



**Grade**  
**2**

**Premier**  
**Combined**  
**Practice Book**

**Answer Book**



**QUEENEX**  
**PUBLISHERS**  
**LIMITED**

Your Publisher

**Premier Combined Practice Book Grade 2**

Published in 2025 by Queenex Publishers Ltd.

P.O. Box 56049-00200, Nairobi, Kenya.

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**Website:** www.queenexpublishers.co.ke

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ISBN: 978-9966-143-04-4

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# Mathematical Activities

# Numbers

1

## A. Number Concept

### Reading numbers 1 to 100

- a. 51,52,53,54,55,56,57,58,59.  
b. 61,62,63,64,65,66,67,68,69.  
c. 71,72,73,74,75,76,77,78,79.  
d. 81,82,83,84,85,86,87,88,89.
- a. 40,41,42,43,44,45,46.  
b. 95,96,97,98,99,100,101.  
c. 78,79,80,81,82,83,84.  
d. 21,22,23,24,25,26,27.

### Representing numbers using concrete objects

- a. 20  
b. 14  
c. 28  
d. 42
- Accept correct responses

## B. Whole Numbers

### Counting numbers

- a. 14,15,16,17,18,19.  
b. 30,31,32,33,34,35.  
c. 52,53,54,55,56,57.  
d. 93,94,95,96,97,98.

2.

30	29	28	27	26	25	24
23	22	21	20	19	18	17
16	15	14	13	12	11	10
9	8	7	6	5	4	3

### Place value

- a. 1,3  
b. 1,4  
c. 1,7  
d. 3,6
- a. 3,7  
b. 2,2  
c. 5,7  
d. 7,7
- a. 27  
b. 95  
c. 38  
d. 24

### Writing numbers in words

- a. five  
b. eleven  
c. twenty  
d. four  
e. fifteen  
f. seven
- a. 17  
b. 16  
c. 6  
d. 15

3. Accept correct response

### Number patterns

- a. 51,52,53,54,55,56.  
b. 72,74,76,78,80,82.  
c. 5,10,15,20,25,30,35.  
d. 90,80,70,60,50,40.  
e. 70,65,60,55,50,45.

## C. Addition

### Adding a 2-digit number to a 1-digit number

#### Without regrouping

- a. 28  
b. 48  
c. 24  
d. 53
- 17 oranges
- 28 marks

#### With regrouping

- a. 30  
b. 44  
c. 31  
d. 80
- 20 learners
- 26 marks

### Adding a 2-digit number to a 2-digit number

#### Without regrouping

- a. 34  
b. 47  
c. 66  
d. 82
- 77 kilograms

### With regrouping

- a. 61  
b. 50  
c. 60  
d. 82
- 32 animals

### Adding two multiples of 10

- a. 30  
b. 80  
c. 40  
d. 60  
e. 80
- 50 steps

### Working out missing numbers

- a. 2  
b. 3  
c. 6  
d. 3,6,9,12,15,18.  
e. 4,8,12,16,20,24.  
f. 45,50,55,60,65,70.  
g. 70,80,90,100,110,120.

## D. Subtraction

### Subtracting a 1-digit number from a 2-digit number

#### Without regrouping

- a. 10  
b. 5  
c. 9  
d. 14
- 7 sweets
- 9 eggs

### Subtracting a 2-digit number from a 2-digit number

#### Without regrouping

- a. 72  
b. 34  
c. 17  
d. 11
- 46 learners
- 45 oranges

### Subtracting a 2-digit number from a 2-digit number

#### With regrouping

- a. 19  
b. 24  
c. 26  
d. 15
- 26 learners

### Subtracting multiples of 10

- a. 50  
b. 10  
c. 10  
d. 60
- 10 pencils

### Working out missing numbers

- a. 2  
b. 2  
c. 15  
d. 18,15,12,9,6,3  
e. 25,20,15,10,5,0.  
f. 47,46,45,44,43,43,42,41.

## E. Multiplication

### Multiplication as a repeated addition

- a. 2,3

- b. 3,3  
c. 3,4  
d. 3,3,3,3  
e. 3  
f. 4,20  
g. 2,8

- Accept correct responses

### Repeated addition sentences as multiplication using (x) sign

- a.  $4+4+4 = 4 \times 3 = 12$   
b.  $5+5+5+5 = 5 \times 4 = 20$   
c.  $2+2+2+2 = 2 \times 4 = 8$
- a. 6  
b. 6  
c. 10  
d. 12

### Multiplying 1 digit number by 1, 2, 3, 4 and 5

- a. 3  
b. 8  
c. 12  
d. 20  
e. 9  
f. 10

- 4 legs

### Multiplying 1 digit number by 10

- a. 30  
b. 20  
c. 40  
d. 50  
e. 10
- 40 legs

## F. Division

### Division as equal sharing

- 4
- Tom - 6  
Rajab - 6
- 10
- 5 pencils

### Division as grouping

- a. 3  
b. 4  
c. 4  
d. 6

### Using the $\div$ sign in writing division statements

- 4
- 4 sweets
- 4 books
- 3 mangoes
- 5 bags of maize
- 3 sweets

### Dividing numbers by 4 and 5 without remainder

- a. 2  
b. 6  
c. 3  
d. 5
- 5 cows
- 5 groups

## G. Fraction

### Identifying a $\frac{1}{2}$ as part of a whole

- Accept correct responses

- Accept correct responses

- 2

### Identifying a $\frac{1}{4}$ as part of a whole

- Accept correct responses
- $\frac{1}{4}$
- Accept correct response

**1****Practice Assessment**

1. Accept correct response
2. a. 45, 46, 47, 48, 49, 50.  
b. 55, 56, 57, 58, 59, 60.  
c. 33, 34, 35, 36, 37, 38.  
d. 66, 67, 68, 69, 70, 71.
3. a. 4, 9  
b. 5, 0  
c. 7, 3
4. a. ten  
b. eight  
c. thirteen
5. a. 17  
b. 25  
c. 54
6. 28 books
7. 4
8. 2
9. a. 26  
b. 7
10. 4 mangoes
11. Accept correct response
12. 4, 3

**2****Measurement****A. Length****Measuring length using fixed units**

1. 3
2. 5
3. 2
4. 4
5. 5

**Measuring length in metres**

1. 4
2. 7
3. a. 3M, 1M  
b. 3M, 1M
4. Accept correct responses

**B. Mass**

1. a. 2  
b. 3  
c. 4  
d. 2

**Measuring mass in kilograms**

1. a. 2  
b. 1  
c. 3  
d. 4

**C. Capacity****Measuring capacity**

1. a. 8  
b. 6  
c. 3

d. 4

### Measuring capacity in litres

- a. 2 litres  
b. 3 litres  
c. 9 litres  
d. 5 litres
- 4 bottles

## D. Time

### Months of the year

- January
- April
- June
- a. 31 days  
b. 31 days  
c. 31 days  
d. 31 days  
e. 30 days  
f. 30 days
- Accept relevant responses
- December

### Reading the calendar

- 5
- Wednesday
- 3,10,17,24,31.
- 31 days
- 2025

### Measuring time using arbitrary units

- a. 8 o'clock  
b. 11 o'clock  
c. 4 o'clock  
d. 10 o'clock  
e. 7 o'clock
- Accept correct responses

- Accept correct responses

## E. Money

### Kenyan currency

- a. 1 shilling coin  
b. 5 shilling coin  
c. 10 shilling coin  
d. 20 shilling coin  
e. 40 shilling coin  
f. 50 shilling note  
g. 100 shilling note

### Counting the number of sh 10 and sh 20 coins

- a. 40 shillings  
b. 60 shillings  
c. 60 shillings  
d. 40 shillings
- 2
- 5
- 2

### Counting the number of sh 50 and sh 100 notes

- a. 50  
b. 50  
c. 100  
d. 100
- 2
- a. 15 shillings  
b. 30 shillings  
c. 85 shillings  
d. 40 shillings  
e. 100 shillings

**2****Practice Assessment**

1. metres
2. Accept correct response
3. 1
4. litres
5. 20 shilling coin
6. 12
7. December
8. 4 o'clock
9. 5
10. Accept correct response
11. Tuesday
12. a. 25 shillings  
b. 15 shillings

**3****Geometry****A. Lines****Straight and curved lines**

1. a. straight  
b. curved  
c. straight
2. Accept correct responses
3. Accept correct responses
4. Accept correct responses
5. Accept correct responses

