thankfulness

1. God
2. a. My family
b. Food
c. Good health
Accept correct responses.
3. a. True
b. True
c. False
4. Give thanks to the Lord, because he is **good**; his **love** is eternal
5. Accept correct responses.
6. Accept correct responses.

C. Forgiveness

1. a lot
2. forgave
3. forgive
4. jail
5. angry
6. punished
7. happy
8. forgive
9. forgive
10. sorry

D. Trust

1. Trust
2. gossiping
3. a. Police
b. Priest
4. a. Parents
b. Pastors / Religious leaders
c. Teachers
d. Police officers
5. a. Do not talk to them
b. Walk away and report to a trusted adult
Accept correct responses.

6. strangers
7. a. Parent / Guardian
b. Teacher / Police officer

E. Responsibility

1. Hygiene
2. a. Bathing daily
b. Washing clothes
c. Sweeping the compound
Accept correct responses.
3. a. To stay healthy
b. To prevent diseases
c. To please God
4. wash
5. responsibility
6. Draw as instructed
7. wash
8. report
9. Recite the scripture provided
10. a. We look neat
b. We prevent bad smell
c. We avoid diseases
Accept correct responses.
11. False
12. a. Washing dishes
b. Sweeping the floor
c. Feeding animals
d. Watering plants
Accept correct responses.
13. False
14. Colour the words provided
15. responsible

5

The Church

A. Prayer

1. a. At home
b. At church
c. At school
Accept correct responses.
2. Jesus
3. always
4. a. We praise God
b. We ask for our needs
c. We ask for forgiveness
Accept correct responses.
5. Give us this day **our daily bread** and **forgive** us our trespasses, as we forgive those who **trespass** against us
6. Fill in the blanks:
 - a. We can pray when we are kneeling down.
 - b. We can pray when we are standing.
 - c. We can pray when we are raising our hands.
7. Lord's Prayer
8. forgive
9. Our Father who art in heaven
Hallowed be thy name
Thy kingdom come

Thy will be done on earth as it is in heaven.

10.

p	o	s	t	u	r	e	g
g	f	g	e	s	c	b	d
o	p	r	a	y	e	r	s
d	i	s	c	i	p	l	e
a	d	g	j	n	s	d	q
f	o	r	g	i	v	e	n

11. respect
12. a. Praying with humility.
b. Speaking to Him politely.
c. Obeying His word.
Accept correct responses.
13. Pray
14. Draw
15. a. Prayer
b. Forgive
c. Church

B The Holy Spirit

1. Holy Spirit
2. a. Love
b. Joy
c. Peace

- d. Patience
 - e. Kindness
3. Holy Spirit
 4. Jerusalem
 5. Pentecost
 6. tongues of fire
 7. Holy Spirit
 8. talking in tongues
 9. led
 10. different languages
 11. a. Do good
b. Obey God's word
c. Love one another
Accept correct responses.
 12. False
 13. When the day of **Pentecost** came, all the believers were gathered together in one place. Suddenly there was a **noise** from the sky which sounded like a strong wind blowing, and it filled the whole house where they were sitting. Then they saw what looked like **tongues** of fire which spread out and touched each person there. They were all filled with the

Holy Spirit and began to talk in other **languages**, as the Spirit enabled them to speak.

14.

s	g	l	r	t	d	p	h	q	l	b	x
d	j	o	y	f	h	t	j	e	h	m	x
w	d	v	g	e	n	d	l	e	g	k	a
r	p	e	a	c	e	a	n	w	e	l	s
t	a	t	l	k	a	x	k	r	n	y	r
g	o	o	d	n	e	s	s	f	t	i	f
k	h	e	m	u	w	j	h	a	l	o	g
l	r	p	a	t	i	e	n	c	e	p	o
u	f	d	d	g	a	r	f	d	n	t	i
k	i	n	d	n	e	s	s	y	e	g	u
y	a	h	l	o	d	t	s	h	s	f	k
p	u	t	g	r	e	s	d	b	s	m	h