**B. Shapes**

1. a. oval  
b. rectangle  
c. circle  
d. rectangle
2. a. 5  
b. 1  
c. 1  
d. 0  
  
a. 5  
b. 1  
c. 0

**Drawing shapes**

1. Accept correct responses

**Shape patterns**

1. Accept correct responses

## 3

## Practice Assessment



1. straight
2. Accept correct responses
3. Oval
4. Triangle
5. a. rectangle  
b. circle
6. Accept correct responses
7. Accept correct responses
8. Accept correct responses
9. Accept correct responses
10. Accept correct responses

## Assessment Test

## 1

1. a. 2,8  
b. 5,3  
c. 6,5  
d. 5,1
2. 14 eggs
3. a. 55  
b. 63
4. Accept correct responses
5. a. 2,4,6,8,10,12  
b. 12,10,8,6,4,2.  
c. 10,12,14,16,18,20.  
d. 80,70,60,50,40,30.
6. a. ten  
b. thirteen  
c. twelve  
d. seventeen
7. 14
8. Accept correct responses
- 9.7
10. 12
11. a. 3  
b. 2  
c. 1
12. a. 5  
b. 3  
c. 7
13. 70 shillings
14. a. 30 days  
b. 30 days  
c. 31 days

- d. 31 days
- 15. a. 9
- b. 7
- c. 5
- d. 2

## Assessment Test 2

- 1. 37
- 2. 6 sacks
- 3. a. 4,0
- b. 4,1
- c. 6,8
- 4. a. 20
- b. 30
- c. 70
- 5. a. 55,56,57,58.
- b. 73,74,75,76.
- c. 38,39,40,41.
- d. 17,18,19,20.
- 6. a. fifteen
- b. eighteen
- c. seven
- d. twelve
- 7. a. 5,25
- b. 2,2,4
- 8. a.20
- b. 20
- c. 10
- 9.  $\frac{1}{2}$
- 10. A
- 11. a. 3 bananas
- b. 32 legs
- 12. Accept correct responses
- 13. a. 43
- b. 78
- c. 91
- d. 21

14. a. 35 shillings  
b. 55 shillings
15. 18

## Assessment Test

### 3

1. a. 16  
b. 17
2. a. 28  
b. 21  
c. 49
3. 24 cows
4. 5 bananas
5. a. four  
b. eighteen  
c. twelve  
d. one
6. a. 37,36,35,34,33,32,31,30.  
b. 10,15,20,25,30,35,40,45.  
c. 68,66,64,62,60,58,56,54.
7. a. 90 shillings  
b. 65 shillings
8. Accept correct responses
9. a. less than  
b. more than
10. litres
11. February, July, September, December.
12. a. 31 days  
b. 30 days  
c. 31 days  
d. 31 days
13. Accept correct responses
14. a. circle  
b. square
15. 29

## Assessment Test

### 4

1. Accept correct responses
2. Accept correct responses
3. 3
4. 2
5. a. 10 shilling coin  
b. 40 shilling coin  
c. 5 shilling coin
6. a. 22  
b. 5  
c. 11  
d. 9  
e. 4
7. 6 groups
8. a. 2,5,10  
b. 3,3,9  
c. 1,4,4
9. 2
10. 1
11. 15 kilograms
12. Accept correct responses
13. 8
14. 4
15. Accept correct responses

## Assessment Test

### 5

1. December
2. a. oval  
b. rectangle  
c. circle  
d. square
3. a.  $\frac{1}{4}$   
b.  $\frac{1}{2}$   
c.  $\frac{1}{2}$   
d.  $\frac{1}{4}$
4. kim - 5  
Juma - 5  
John - 5
5. a. 2 litres  
b. 6 litrea  
c. 12 litres
6. 29 books
7. a. 44  
b. 45
8. 60 shillings
9. Accept correct responses
10. a. 50  
b. 20  
c. 40
11. February
12. metres
13. Accept correct responses
14. a. 4,5,6,7.  
b. 31,33,35,37,39.  
c. 10,14,18,22
15. Accept correct responses



**English**

# 1

# School

## A. Listening and Speaking

### Pronunciation and

### vocabulary

- 1.
2.
  - a. Sport
  - b. Sky
  - c. School
  - d. o'clock
  - e. black
3.
  - a. Classrooms
  - b. Learners
  - c. A flag
  - d. Any other acceptable answer
4.

Bl - black, blue, blouse, blink  
ck – chalk, check, neck, Luck  
sp – speak, spoon, spark, wasp  
sc – school, scream, score, scare  
sk – skip, sky, ask, bask
5.
  - a. skin – Her skin is soft.
  - b. Scare- The angry dog scares them.

- c. Black- Blessing has a black car.
- d. Speed- The train is moving at a high speed.
- e. Duck- That is a duck.



book



Inkpot



Desk



Eye



Mouth

- 7.
- a. bell, lesson
  - b. play
  - c. question
  - d. answers, book
  - e. chalk

f. lesson

## B. Reading

### Fluency

1.
  - a. Clear, clean black skirt, sky, school, blouse
  2. Skirt, skip, sport, lock, spell, spoon, desk, bell, broom, black

## C. Comprehension

1.
  - a. Because it was their first day in Grade 1.
  - b. When the teacher walked to the class, they greeted the teacher and took out their English books.
  - c. A piece of chalk.
  - d. We raise our hands.
  - e. No, we do not play in class.
2.
  - a. Monday
  - b. He is late
  - c. Standing
  - d. Bidii School

## D. Language Use

1.
  - a. Was
  - b. Were
  - c. Was
  - d. Was
  - e. Were
2.
  - a. You
  - b. Us
  - c. Them
  - d. You
  - e. Us
3.
  - a. When I **was** going to school yesterday.
  - b. I **was** scared and ran away.
  - c. My friends **were** scared too.
  - d. We **were** shaking by the road.
  - e. She said, **was** not a snake.
4.
  - a. Us - My father told us to go. Who is calling us?
  - b. Them - He was looking for them. The teacher told them to walk fast.
  - c. You - How are you? You will be okay.

## E. Writing

1. Accept well-copied letters using clear and neat handwriting
2.
  - a. J
  - b. g
  - c. q
  - d. y
  - e. p
3. Accept well-copied words clearly showing descenders.
4. Image 1- play  
Image 2 – greet  
Image 3- girl  
Image 4 – pencil
5. The name of my school is Bidii School.  
I go to school from Monday to Friday.  
We play at the playground.  
At school we read English and mathematics.  
We go to school in school uniform  
(accept any correct sentences)

2

## Activities at Home

### A. Listening and Speaking

1.
  - a. Cleaning utensils, cooking
  - b. Eating
  - c. Washing clothes, sweeping
  - d. Washing clothes, feeding the cows, fetching firewood
- 2.
3.
  - a. Brush
  - b. Fish
  - c. Shed
  - d. Shop
  - e. Shape
4. Image 1- goat  
Image 2- clock  
Image 3- cloth  
Image 4- sheep
5. Chairs, carpet, dog, table, cowshed, house etc.
6.
  - a. Clear
  - b. Coal
  - c. clean
  - d. Fetch
  - e. Boat
7.
  - a. Farm
  - b. Cook
  - c. Wipe

- d. Harvest
- e. Fetch
- f. Care
- g. Clothes
- h. Shed
- i. Build

## B. Reading

1.
  - a. Father was clearing the waste.
  - b. Kamau was fetching water.
  - c. Mother was cleaning the floor.
  - d. The cows go to sleep in the evening.
  - e. A cow shed
  - f. Clearing, cleaning, fetching, sheep, shed, roasted
2.
  - a. Click
  - b. Boat
  - c. Clean
  - d. Soap
  - e. Clay

## C. Comprehension

- a. They were working in their farm.
- b. They harvested maize.
- c. A broom.
- d. Animal feed
- e. Any acceptable responses.

## D. Language Use

1.
  - a. Do
  - b. Does
  - c. Does
  - d. Did
  - e. Does
  - f. Did
  - g. Do
2. When **we** arrived home after school, my brother Ali and I did our homework. After that, **we** decided to help with the house chores. Ali swept the compound and fed the rabbits. I cleaned the kitchen and went to fetch water from the river. As I was walking back home, I saw two girls on the road. **They** were playing with water. **They** had muddy shoes and wet clothes. "Why are **you** playing with water?" I asked them. The two girls sneered and continued playing.
3. We do house chores after school.  
You did not finish your homework.  
They do not go to school on Saturday.  
She does not clean the dishes.  
(Any other acceptable answer)

4.
  - a. Do/did
  - b. Does/did
  - c. Did/does
  - d. Did
  - e. Do

### E. Writing

1. Any correct spelling.
2.
  - a. brush
  - b. harvest
  - c. house
  - d. father
  - e. build
  - f. feed
  - g. jug
3. Father has built a fence.  
The cows are in the shed.  
The goats are grazing.  
Juma is cleaning the compound.  
The birds are flying high.
4.
  - a. The boy is waking up.
  - b. They woman is cooking, the children are cleaning utensils.
  - c. The girls are fetching water from the river, th boy is grazing the coes.
  - d. The boy is going to school. He is waving at his mother.
  - e. The boy is feeding the cow.
  - f. The children are playing hide and seek.