15. Patience, Kindness, Goodness, Faithfulness, Gentleness, Self-control

Assessment Test

1

1. God
2. Sinai
3. a. Doing wrong things
b. Hurting others
c. Disobeying God
Accept correct responses.
4. Jesus
5. thanking
6. forgive
7. leprosy
8. a. Matthew
b. Mark
c. Luke
d. John
9. Jethro
10. holy
11. extended
12. problems
13. a. Praying to Him
b. Singing songs of praise
Accept correct responses.
14. Jerusalem, Jericho
15. friend
16. Talk to them and help them
make peace
17. boy
18. True
19. God
20. Easter
21. kind
22. Recite the scripture provided.
23. God
24. stealing
25. honest
26. thanking
27. forgive
28. A – Happy
B – Angry
C – Sad
D – Surprised
29. forgive
30. Praying

Assessment Test

2

1. death
2. Adam and Eve
3. Pentecost
4. gospel
5. Family
6. a. Old Testament
b. New Testament
7. saved
8. Lord's
9. the Holy Spirit
10. frightened
11. Jairus
12. sorry
13. 12
14. False
15. faith
16. Elisha
17. golden statue
18. bears
19. Bethlehem
20. Praying
21. a. Standing
b. Kneeling
22. praising
23. Herod
24. sleeping
25. respect
26. Priest and Levite
27. died
28. permission
29. a. Good
b. Bad
c. Good
d. Bad
30. Colour the picture provided.

Assessment Test

3

1. Joppa
2. Jordan
3. healed
4. forgiven
5. my
6. a. Love
b. Joy
c. Peace
d. Patience
7. blazing furnace
8. kind
9. blessings
10. God
11. obey
12. An angel
13. Draw the parts of the body mentioned.
14. New
15. naked
16. live
17. Moses
18. Jonah
19. angel
20. a. Bible
b. Mark
c. John
d. Luke
21. Shadrach
22. Elisha
23. forgive
24. seven
25. Moses
26. God
27. a. Parents
b. Teachers
c. Police
28. Peter
29. a. Eyes – for seeing
b. Ears – for hearing
30. a. Helping your parents with the housework.
 b. Sharing food with the needy.

Assessment Test

4

1. respect
2. Jesus
3. a. True
b. False
4. Jonah
5. People are giving their offerings in the church.
6. Moses
7. Raising hands.
8. a. Provide food
b. Pay school fees
c. Give shelter
Accept all correct answers.
9. Father, mother, children
10. Draw and colour a boat.
11. a. Help them when in need
b. Share with them
c. Respect them
Accept all correct answers.
12. eyes → seeing
ears → hearing
leg → walking
nose → smelling
hand → touching
mouth → talking or eating
13. dishonest
14. God
15. Gossiping
16. Eden
17. a. Love
b. Joy
c. Obedience
18. respect
19. father
20. teachers
21. God
22. False
23. wind
24. obey
25. angel
26. respect
27. bald
28. three
29. sheep
30. An angel

Assessment Test

5

1. nuclear
 2. the Bible
 3. inspired
 4. loves
 5. Philip
 6. star
 7. East
 8. Jesus
 9. True
 10. bad
 11. Samaritan
 12. 12
 13. Jesus
 14. live
 15. ghost
 16. father
 17. God
 18. clean
 19. accept and change
 20. respect God
 21. heads
 22. Holy Spirit
 23. sad
 24. skin
 25. a. Love
b. Kindness
c. Forgiveness
 26. correct
 27. a. Kneeling down.
b. Singing while raising hands.
 28. borrow
 29. Draw a sad face and a happy face
 30. forgives
- Accept all correct answers.