## 3

## Transport

### A. Listening and Speaking

### Pronunciation and

### vocabulary

1. A boy waving back at the teacher.  
A school bus full of learners at the bus stop.
2. Fly, flower, grey, obey, play, train, break, said
3. Call, ball, roll, tablet, spring, skirt, tall, flat
4.
  - a. Fly
  - b. floor
  - c. flour
  - d. flat
  - e. flock
  - f. flower
  - g. flame
  - h. flap
5.
  - a. Lorry
  - b. Train
  - c. Motorcycle
  - d. Bicycle
  - e. Bus

- f. Tuktuk
- g. Car
- h. Van

- 6.
- a. The car broke down.
  - b. They have a new lorry.
  - c. Michael's van is empty.
  - d. We will use a boat.
  - e. The aeroplane is heavy.  
(accept any other appropriate answers)

## B. Reading

- 1.
- a. By road
  - b. Fast
  - c. Yes/no
  - d. Any acceptable answer.
  - e. Obeying traffic lights helps us avoid road accidents.

## D. Language Use

- 1.
- a. Us/them
  - b. Them
  - c. You
  - d. Them/you
2. Mrs Rehema asked us if we **had** ever travelled by air. All of us laughed. We **had** only travelled by road before. She told us that people can travel by air if they are going to far places. Mrs

Rehema said that passengers should **have** a ticket before travelling. Passengers with heavy loads **have** to be checked first. She said an airport is where the plane lands and takes off. An airport **has** a big open space.

- 3.
- a. She has driven a car before.
  - b. They have the tickets.
  - c. Who had the keys? (any other acceptable answers)
4. Read.
- 5.
- a. Has
  - b. Have
  - c. Had
  - d. Have
  - e. Had
- 6.
- a. You
  - b. Them
  - c. Us
  - d. You
  - e. Them
  - f. Us

## E. Writing

- 1.
- 2.
- a. I go to school by bus.
  - b. My mother has a car.
3. Any acceptable responses.

# 4

## Months of the Year

### A. Listening and Speaking

1. Sunrise
2.
  - a. Before
  - b. July
  - c. Midnight
  - d. December
3. A calendar
4.
  - a. January
  - b. September
  - c. July
  - d. August
  - e. April
  - f. May
  - g. June
5.
  - a. Sting
  - b. Ring
  - c. Dung
  - d. Fang
6.
  - a. Pay
  - b. Clay
  - c. Cry
  - d. Fly

7.
  - a. Sticks
  - b. Glue
  - c. Stem
  - d. Glass
  - e. Glad
8.
  - a. 5 o'clock
  - b. 8 o'clock
  - c. 2 o'clock

### B. Reading

1.
  - a. Swimming
  - b. Bring
  - c. Nothing
  - d. Something
  - e. Things
2.
  - a. Gloves
  - b. Stick
  - c. Happy
  - d. Glue
  - e. Stain
  - f. Sticky

## C. Comprehension

1.
  - a. Crow
  - b. Jill was watching television or playing.
  - c. Because we will wake up late or feel sleepy during the day.
  - d. Sunset

## D. Language Use

1. Yesterday, Mary and Job **walked** to school because they **missed** the school bus. They **crossed** the bridge carefully. Some people **passed** by them. One of them had a large white blouse **printed** "March" on it. Job **remembered** his birthday month was March. He **jumped** with excitement, **smiled** and **waved** at the stranger shyly.
2.
  - a. Walked
  - b. Jumped
  - c. Planted
  - d. Brushed
  - e. Cooked
  - f. Wiped
3.
  - a. Combed
  - b. Washed
  - c. Planted
  - d. Climbed
  - e. Crossed

4.
  - a. I wiped the table
  - b. She closed the door.
  - c. He finished his homework.  
(any other correct answer)

## E. Writing

1. Copy the letter patterns given using a neat handwriting.
2. Copy the words using a neat and clear handwriting.
3.
  - a. DECEMBER
  - b. APRIL
  - c. FEBRUARY
  - d. AUGUST
  - e. NOVEMBER
  - f. YEAR
4.
  - a. Sunrise
  - b. Sunset
  - c. Midday
  - d. Rainy
  - e. Sunny

5.

F	T	H	U	R	S	D	A	Y	M	L
S	U	N	D	A	Y	V	W	E	O	K
W	E	D	N	E	S	D	A	Y	N	J
W	S	U	I	O	U	P	T	W	D	G
E	D	Y	S	A	T	U	R	D	A	Y
F	A	T	R	D	Z	C	V	H	Y	F
G	Y	F	R	I	D	A	Y	N	M	G

# 5

# Shopping

## A. Listening and Speaking

1. Read the words correctly.
2. Buying
3.
  - a. Cakes
  - b. Milk
  - c. Bread
  - d. Eggs
  - e. Water (any other corrects answer)
4. Spring onions, a mango, a tomato, bread, milk
5. Card, far, jar, car
6.
  - a. Pink
  - b. Kind
  - c. Blunt
  - d. Send
  - e. Hunt
7.
  - a. Slim
  - b. Slash
  - c. Slice
  - d. Slowly
  - e. Slipped

## B. Reading

1.
  - a. Drink
  - b. Tank
  - c. Jar
  - d. Kind
  - e. Stew
  - f. Slept
2.
  - a. Star
  - b. Board
  - c. Large
  - d. March
3.
  - a. Slum
  - b. Sling
  - c. Slice
  - d. Sleep

## C. Comprehension

- a. Price
- b. Cheap
- c. Flour, fruits, vegetables
- d. We eat fruits and vegetables to become healthy and strong.

## D. Language Use

1.
  - a. He saw the **mice** eating maize.
  - b. Musa took his **oxen** to the market.
  - c. The farmer will buy two **geese** at the market.
2.
  - a. Knives
  - b. Men
  - c. Oxen
3.
  - a. Geese
  - b. Men
  - c. Knives
4.
  - a. Teeth
  - b. Thieves
  - c. Puppies

## E. Writing

1. Write the sound patterns correctly using a good handwriting.
2. Copy the words correctly.
- 3.

a	z	b	o	o	k	s	x
g	s	r	i	c	e	u	e
a	a	e	k	u	q	g	r
p	l	a	t	e	h	a	w
x	t	d	g	s	g	r	q
v	t	m	i	l	k	z	t
d	n	j	b	r	o	o	m
h	f	l	o	u	r	c	y

4. Steve and Lucy went to the supermarket.  
We buy vegetables at the grocery store.
5. Any 5 correct sentences.

# 6

# The Garden

## A. Listening and Speaking

### Listening and Speaking

1.
  - a. Garden
  - b. Maize, beans, wheat, potatoes, rice, vegetables,. Etc.
2. Read the words clearly;  
ear , dear, cheer, clear, deer
3.
  - a. Wheat
  - b. Whistle
  - c. Wheelbarrow
  - d. Rings
  - e. Mango
  - f. Bangles
  - g. Thorns
  - h. Feather
  - i. Tooth
4.
  - a. Twins
  - b. Twelve
  - c. Twigs

## B. Reading

1. Emma and Tom visited Mr Wambua’s garden. In **the** garden, the air was clear. Birds

sang and **their** songs brought cheer. A small **twig** fell from a tree and **the** wind blew it across the grass. “Look at **them!**” said Emma pointing at butterflies. “**Those** butterflies are so pretty,” she said. Mr Wambua told her about a **thief who** once came into **the** garden. He tried to **steal** the flowers but the gardener’s white **whip** scared him away. The **thief** ran off and the flowers were safe.

## C. Comprehension

- a. Yes/no. vegetables, tomatoes, any other acceptable answers.
- b. To harvest and use them in the to cook at home when they are ready.
- c. Every day
- d. Mango, apple etc.,

## D. Language Use

1.
  - a. Yesterday, the farmer was planting flowers.