I.R.E Activities

1

Qur'an

A. Surah Al-Masad

1. Accept any correct answers.
2. Accept any correct answers.
3. Allah (S.W.T.)

B. Surah An-Nasr

1. Accept any correct answers.
2. Accept any correct answers.
3. I would advise Munir to recite Surah An-Nasr because it brings hope, victory, and ease after challenges.

C. Surah Al-Kafirun

1. Accept any correct answers.
2. Accept any correct answers.
3. Al-Kafirun

2

Hadith

A. Hadith on Ihsan

1. Allah (S.W.T)
2. Sincere
3. Good
4. Haram
5. Allah (S.W.T)

B. Hadith on Honesty

1. Paradise
2. Truth
3. Bitter
4. The truth
5. Hellfire

C. Hadith on Respect

1. Good
2. Help him
3. Well
4. Us
5. Give her some food

3

Pillars of Iman

A. Belief in the Last Day

1. Yaumul Qiyama
2. It is part of their faith
3. Helping the poor
4. To be ready to meet Allah (S.W.T.)
5. Going to Jannah

B. Belief in Allah (S.W.T.)'s Power (Qadar)

1. Belief in Qiyama
2. Creator
3. Our creator
4. Water
5. Allah (S.W.T)
6. Draw and colour a cow as instructed.

4

Devotional Acts

A. Swalah

1. Allahu Akbar
2. Swalah
3. Taslim
4. Itdal
5. Five
6. Itdal

5

Akhlaq (Moral Teachings)

A. Islamic Etiquette

1. The Masjid
2. Learning
3. Right
4. Masjid
5. Wrong
6. Allahumma, inna, nas'aluka, min, fadhlik
7. Allahumma, ftahly, ab-waba, rahmatik

B. Islamic Phrases

1. Allah (S.W.T)
2. Sorrow
3. Affairs
4. Hasbu Allah wa niimal wakil
5. Allah (S.W.T)

C. Relationships

1. Visit him in the hospital
2. A short cheerful
3. Allah (S.W.T)
4. Dua
5. Allah (S.W.T)

6. As'alullahal-'Adhim Rabbal-'Arshil-'Adhim an yashfiyaka

D. Places of Worship

1. Temple
2. Masjid
3. The Masjid
4. Qiblah
5. Brotherhood
6. Draw the temple and masjid.

E. Environment

1. Meat
2. Shed
3. Call a veterinary doctor
4. A sheep
5. Our prophets
6. Draw a cow

6

Siirah

A. Early Life of the Prophet (S.A.W.)

1. Abu Talib
2. Hardworking
3. Shepherd
4. 12 Years
5. Draw and colour an elephant
6. Camels
7. Honesty
Kindness

7

Islamic Festivals

A. Milad un-Nabii

1. Monday
2. As-Sadiq
3. Muhammad (S.A.W)
4. The Year of Elephant
5. 570 AD

B. Aqiqa

1. 7th
2. Two
3. Accept correct answer.
4. Allah (S.W.T.)
5. Eating and drinking

Assessment Test

1

1. Five
2. Makkah
3. Al-Masad
4. Disbelief
5. False
6. Fairness
7. Qiyamah
8. Israfil
9. Day of Judgement
10. Takbiratul Ihram
11. Qiyam
12. Muslims
13. Allah (S.W.T.)
14. Said a Dua
15. A crescent moon
16. Draw and colour a sheep as instructed.
17. 6 Years
18. Hard working
19. Milad un-Nabii
20. The Just

Assessment Test

2

1. Three
2. Al-Masad
3. Allah (S.W.T.)
4. Al-Kafirun
5. Allah (S.W.T.)
6. Honesty
7. Allah (S.W.T.)
8. Raqib
9. Yaumul Baath
10. Takbiratul Ihram
11. Subhana Allah Wabihamdihi
12. Christians
13. La haula wa la Quwwata illa billahi
14. Accept correct answer.
15. Accept correct answer.
16. Draw and colour a picture of a goat.
17. AbdulMusalib
18. Trustworthy
19. Aqqa
20. 21st