- b. She was watering plants in the morning.
- c. Yesterday, we were harvesting maize.
- d. He was planting trees last night.
- e. Koki was clearing the bush close to the farm.

2.

- a. Was watering
- b. Was working
- c. Was planting
- d. Were harvesting
- e. Were digging
- f. Were watering

3.

- a. I was planting a tree.
- b. We were picking flowers
- c. I was watering crops.
- d. They were harvesting maize
- e. Luka was jumping.

## E. Writing

- 1. Using clear and neat handwriting, copy the words.
  - a. twist
  - b. hear
  - c. ear
  - d. theme
  - e. twelve
  - f. pear
  - g. that

2. Read the words clearly.

3.

- a. Vegetables, fruits
- b. Mangoes
- c. Trees and flowers
- d. Energy

# 7

# Accidents

## A. Listening and Speaking

1.
  - a. Planting
  - b. Watering
  - c. Eating
  - d. Cutting
2. Dangerous
3.
  - a. Blood
  - b. Heart
  - c. Cut
  - d. Fire
  - e. Dangerous
  - f. Blister
4. Read the words clearly and correctly.
5.
  - a. Sand
  - b. Send
  - c. Land
  - d. Blind
  - e. Fond
  - f. Stand

## B. Reading

1. Home, away, think, standing, think, alive, home, safe

2. Read the sentence clearly and correctly.

3.
  - a. Mine
  - b. Hot
  - c. Home
  - d. safe
  - e. Stand
  - f. Think
  - g. Time

## C. Comprehension

- a. Careful
- b. Witness
- c. First aid
- d. Ambulance
- e. Yes. They helped save lives of the people who were involved in the accident. (any other acceptable answer)

## D. Language Use

1. Was it a car accident or a bus accident?  
I think it was a motorbike or a bus that was involved in the accident.

I think the driver was careless or drunk.

I think they were taken to the dispensary or a health centre.

Will they be treated by a nurse or a doctor?

2.
  - a. Or the motorbike
  - b. The hospital or the dispensary
  - c. Drunk or careless
  - d. Or the short route.
3. Recite the poem

### E. Writing

1.
  - a. Car
  - b. Hand
  - c. Spend
  - d. Far
  - e. Think
  - f. Drink
2. Copy the words correctly.
3. Copy the sentences correctly.

## 8

## Classroom

### A. Listening and Speaking

1. A classroom with desks, chairs, a book shelf, a blackboard, etc.
2. Accept any appropriate drawings.
3.
  - a. Board, float, boat
  - b. Better, mother, father
  - c. Teach, beat, neat
4.
  - a. Laid
  - b. Beef
  - c. Faint
  - d. Feet
  - e. Keen
5.
  - a. Break
  - b. Bring
  - c. Brown
  - d. broom
  - e. bricks
6.
  - a. Clean
  - b. Driver
  - c. Brushed
  - d. Coat
  - e. Paper
  - f. Entered

## B. Reading

1.
  - a. Raining
  - b. Arranged
  - c. Neat
  - d. Brown
  - e. Coat
  - f. Drawer
  - g. Cleaned
2.
  - a. Break
  - b. Brushed
  - c. Coat
  - d. Clean
  - e. Rain
  - f. Teacher
  - g. Register

## C. Comprehension

1.
  - a. A broom
  - b. On the shelf
  - c. To keep the room neat
  - d. Any acceptable answer
2.
  - a. Bricks
  - b. chairs, tables, ruler, duster, chalk,. Etc.
  - c. duster
  - d. pencil
  - e. desk
  - f. neat and clean
  - g. rainy

- h. warm- high temperature
- bricks- stones used in building
- behind- at the back of

## D. Language Use

1. Any correct answers
2.
  - a. First
  - b. Second
  - c. Third
  - d. Fourth
  - e. Fifth
3. Five  
Nine  
Eight
4.
  - a. Twenty five
  - b. Thirteen
  - c. Twelve
  - d. Five
  - e. Nine
  - f. Seven
  - g. Eight
5.
  - a. Ninth
  - b. Twenty eighth
  - c. Third
  - d. Sixteenth
  - e. Tenth
6. Read correctly.

## E. Writing

1. Copy the letter correctly and neatly.
2.
  - a. Brush
  - b. Brain
  - c. Father
  - d. Soap
  - e. Loaf
3. Copy the words correctly.
4. Copy the sentences correctly.
- 5.

c	l	a	s	s	k	l	n
h	u	s	f	r	e	c	t
a	f	b	o	o	k	s	e
r	c	h	a	l	k	m	a
t	v	d	g	p	f	d	c
r	b	q	d	e	s	k	h
e	a	w	m	n	r	v	e
p	u	p	i	l	s	n	r

9

## Farm

### A. Listening and Speaking

#### Pronunciation and Vocabulary

1. A garden, a house, trees, a well, chicken coop
2.
  - a. Start
  - b. Farm
  - c. Hard
  - d. Car
3.
  - a. Crops
  - b. Cream
  - c. Crayon
  - d. Crawl
  - e. Scrub
  - f. Crown
4.
  - a. Hen
  - b. Cow
5. Image 1- donkey  
Image 2- cow  
Image 3- rabbit  
Image 4- cat  
Image 5- hen
6.
  - a. Grey
  - b. Thirsty
  - c. Fry
  - d. Honey

e. Sir

## B. Reading

1.  
Cart  
Donkeys  
Thirsty  
Says  
Farm  
Crops  
Dry
2. Read the sentences correctly

## C. Comprehension

1.
  - a. Domestic animals
  - b. Eggs
  - c. Pulling carts
  - d. they provide us with food, help with work, and can be great companions
  - e. Slaughter- killing of animals for meat

Overwork- do more work than what the body can handle

Chicken coop- house for hens

Pet- animal kept at home for pleasure
2.
  - a. Grey
  - b. Thirsty
  - c. Dari's shed
  - d. Ten
  - e. Manure
  - f. Goats, sheep, rabbit, etc.

## D. Language Use

1. Mother, bull, sister, rooster, grandmother
2.
  - a. Cow
  - b. Woman
  - c. Hen
  - d. Buck
3.
  - a. Cock
  - b. Man
  - c. Boy
  - d. Bull
4. Accept any appropriate drawings.

## E. Writing

1.
  - a. At school we learn English, Art and Music.
  - b. Mary Zari, Peter and John are late.
  - c. We plant maize, beans and vegetables on the farm.
  - d. I like blue, black, yellow and grey.
  - e. We ate mangoes apples, guavas and melons.
  - f. On our farm we keep goats, sheep and cows.
  - g. Our flag has red, white, black and green colours.
2. Copy the sentences correctly.

# 10

## Position and Directions

### A. Listening and Speaking

1. East, West
2.
  - a. Coy
  - b. Fear
  - c. Toy
  - d. Hear
  - e. Boy
  - f. Tear
3. Accept any appropriate drawing.
4.
  - a. drinking
  - b. drive
  - c. dropped
  - d. dress
  - e. dry
5.
  - a. Bird
  - b. Skirt
  - c. Shirt
  - d. First

### B. Reading

1.
  - a. Fear
  - b. Boy, toy
  - c. Ruler

- d. Child, time
  - e. Driver
  - f. Birds
2. Read correctly.

### C. Comprehension

1.
  - a. Hide and seek
  - b. The middle of the compound
  - c. Behind the water tank
  - d. To allow her friends time to hide.
2.
  - a. Near the road
  - b. Greenfield
  - c. Through the school gate
  - d. In front of the office
  - e. Behind the classrooms
  - f. Beside the flower bed.
  - g. Along the pavement

### D. Language Use

1.
  - a. Across
  - b. Beside
  - c. Next to
  - d. Infront

2.
  - a. Across
  - b. Over
  - c. Beside
  - d. Through
  - e. At
3. Accept any correct sentences

### E. Writing

1.
  - a. Wow! I like your new dress.
  - b. What a day!
  - c. Wake up! You are late.
  - d. Stop! That knife is dangerous.
  - e. You are right!
  - f. Congratulations!
2.
  - a. Pay attention!
  - b. Fire! Fire! Fire!
  - c. Turn left!
  - d. Come here!
  - e. Go out!
3. Accept any 5 correct sentences.

## 11

## Environment

### A. Listening and Speaking

### Pronunciation and

### Vocabulary

1. A house, a toilet next to the house, hills, classrooms, a flag, etc.
2. Accept any reasonable answers.
3. Accept any appropriate drawings.
4.
  - a. Frog
  - b. Fry
  - c. Afraid
  - d. Freeze
  - e. From
  - f. Free
5.
  - a. Before
  - b. Beaver
  - c. Cover
  - d. Driver
  - e. Store
6.
  - a. Now
  - b. Crown

- c. Down
- d. Brown
- e. Drowned

### B. Reading

1.
  - a. Fresh, fruits
  - b. Member, watering
  - c. Flowers, wnvironmental
  - d. nobody, compound
2. read the sentences correctly
3.
  - a. Front
  - b. River
  - c. Afraid
  - d. More
  - e. From
  - f. Visitors

### C. Comprehension

1.
  - a. Gloves, gumboots, dust mask
  - b. A broom
  - c. A spade
  - d. To the compost pit
  - e. Because the compound was clean and fresh
  - f. Cow dung- waste from cows  
Cowshed- a shelter for cows  
Gloves- protective cover worn

from the wrist downwards  
Glad- happy

### D. Language Use

1. Older, taller, shorter, quieter, kindest, taller, longer
2.
  - a. Taller
  - b. Bigger
  - c. Smaller
  - d. Faster
3.
  - a. Fastest
  - b. Funiest
  - c. Best
  - d. Slowest
  - e. Oldest

### E. Writing

1. Copy the words neatly.
2. Copy correctly and neatly.
3. Accept any six correct setences.
- 4.

f	l	o	w	e	r	c	h
a	c	h	a	d	u	t	t
c	l	i	t	s	b	d	r
r	e	c	e	c	b	f	e
o	a	k	r	l	i	n	e
s	n	e	r	f	s	o	a
w	a	t	e	r	h	i	w
s	o	i	l	w	g	p	k

**A. Listening and Speaking**

1.
  - a. Children watching television.
  - b. A boy taking a picture using a mobile phone, a girl using a tablet.
  - c. A man talking on the mobile phone.
2.
  - a. We used the mouse to move the image.
  - b. The children are watching on the television.
  - c. Do you listen to the radio?
  - d. My laptop is open. (any other correct sentences)
3.
  - a. Tablet
  - b. Switch
  - c. Keyboard
  - d. Charger
  - e. Radio
4.
  - a. Food
  - b. Put
  - c. Groom
  - d. Tub

- e. Stool
5.
  - a. Press
  - b. Green
  - c. Grow
  - d. Practice
  - e. Prepare

**B. Reading**

1.
  - a. Great  
Points, pointer  
Printer, press, spread,  
surprised  
Use, full, blue  
Good, moon

**C. Comprehension**

1.
  - a. A mobile phone
  - b. Watch educational videos
  - c. Yes/no
2.
  - a. Keyboards, speakers and laptops
  - b. In the computer room
  - c. A mobile phone
  - d. Her homework book

- e. We can use the laptop to learn using educational videos.
- f. We can use a mobile phone to make phone calls, send emails, take pictures and videos. Etc.
- g. Forget- not remembering  
Inform- tell  
Glad- happy/relieved

### D. Language Use

1.
  - a. Mine
  - b. His
  - c. Yours
  - d. Ours
  - e. Hers
2.
  - a. Ink
  - b. Blink
  - c. Wink
3.
  - a. Wind
  - b. Find
  - c. Blind
4.
  - a. Mine
  - b. Yours
  - c. His
  - d. Hers

### E. Writing

1.
  - a. She is using the tablet to take notes.
  - b. My camera is new.
2.
  - a. Television
  - b. Switch off
  - c. Mobile phone
  - d. Tablet
  - e. Radio
  - f. Keyboard
3.
  - a. The keyboard is working perfectly.
  - b. The teacher taught us how to use a computer to learn.
  - c. We heard the news on the radio. (any other acceptable answers)

4.

t	e	l	e	p	h	o	n	e	m
n	o	a	s	c	r	e	e	n	o
m	y	p	b	s	d	f	r	a	b
t	o	t	a	b	l	e	t	c	i
r	p	o	s	m	o	u	s	e	l
w	g	p	e	r	f	d	b	v	e

# 13

## Cultural Activities

### A. Listening and Speaking

1. Men in traditional attire outside traditional houses (manyattas), one is jumping while the others are watching.
2.
  - a. Catch, match, fetch
  - b. Blew, flew, grew
  - c. Owl, bow, arrow
3. Read clearly.
4.
  - a. Small
  - b. Smart
  - c. Smell
  - d. Smiled
  - e. Smashed
5.
  - a. Trap
  - b. Tree
  - c. Trip
  - d. Trace
  - e. Try

### B. Reading

1.
  - a. Smiling  
Trays

- Watched, match
  - b. New
  - c. Brown
2.
  - a. Trays
  - b. Smiling
  - c. Train
  - d. Smooth
  - e. Smart watch

### C. Comprehension

1.
  - a. Sanaipei, Belinda's sister
  - b. Relatives, friends and neighbours
  - c. Colourful clothes with many necklaces around their shoulders.
  - d. Roasting meat and preparing soup for the guests
  - e. The elders
  - f. Special beads to place on her wrist
  - g. They danced and enjoyed traditional songs.
  - h. Yes. Thank you.

## D. Language Use

1. Read the conversation clearly.

2.

- a. What
- b. When
- c. Who
- d. Where
- e. What

3.

- a. Blow
- b. Bow
- c. Crow

4.

- a. What are you doing here?  
What else did you do?
- b. When was the wedding?  
When will she go home?
- c. Where will the party be?  
Where did you sleep?
- d. Do you know who that is?  
Who was it?

## E. Writing

1.

- a. The visitors came to the party.
- b. My name is Kamau.
- c. I have good friends.
- d. My aunt had a wedding.
- e. Who is knocking?
- f. The guests have arrived early.

2.

- a. Waist
- b. Stew
- c. Celebrate
- d. Trap
- e. Small

# 14

# Child Labour

## A. Listening and Speaking

1. Mistreat
2.
  - a. Washing dishes
  - b. Cleaning the compound
  - c. Feeding the domestic animals
  - d. Watching younger siblings
  - e. Watering plants, etc.
3.
  - a. Sneak
  - b. Snack
  - c. Snow
  - d. Snail
4.
  - a. Fool
  - b. Quick
  - c. Spoon
  - d. Quack
5.
  - a. Speak
  - b. Spoon
  - c. Speed
  - d. Special
  - e. Space

## B. Reading

1.
  - a. Broom, school  
Quarreling , quietly  
Speak,  
Snatched
2. Read the sentences clearly.
3.
  - a. Quarreling
  - b. Snack
  - c. Splashed
  - d. Book

## C. Comprehension

1.
  - a. An orphan
  - b. Because the work was too much.
  - c. It denies them their rights
  - d. Yes.
2.
  - a. To her aunt's
  - b. At first she was kind to her then she started mistreating Natasha.
  - c. Scrubbing floors, cooking, washing all the dishes,

cleaning the toilet.

- d. Early in the morning, late at night
- e. A neighbour
- f. Mistreat- unfair treatment  
Quench- stop being thirsty  
Neighbour- someone who lives close to you  
House chores- duties done in the house

### D. Language Use

- 1. In the morning  
Later  
The whole day  
Tomorrow
- 2.
  - a. Yesterday
  - b. In the evening
  - c. In the morning
  - d. Tomorrow
  - e. Soon
  - f. Now
  - g. Afternoon
- 3.
  - a. Morning
  - b. Now
  - c. Tomorrow
  - d. Evening
  - e. Afternoon

### E. Writing

- 1.
  - a. The room was quiet when we entered.
  - b. The learners were spread out across the play ground.
  - c. She had a wide smile on her face.
  - d. What was the present?
  - e. She went home for the rest of the day.
  - f. His car was dirty.
- 2. Copy the sentences clearly.

# 15

# Caring For Others

## A. Listening and Speaking

1.
  - a. A boy helping an older man stand up.
  - b. A man helping a patient in the hospital.
  - c. A boy helping a girl who is bleeding.
  - d. A man helping a homeless person.
2.
  - a. Scratch  
Scrap  
Script  
Screw
  - b. Swim  
Switch  
Swarm  
Sweep
  - c. Steep  
Storm  
Stew  
Steal
  - d. Sprain  
Spring  
Spread  
Spray

- e. Stray  
Strip  
Straw  
Strap

3. Accept all appropriate answers.

4.
  - a. Scrub
  - b. Stories
  - c. Strain
  - d. Screen
  - e. Screamed

## B. Reading

1. Stairs  
Strong  
Screamed, screen  
Sprayed  
sweet
2. Read the sentences correctly.
3.
  - a. Spread
  - b. Stand straight
  - c. Swarm
  - d. Screw
  - e. Sticks, stones

## C. Comprehension

1.
  - a. He wiped the windows
  - b. She mopped the floor.
  - c. Cooked lunch and washed clothes for their aunt.
  - d. Washed the dishes and went to the farm to get fresh fruits.