Assessment Test 3

1. Six
2. An-Nasr
3. Al-Masad
4. His Mercy
5. Allah (S.W.T.)
6. Truthful
7. Allah (S.W.T.)
8. Atid
9. Day of reckoning
10. Asalaam aleykum
11. Subhanallah Rab'a Ala
Wabihamdihi
12. Accept correct answer.
13. La haula wa la Quwwata illa
billah
14. Colour the picture.
15. A temple
16. Draw and colour a picture of a
sheep.
17. Cows and Sheep.
18. Truthful
19. Muhammad (S.A.W.)
20. Sheep

Assessment Test 4

1. Makkah
2. Al-Masad
3. Al-Kafirun
4. Al-Nakir
5. Kindness
6. Hellfire
7. Forgiveness
8. Paradise
9. Yaumul Jazaa
10. Al-Fatiha
11. Itdal
12. Allahumma ftahly abwaba
rahmatik
13. Allah (S.W.T.)
14. Colour the picture.
15. Minbar
16. Draw and colour a picture of a
camel
17. Sham
18. the prophet (S.A.W.)
19. Abraha
20. Two

Assessment Test 5

1. Makkah
2. Al-Masad
3. Al-Kafirun
4. Al-Kafirun
5. Less pain
6. Kind
7. Resurrection
8. Hellfire
9. Yaumul Jazaa
10. Calm
11. Accept correct answer.
12. Allahumma inna nas min fadhlik
13. Visiting the sick
14. Colour the picture.
15. God
16. Draw and colour a picture of a cat.
17. Trade.
18. Laziness.
19. Milad un-Nabii.
20. Allah (S.W.T.).



Creative Activities

1

Creating and Executing

A. Pushing and Pulling

Identifying pushing and pulling in physical activities

1. pushing
2. Pulling
3. a. pushing
b. pulling
c. pulling
4. Draw yourself doing one pushing and one pulling activity.
5. swing, backpack, box, door
6. push
7. pulling it
8. Pushing a chair
Pulling a drawer
Pushing a door
Pulling a rope

Enjoying pushing and pulling for strength and flexibility

1. moving easily
2. Pushing against a wall
3. True
4. Climbing a rope
5. to help our body move better
6. a. builds strength in arms and chest

b. stretches your arms and shoulders

7. Arms, Shoulders
8. True
9. build strength and flexibility
10. strong and active
11. a. Tug-of-war
12. True

B. Drawing and Painting

Identifying colour mixing for familiarity

1. secondary colours
2. a. Purple
b. Green
c. Orange
3. Red, Blue and Yellow
4. Blue
5. A colour wheel

Mixing colours using spraying and blowing techniques

1. straw
2. Old toothbrush
3. It may bring paint into your mouth
4. Blowing

5. Straw, old toothbrush, spray bottles
6. wash hands
7. Water-based paint
8. blowing
9. False

Drawing a picture using regular and irregular shapes

1. Circle
2. irregular
3. Square, Rectangle, Triangle
4. Draw a house using only squares, rectangles and triangles.
5. cloud, leaf
6. a. Irregular
b. Regular
c. Regular
7. False
8. make beautiful art
9. three
10. House, window. Accept any other relevant answers.

Valuing drawing and painting for expression

1. painting
2. Joy
3. False
4. Red and black
5. brushes and paint
6. Self-expression
7. show their feelings and thoughts
8. True
9. Proud

C. Rhythm and Pattern Making

Identifying different sound durations in simple songs

1. a. Rain, away, play. Accept all relevant answers.
b. go, day. Accept all relevant answers.
2. Sing “Mary had a little lamb” and tap on your desk each time you hear a short sound.
3. short
4. long

Creating a simple rhythmic pattern using long and short sounds

1. Two short beats
2. a. Taa → one beat
b. Ta-te → two quick beats
c. Taa-aa → long beat
3. True
4. 6
5. Clap the rhythm given
6. Drum