## D. Language Use

1.
  - a. Hurray!
  - b. Wow!
  - c. How wonderful!
  - d. Bravo!
2.
  - a. Bravo!
  - b. Awesome!
  - c. Wow!
3.
  - a. Sit down
  - b. Wash my hands
  - c. Open my book
  - d. Pick up my toys
  - e. Clean my room
  - f. Turn off the lights
  - g. Close the door
  - h. Give them the pencil
  - i. Stop talking
  - j. Hurry up

## E. Writing

1.
  - a. Are you coming today?
  - b. Brian is a tall boy.
  - c. Why are you late today?
  - d. Brenda and Bella are good friends.
  - e. Our teacher is called Brenda.
2. Copy the words correctly and neatly.
3.
  - a. We should take care of the sick people.
  - b. We should give first aid to people who are hurt.
  - c. Muema was bleeding so Mary wiped it and covered it with a bandage.
  - d. My father was sick so I gave him some fruits and water.
4.
  - a. The boys are sharing a meal.
  - b. Bonnie gave Jane a pencil.
  - c. Muli gave some money to the homeless man.
  - d. Angie gifted Neema the doll.
  - e. The teacher gave us pencils for making her proud.

(Accept any correct sentences.)

# Assessment Test 1

1. Car  
Bus  
Motorcycle  
Bicycle  
Train, etc.
2.
  - a. Fifth
  - b. Three
  - c. Second
  - d. Four
3.
  - a. Were
  - b. Was
  - c. Was
  - d. Were
  - e. Were
4.
  - a. Berries
  - b. Wolves
  - c. Calves
  - d. Thieves
  - e. Lorries
5.
  - a. Have
  - b. Have
  - c. Has
  - d. Had
  - e. Have
6.
  - a. Likes
  - b. Is
  - c. Raise
  - d. Speaks
  - e. Go
7. Hat, knife, glass
8.
  - a. Tallest
  - b. Shorter
  - c. Biggest
  - d. Stronger
9.
  - a. Jumping
  - b. Writing
  - c. Dancing
  - d. Running
  - e. Sitting
10.
  - a. Tall
  - b. Sister
  - c. Chair
  - d. Jug
  - e. Dogs
11.
  - a. Their
  - b. There
  - c. There

- d. Their
  - e. There
12. Sweet, swallow, swamp, switch, swarm, etc.
- 13.
- a. Where
  - b. Who
  - c. What
  - d. When
- 14.
- a. Beautiful
  - b. Hen
  - c. Cup
  - d. Friend
- 15.
- a. Planted
  - b. Finished
  - c. Ate
  - d. Played
  - e. Sat
16. Accept any 5 correctly written sentences.
- 17.
- a. FRUIT
  - b. APPLE
  - c. JAM
  - d. PEN
  - e. SHEEP
- 18.
- a. These
  - b. Was
  - c. Too
  - d. There

- e. Hat
- 19.
- a. Red, yellow, green, blue and black are colours.
  - b. Today is my favourite day.
  - c. Where are you going?
  - d. How will you come home?
  - e. A giraffe has a tall neck.

20.

r	d	s	u	g	a	r	b
i	b	u	s	w	t	s	r
c	a	d	b	c	m	w	e
e	w	m	i	l	k	q	a
s	t	u	v	f	e	r	d
g	r	a	p	e	s	m	r

## Assessment Test 2

1. Flowers, trees, fruits, vegetables, grass
2.
  - a. Cock
  - b. Queen
  - c. Bull
  - d. Lioness
  - e. Groom
3. Hear, bear, clear, near, fear, rear, etc.
4.
  - a. Bridge
  - b. Blue
  - c. Broom
  - d. Twelve
  - e. Blamed
5.
  - a. What is your name?
  - b. Where do you live?
  - c. How old are you?
  - d. PUNISHMENT
  - e. thirty
6.
  - a. Was
  - b. Were
  - c. Were
  - d. Were
  - e. Was
7.
  - a. Train
  - b. Lorry
  - c. Motorcycle
  - d. Tuktuk
  - e. Bus
8.
  - a. Greedy
  - b. She was hungry
  - c. Sweet potatoes
  - d. Cat
  - e. Kim was crying
9.
  - a. Her
  - b. Them
  - c. Us
  - d. Them
  - e. You
10.
  - a. Men
  - b. Feet
  - c. Geese
  - d. Children
11.
  - a. Seven
  - b. Sunday
  - c. Saturday
  - d. January

- e. 12
- 12.
- a. Two
  - b. To
  - c. Black
  - d. Orange
  - e. Baker
- 13.
- a. In
  - b. On
- 14.
- a. Their
  - b. Our
  - c. His
  - d. It
  - e. He
- 15.
- a. Pilot
  - b. Carpenter
  - c. Doctor
  - d. Teacher
  - e. Farmer
- 16.
- a. Yesterday
  - b. Now
  - c. Tomorrow
  - d. Soon
- 17.
- a. October
  - b. March
  - c. Friday
  - d. 12
  - e. 7
- 18.
- a. Crying
  - b. Ate
  - c. Writing
  - d. Came
  - e. Playing
19. Scream. Scroll, script, scrap  
Stream, street, straight, stripes
- 20.
- a. Food
  - b. Football
  - c. Play
  - d. Shoes
  - e. Carefully

# Assessment Test 3

1. Accept any correct answers

2.

- a. Carrying
- b. Writing
- c. Farming
- d. Reading
- e. Singing

3.

- a. Bucket
- b. Market
- c. Rubber
- d. Cupboard

4.

- a. ordinal
- b. cardinal
- c. ordinal
- d. ordinal
- e. cardinal

5.

- a. Played
- b. Walked
- c. Chopped
- d. Taught
- e. Cleaned

6.

- a. Fish
- b. Leaf
- c. Ruler

d. Butterfly

7.

c	l	o	t	h	e	s
d	k	f	p	o	t	r
f	m	l	t	r	n	b
b	h	o	u	s	e	u
q	e	w	f	e	t	c
w	f	e	t	r	b	k
z	p	r	o	a	k	e
m	t	s	b	q	m	t

8.

- a. Has
- b. Have
- c. Had
- d. Had
- e. Have

9.

- a. Supermarket
- b. Bread
- c. Bigger
- d. Trolley

10.

- a. Coming
- b. Playing
- c. Going
- d. Waiting
- e. Washing

11.

- a. Did
- b. Do

- c. Does  
d. Does  
e. Did
12.  
a. Gloves  
b. Shoes  
c. Shirt  
d. Shirts
13.  
a. Green  
b. Glass  
c. House  
d. Chair  
e. Bucket
14.  
a. 7  
b. Sunday  
c. Saturday  
d. Tuesday  
e. Wednesday
15.  
a. Mary is a big girl.  
b. Honey is sweet.  
c. The school bus was late today.  
d. A young cat is called a kitten.  
e. I like writing.
16.  
a. Yay!  
b. Wow!  
c. Bravo!  
d. Hooray!
17. Cook, book, nook, broom, good, etc.
18.  
a. Many  
b. Much  
c. Much  
d. Many  
e. Much
19.  
a. Children  
b. Men  
c. Leaves  
d. Oxen  
e. Puppies
20.  
a. Bad  
b. Hated  
c. Not going  
d. The loads were heavy  
e. Bad

# Assessment Test 4

1. Bread, milk, chocolate, sugar, salt, fruits, etc.

2.

- a. Groom
- b. Birthday
- c. Bracelet
- d. Visitors
- e. Party

3.

- a. Jack and Jill were talking.
- b. The boy was bleeding.
- c. Beatrice was dancing to the tune.
- d. She was playing in the field.

4. Snow, sneer, sneak, snail, snoop, etc.,

5.

- a. Jumping
- b. Writing
- c. Dancing
- d. Running
- e. Sitting

6.

z	n	b	o	q	c	d	m	d	b
b	o	o	k	s	h	e	l	f	l
a	v	y	r	k	a	s	n	e	a
g	d	s	f	b	i	k	m	x	c
y	w	b	g	i	r	l	s	d	k
c	m	k	o	f	t	u	n	u	b
w	i	n	d	o	w	z	s	s	o
b	x	c	o	e	v	u	o	t	a
d	f	w	o	s	t	x	l	e	r
q	m	h	r	z	g	j	x	r	d

7.

- a. Cook
- b. Boy
- c. Broom
- d. Girl
- e. Desk

8.

- a. Planted
- b. Finished
- c. Ate
- d. Spoke
- e. Sat

9.

- a. Their
- b. There
- c. Their
- d. Their
- e. There

10.

- a. Woman
- b. Sister
- c. Tigress
- d. Mare
- e. Niece

11.

- a. I am going to school.
- b. Grace is playing with her sister.
- c. She is crying.
- d. My sister is a doctor.
- e. They are fetching water from the river.

12. Accept any correct sentences

13.

- a. Us
- b. They
- c. Us
- d. Him
- e. Them

14.

- a. First
- b. Fourth
- c. Second
- d. First
- e. Third

15.

- a. Mine
- b. Theirs
- c. Hers
- d. His

16.

- a. Rulers
- b. Toys
- c. Men
- d. Leaves
- e. Boys

17.

- a. In
- b. Along
- c. Under

18. b,d,f,h,c,a,e

19.

- a. Were
- b. Was
- c. Were
- d. Was
- e. Was

20.

- a. City park
- b. Tortoise
- c. Mokeys
- d. Sweet
- e. Ostrich

# Assessment Test 5

1. Tablet, laptop, mobile phone, computer, camera, etc

2.

- a. Was
- b. Was
- c. Were
- d. Was
- e. Were

3.

- a. May-fifth
- b. November-eleventh
- c. July- seventh

4.

- a. Brooms
- b. Wives
- c. Binnies
- d. Shelves

5.

- a. Please
- b. Sorry
- c. Thank you
- d. Excuse me

6. Accept any correct answers.

7.

- a. Ugly
- b. Cold
- c. Closed
- d. Asleep

e. Before

8.

J	A	N	U	A	R	Y
U	R	O	P	P	Z	C
L	B	V	T	R	X	V
Y	N	E	U	I	A	M
B	S	M	F	L	E	A
M	G	B	T	M	O	R
C	J	E	O	Q	Y	C
W	U	R	B	B	H	H

9.

- a. Wanted
- b. Walked
- c. Washed
- d. Called
- e. Opened

10.

- a. Queen
- b. Prince
- c. Lioness
- d. Buck
- e. Hen

11. Accept any correct answers

12.

- a. Hyena and hare
- b. Looked for food, fed their babies, slept in the same house
- c. Out

- d. Hyena
  - e. He was greedy
- 13.
- a. Has
  - b. Have
  - c. Have
  - d. Have
  - e. Has
- 14.
- a. Nairobi is in Kenya.
  - b. Today is Thursday.
  - c. America is a good place.
  - d. Victoria went to London.
  - e. Tomorrow will be a Friday.
- 15.
- a. On
  - b. In front
  - c. Inside
  - d. Along
  - e. Along
16. Read the sentences clearly.
17. Round, grand, ground, hand, etc.
- 18.
- a. Dancing
  - b. Playing
  - c. Running
  - d. Writing
  - e. Flying
19. Read and rewrite the sentences using neat and clear handwriting.

- 20.
- a. First aid
  - b. Victim
  - c. Ambulance
  - d. Injury
  - e. driver

# Kiswahili Activities

# 1

# Shuleni

## A. Kusikiliza na Kuzungumza

1. Kubali majibu yote sahihi.
2.
  - a. Nzuri
  - b. Salama
3. Kubali majibu yote sahihi.
4. Kubali majibu yote sahihi.
5. Kubali majibu yote sahihi.
6.
  - a. Hujambo
  - b. Hamjambo
  - c. Habari ya asubuhi
  - d. Umeamkaje

## B. Kusoma

1. Wanafunzi, madarasa, ofisi, uwanja
2. Jumatatu na ijumaa
3. Jumatano
4. Kubali majibu yote sahihi.

## C. Kuandika

1. Zitazame sentensi na uzisome.
2. Kubali majibu yote sahihi.
3. Kubali majibu yote sahihi.

## D. Sarufi

1.
  - a. Wewe
  - b. Nyinyi
  - c. Wewe
  - d. Wewe
  - e. Nyinyi
2.
  - a. Nyinyi mnasoma.
  - b. Nyinyi mmefanya vyema.
  - c. Nyinyi mnaandika vizuri.
  - d. Nyinyi ni wasichana wazuri.
  - e. Nyinyi mnajua kuimba.
3.
  - a. Wewe ni mwanafunzi mwerevu.
  - b. Wewe unapenda kucheza kandanda.
  - c. Wewe umeandika vyema.
4.
  - a. Wewe
  - b. Nyinyi
  - c. Wewe
  - d. Nyinyi
  - e. Wewe

# 2

## Haki Zangu

### A. Kusikiliza na Kuzungumza

1. Zitamke sauti ipasavyo.
2. Kubali majibu yote sahihi.
3. Zitamke silabi ipasavyo.
4.
  - a. Pipi
  - b. Fenesi
  - c. Popo
  - d. Viatu
  - e. Paka
  - f. Vuvuzela
  - g. Fulana
5.
  - a. Panga
  - b. Farasi
  - c. Ufagio
  - d. Mwavuli
6.
  - a. Papa
  - b. Firimbi
  - c. Fisi
  - d. Kikapu
7. Kubali majibu yote sahihi.
8. Kubali majibu yote sahihi.

### B. Kusoma

1. Kubali majibu yote sahihi.
2. Huwapiga wanapolegea kazini.
3. Kubali majibu sahihi.
4. Kubali majibu sahihi.
5. Kubali majibu sahihi.
6. Kubali majibu sahihi.

### C. Kuandika

1. Zitazame herufi.
2. Kubali jibu sahihi.
3. Kubali majibu sahihi.
4.
  - a. MAVAZI
  - b. CHAKULA
  - c. KUPENDWA
  - d. ELIMU
5. Kubali majibu sahihi.

### D. Sarufi

1.
  - a. Wazazi wetu.
  - b. Vitabu vyetu.
  - c. Mipira yetu.
  - d. Vyandarua vyetu.
  - e. Nguo zetu.

2.
  - a. Mzazi wangu.
  - b. Kiatu change.
  - c. Mpira wangu
  - d. Chandarua change.
  - e. Nguo yangu.
3.
  - a. Wangu
  - b. Wangu
  - c. Wangu
  - d. Langu
  - e. Changu
4.
  - a. Zetu
  - b. zetu
  - c. Yetu
  - d. Yetu
  - e. Vyetu
5.
  - a. Kalamu zetu.
  - b. Vifutio vyetu.
  - c. Walimu wetu.
  - d. Mikoba yetu.
  - e. Matunda yetu.
6.
  - a. Langu
  - b. Wetu
  - c. Wetu
  - d. Langu
  - e. Yetu

3

**Lishe Bora**

### A. Kusikiliza na Kuzungumza

1.
  - a. Anabisha mlango.
  - b. Hodi
2.
  - a. Asante
  - b. Naomba
  - c. Nashukuru
  - d. Tafadhali
  - e. Nisamehe
3.
  - a. Kubisha
  - b. Karibu
  - c. Nisamehe
  - d. Tafadhali
  - e. Asante
  - f. Ninaomba
4. Kubali majibu yote sahihi.
5.
  - a. Hodi
  - b. Tafadhali
  - c. Naomba
  - d. Karibu

### B. Kusoma

1. Vya vitamini  
Wanga  
Protini
2. Kubali majibu yote sahihi.

3. Kubali majibu yote sahihi.

### C. Kuandika

1. Kubali majibu yote sahihi.

2. Kubali majibu yote sahihi.

3. Kubali majibu yote sahihi.

4. Kubali majibu yote sahihi.

5.

- a. mboga
- b. matunda
- c. lishe bora
- d. mahindi
- e. maji
- f. maembe
- g. madini

### D. Sarufi

1. Kubali majibu yote sahihi.

2.

- a. Hao
- b. Huyo
- c. Hao
- d. Huyo
- e. Huyo

3.

- a. Watoto hao wanalia.
- b. Wakulima hao wamechoka.
- c. Walimu hao wanafundisha.
- d. Wanafunzi hao wanasoma.
- e. Wahubiri hao wanapendeza.

4.

- a. Mgeni huyo amefika.
- b. Mpishi huyo amepika chakula kitamu.
- c. Mchezaji huyo ni hodari.
- d. Msichana huyo ni mrembo.