Improvising rhythmic accompaniment to simple songs

1. Clapping
2. Clap-Clap
3. Playing beats along with a song
4. feet
5. True
6. Snapping, stamping, tapping

7. Empty bottle with beans
 8. Clap-Clap
- Appreciating creating rhythms and patterns**

1. pattern
2. Accept relevant answers.
3. random
4. False
5. Sponge dipped in paint
6. Leaf and paint
7. all-over
8. express ourselves and have fun
9. beautiful
10. Clapping after a friend's beat
11. Different shapes with no fixed order

D. Skipping

Identifying different ways of skipping in different directions

1. a step and a hop
2. False
3. using floor markers
4. Stretch your body
5. True

Skipping in different directions for skill acquisition

1. skill acquisition
2. skipping in many directions
3. improve balance
4. Under
5. move in opposite directions carefully
6. True

7. in many directions
8. a. Backward
b. Right
c. Forward
9. Left

Appreciating skipping in different directions for balance and strength

1. a way to move in shapes like zigzag or circle
2. Zigzag
3. a. Circular
b. Curved
c. Straight
4. True
5. circular
6. straight
7. Cones, Stones / chalk or other relevant answers.
8. It builds balance and strength
9. True

E. Collage

Identifying a collage for familiarity

1. collage
2. leaves, bottle tops, newspaper, sticks
3. False
4. A
5. create art and care for the environment
6. Bird made with paper, feathers and leaves

Preparing materials for making the collage

1. prepare materials
2. Safety scissors
3. True
4. Glue
5. shapes
6. Clean or replace it
7. know where each fits best
8.
 - a. pasting
 - b. shaping
 - c. gathering
9. Collect, sort, cut, arrange

Appreciating collage as an art of self-expression

1. Showing your own ideas and feelings
2. A Forest
3.
 - a. blue magazine cuttings
 - b. green leaf pieces
 - c. cotton balls
4. False
5. to know where each item goes
6. think and feel
7. Bright yellow
8. leaves
9. My name and the theme

F. Melody

Identifying variations in a simple melodic pattern for aural skill development

1. melody
2. Tempo

3.
 - a. softness or loudness
 - b. highness or lowness
 - c. fast or slow
4. True
5. speed, pitch, volume
6. sharp
7. Rhythm
8. slower
9. Accept relevant answers.

Creating melodic patterns using improvised percussions

1. melodic pattern
2. Small water-filled bottle
3. Size
4. Bottle A
5. spoon
6. Curious
7. Tap-tap-pause-tap

Enjoying creating melodies using the variation technique

1. Speed of the music
2. True
3. Sing the song as instructed.
4. calm
5. Pitch direction
6. how to sing the song
7. Drum
8. variation
9. Singing it faster with a high pitch
10. True
11. enjoyable
12. calm

G. Weaving

Identifying a plain paper weave for familiarity

1. weaving
2. paper strips and a loom
3. Over and under
4. False
5. slits
6. Paper strips
A paper loom
Glue / tape
7. To make the weave colourful and neat
8. C

Enjoying making a paper mat using weaving

1. loom
2. over and under
3. Pencil and ruler
4. Trimming edges
5. False
6. repeated
7. make even slits
8. Blue and Yellow
9. Squares or rectangles
10. be creative and focused
11. Use them as table mats
12. mat

2

Performing and Displaying

A. Rounds

Aurally identifying a round performance

1. round
2. Row Your Boat
3. False
4. Listening carefully
5. Each group starting at different times
6. Listening
7. harmonious

Singing own part in a round using performance techniques

1. following your group's line without being distracted
2. Singing your part correctly
3. a. After the first person finishes the first line
b. Stand or sit upright
c. True
4. allows breathing and good sound
5. standing properly, clear pronunciation
6. start singing
7. Waiting and singing at the right cue

Enjoying singing in a round

1. Life is a dream and we should enjoy it
2. Wake up and ring the bells - Responsibility
3. The song reminds us to wake up and be responsible
4. words or lyrics
5. How to sing together and listen
6. teamwork
7. Any relevant answer is accepted.
8. sing with friends in turns
9. joy
10. Wait and listen
11. help others learn
12. Drum

B. Galloping

Identifying different directions of galloping for agility and coordination

1. galloping
2. move quickly and easily
3. left, right
4. True
5. Watching someone gallop

6. forward
 7. move safely and correctly
- Enjoying playing galloping games while moving in different directions**

1. one foot leads and the other follows
2. Skill acquisition
3. Swing them gently for balance
4. Back straight, eyes forward
5. leading foot
6. improve body movement skills
7. coordination
8. enjoy and build body strength
9. follow a round pattern
10. True

C. Sculpture (Toy Assemblage)

Importance of identifying assemblage toys

1. assemblage
2. car, doll, train
3. bottles, boxes, straws
4. False
5. assemblage
6. Draw as instructed

Enjoying making and playing with the toys

1. True
2. glue
3. a. Straws or sticks – arms or legs
b. Bottle caps – wheels
c. Yarn – hair

4. Using sharp blades alone
5. cloth, yarn or other relevant answers
6. scissors
7. empty bottle, soft cardboard
8. Decorate and make it neat
9. play with it and show it to others
10. Pretend travel with a toy car
11. Accept relevant answers.

D. Forward Roll and V-Balance

Identifying body parts used for performing forward roll and V-balance in gymnastics

1. Forward roll
2. Bottom
3. False
4. Bottom
5. hands, legs, bottom
6. balance and strength
7. Head

Making markers for use during forward roll and v-balance performance in gymnastics

1. Marker
2. Clean
3. Seen
4. Plastic bottles, sticks, cartons
5. Avoid accidents
6. Paint
7. On the field to guide the movement

Enjoying forward roll and V-balance for flexibility and balance

1. Head
2. False
3. Rounded
4. Support body on mat
5. Stand up with his feet together
6. V
7. Stomach/abdominal muscles
8. Forward
9. Improve flexibility and balance
10. True
11. Proud

E. String Musical Instruments

Identifying indigenous string musical instruments from Kenyan communities

1. Stringed
2. a. Orutu – Luo
b. Litungu – Luhya
c. Adeudeu – Teso
3. Western
4. Bowing
5. Ekegogo, Wandindi, Mouth bow
6. The sound reminds me of traditional dances and storytelling.
7. Value our culture and traditions
8. Open ended question.

Improvising a string musical instrument using available materials

1. Improvising
2. Rubber bands
3. a. Body – Plastic box
b. String – Rubber band
c. Neck – Ruler
4. True
5. Stick
6. Plastic box, Rubber bands, Ruler
7. Clean them
8. Learn and enjoy music
9. Use safe materials and avoid sharp objects

Valuing indigenous string instruments from Kenyan communities

1. Play and enjoy it
2. Plucking
3. False
4. Joyful
5. Produces sound
6. Makes you feel proud
7. Creative
8. To connect with our culture
9. Listening and learning about local instruments
10. Luo

F. Modelling and Ornament Making

Identifying modelled beads for familiarity

1. Bead
2. Clay or papier mâché
3. Stringing
4. String, beads, needle
5. Neck, wrist
6. Decoration and cultural beauty
7. Round, oval, cylindrical
8. Draw as instructed

Decorating beads by painting

1. Pellet
2. Stick or toothpick
3. Roll
4. Clay
5. Avoid breaking them
6. Wash hands after the activity
7. 1–2 days
8. Decorate and make them colourful
9. Water-based paint
10. Decorative
11. Clean the surface

Making an ornament using beads

1. Beads
2. a. Necklace – neck
b. Bracelet – wrist
c. Anklet – ankle
3. Thread
4. False
5. Tie
6. Clean string
7. Decorate themselves
8. Needle

3

Appreciation

A. The Kenya National Anthem

Identifying the text of the first stanza of the Kenya national anthem in Kiswahili

1. Ee
2. False
3. mlinzi
4. 6
5. Brotherhood
6. Raha tupate na ustawi
7. Amani na uhuru

Describing the message in the Kenya national anthem

1. A prayer for peace, unity and blessings
2. False
3. peace
4. Ee Mungu nguvu yetu
5. unity, justice, freedom
6. proud

Identifying occasions when the Kenya national flag is hoisted

1. raising it high
2. National holidays, state functions/events, school assemblies
3. True

4. pride
5. celebrate Kenya
6. Accept relevant answers.

Appreciating the performance of the Kenya national anthem for patriotism

1. Standing straight
2. False
3. straight
4. talk with friends
5. patriotism
6. singing with pride
7. False
8. Kenyan
9. It is a prayer for peace, unity and blessings for our nation

B. Water Safety Awareness

Identifying different water points and water bodies in the locality

1. water point
2. lake, river, ocean
3. tap, tank, borehole
4. True
5. borehole
6. A tank is man-made for storing water, while a lake is a natural water body.

Explaining water dangers arising from water points and water bodies in the locality

1. Drowning
2. a – disease
b – mosquitoes
c – drowning
3. drowning, waterborne diseases, mosquito bites
4. False
5. diseases
6. may get injured or drown

7. Mosquito

Appreciating water safety in the locality for life skills

1. life skill
2. You may fall or slip
3. b. Walking with an adult near water points.
c. Using a lid on water container.
4. False
5. clean
6. run for help
7. prevent animals or people from falling in
8. Accept relevant answers.
9. stay safe and healthy

Assessment Test

1

1. Galloping
2. Colour mixing
3. Accept relevant answers.
4. Hands – Forward roll
Core muscles – V-balance
Bottom – Both
5. Orutu
6. Tapping
7. Forward
Backward
8. A plain paper weave
9. Standing upright
10. Clean the surface
Let beads dry
11. Na tukae na undugu
12. Improve body balance and control

Assessment Test

2

1. Pulling a rope in tug-of-war
2. Tin cans, strings
3. Long
4. Ensure the mat is flat and free from objects (to avoid injury)
5. Body posture
6. Purple
7. Backward
8. Fold and cut slits
9. Guitar, Orutu
10. Is a call for peace, unity and blessing
11. Plastic bottles, Bottle tops
12. Collage

Assessment Test

3

1. Collage
2. Toothbrush, Spray bottle
3. Push
4. V-balance
5. Markers
6. Clapping, Stamping, Tapping
7. Orutu – Luo, Mbeve – Kamba, Ishiriri – Luhya
8. Taa
9. Peace and freedom
10. Shape, pierce and dry
11. Brotherhood
12. Melodic note

Assessment Test

4

1. Grassy field
2. Circular – Round turns, Zigzag – Sharp angle turns, Straight – One direction only
3. Accept relevant answers
4. Fall or bump into others
5. Rounds
6. Pellet
7. Staying away from deep water
8. To make them attractive
9. Tin can
10. O God of All Creation
11. Leaves, Sponge
12. Listening to the beat and matching short and long sounds

Assessment Test

5

1. Staying safe near water
2. Share and play responsibly
3. Shape, pierce and dry the beads;
Paint them; Let them dry again
4. Bottle tops, Shoelaces, Cardboard
5. Help reduce waste and support
creativity
6. School assembly
7. V-balance
8. Stand upright and sing
respectfully
9. Waiting for your turn and
listening to others
10. Push other learners
11. Old newspapers, Pieces of
cardboard
12. Drawing uses lines to show
images, while painting uses
colour to fill and create images