### A. Kusikiliza na Kuzungumza

1. Zitamke sauti hizo.
2. Zitamke silabi.
3. Kubali majibu yote sahihi.
4. Kubali majibu yote sahihi.
5. Kubali majibu yote sahihi.
6. Kubali majibu yote sahihi.
7. Kubali majibu yote sahihi.
8.
  - a. Chuki
  - b. Dhuru
  - c. Chifu
  - d. Chora
  - e. Adhabu

### B. Kusoma

1. Kubali majibu yote sahihi.
2. Kubali majibu yote sahihi.
3. Pikipiki, baiskeli, magari
4. Kubali majibu yote sahihi.
5. Wa kuendesha baiskeli

### C. Kuandika

1. Kubali majibu yote sahihi.
2. Kubali majibu yote sahihi.
3. Kubali majibu yote sahihi.

4. Kubali majibu yote sahihi.

### D. Sarufi

1. Kubali majibu yote sahihi.
2.
 

Gurudumu hili-magurudumu  
haya  
Basi lake-mabasi yake  
Nguo yake-nguo zao  
Sahani hii-sahani hizi
3.
  - a. Ndege hii.
  - b. Baiskeli yetu.
  - c. Basi hili.
  - d. Safari hii.
4.
  - a. Magari yangu.
  - b. Baiskeli hizi.
  - c. Matunda haya.
  - d. Njia hizi.
  - e. Magurudumu yangu.

# 5

## Mnyama Nimpendaye

### A. Kusikiliza na Kuzungumza

1. Ng'ombe, mbuzi, kondoo, punda na mbwa
2. Kubali majibu yote sahihi.
3. Ng'ombe  
Mbwa  
Mbuzi  
Kondoo  
Kuku  
Punda

### B. Kusoma

1. Fisi, simba, pa ana ndovu
2. Paa
3. Kubali majibu yote sahihi.
4. Ili kuwaonyesha wengine alikuwa safi.
5. Kubali majibu yote sahihi.
6. Kubali majibu yote sahihi.
7. Ndovu

### C. Kuandika

1. Kiulizi kipo mwisho wa sentensi.
2. Kubali majibu yote sahihi.

### D. Sarufi

1.
  - a. Wako
  - b. Zenu
  - c. Lako
  - d. Yenu
  - e. Yenu
2.
  - a. Viatu vyenu
  - b. Marinda yenu
  - c. Kalamu zenu
  - d. Vyakula vyenu
  - e. Madaktari wenu
3.
  - a. Dawati lako
  - b. Kitabu chako
  - c. Ndama wako
  - d. Mshipi wako
  - e. Nguo yako

# 6

# Ukoo

## A. Kusikiliza na Kuzungumza

1. Zitamke sauti.
2. Zitamke silabi.
3. Kubali majibu yote sahihi.
4. Kubali majibu yote sahihi.
5. Kubali majibu yote sahihi.
6. Kubali majibu yote sahihi.

## B. Kusoma

1. Kubali majibu yote sahihi.
2. Kubali majibu yote sahihi.
3. Kaloleni
4. Kubali majibu yote sahihi.
5. Kubali majibu yote sahihi.

## C. Kuandika

1. Kubali majibu yote sahihi.
2. Kubali majibu yote sahihi.
3. Kubali majibu yote sahihi.

## D. Sarufi

1.
  - a. Mrefu
  - b. Mrefu
  - c. Kirefu
  - d. Mrefu
  - e. Kirefu
2.
  - a. Kikubwa
  - b. Mkubwa
  - c. Mkubwa
  - d. Mikubwa
  - e. Mkubwa
3.
  - a. Kitamu
  - b. Mtamu
  - c. Matamu
  - d. Mtamu
  - e. Mtamu

### A. Kusikiliza na Kuzungumza

1. Kubali majibu yote sahihi.
2. Kubali majibu yote sahihi.
3. Kubali majibu yote sahihi.
4.
  - a. Televisheni
  - b. Tabuleti
  - c. Mpira
  - d. Dirisha
  - e. Redio

### B. Kusoma

1. Inakula
2. Ali
3. Kubali majibu yote sahihi.
4. Kubali majibu yote sahihi.
5. Kubali majibu yote sahihi.
6. Kubali majibu yote sahihi.

### C. Kuandika

1.
  - a. Watoto wanacheza.
  - b. Mimi ninasoma.
  - c. Sebule huwa na meza, viti, kochi na runinga.
  - d. Tembea polepole usianguke.

e. Njoo haraka uketi.

2.

- a. Je, unaitwa nani?
- b. Unaenda wapi?
- c. Una umri wa miaka mingapi?
- d. Umesoma hadithi gani?
- e. Unapenda mchezo gani?

3.

- a. Paka amelala kwenye kochi.
- b. Umefunga madirisha yote?
- c. Unapenda chakula gani?
- d. Ulikuwa lini?
- e. Rinda hili linapendeza.

4.

- a. Mama Asha alipika chakula kitamu.
- b. Je unajua njia ya kufika sokoni?
- c. Amina alifurahia zawadi aliyopewa.
- d. Kesho asubuhi tutafanya mazoezi ya viungo.
- e. Kwa nini umechelewa kufika shuleni leo?

## D. Sarufi

1.
  - a. Wewe hukula.
  - b. Wewe hutembezi.
  - c. Hupigi simu.
  - d. Wewe hutachora.
  - e. Wewe hufagii sakafu.
2.
  - a. Nyinyi hamna furaha.
  - b. Nyinyi hamchezi mpira.
  - c. Nyinyi hamimbi vizuri.
  - d. Nyinyi hamtafika mapema.
  - e. Nyinyi hamjalala.
3. Kubali majibu yote sahihi.

8

## Usalama Wangu

### A. Kusikiliza na Kuzungumza

1. Zitamke ipasavyo sauti.
2. Tamka silabi ipasavyo.
3.
  - a. Shule
  - b. Thelathini
  - c. Shamba
  - d. Thamani
4. Kubali maneno yote sahihi.
5. Kubali senstensi zote sahihi.
6. Kubali majibu sahihi.

### B. Kusoma

1. Watu kutokuwa makini.
2. Kuzama majini au kupata magonjwa kutokana na hayo maji.
3. Moto.
4. Kivukomilia.
5. La hasha.
6. Hali ya kutokuwepo na hatari yoyote.
7. Kubali majibu sahihi.
8.
  - a. Kivukomilia
  - b. Taa za trafiki
  - c. Daraja
  - d. Ajali
  - e. moto

## C. Kuandika

1.
  - a. Shona
  - b. Shuka
  - c. Vuka
  - d. Usalama
  - e. Hatari
2.
  - a. She- me -ji
  - b. Tha-ma-ni
  - c. Nyu-mba-ni
  - d. A-ja-li
  - e. Vu-ka
3.
  - a. Linda
  - b. Vuka
  - c. Sima
  - d. Meza

## D. Sarufi

1.
  - a. Huu
  - b. Hii
  - c. Hii
  - d. Huu
  - e. Huu
2.
  - a. Migomba hii ina ndizi.
  - b. Miaka hii ni ya baraka.
  - c. Milango hii imevunjika.
  - d. Miti hii imekatwa.
  - e. Mikono hii inauma.

3.
  - a. Huu
  - b. Huu
  - c. Hii
  - d. Hii
  - e. Huu

### A. Kusikiliza na Kuzungumza

1. Anaumwa na jino.
2. Joto la mwili lilipanda.
3. Kuendesha na kutapika.
4. Ili asikose maji mwilini.
5. Dawa za kupunguza maumivu na kutuliza homa.
6. Kuthibitisha.
7. Alishukuru kwa msaada wa daktari.
8. Ahakikishe mtoto anakunywa maji mengi.
9. Kubali jibu lolote sahihi.
10. Kubali jibu lolote sahihi.

### B. Kusoma

1.
  - a. Rosa.
  - b. Uchafu uliotokana na kukosa kwake kunawa mikono kabla ya kula.
  - c. Hospitalini.
  - d. Kudunga sindano na kumpa tembe.
  - e. Anawe mikono kabla ya kula na anapotoka msalani.

- f. Daktari.
- g. Kabla ya kula na unapotoka msalani.

2.

- a. Sindano
- b. Dawa
- c. Pamba
- d. Bandeji
- e. Machela

### C. Kuandika

1. Kubali majibu sahihi.
2. Kubali sentesi zozote sahihi.
3. Kubali kifungu sahihi kinachohusiana na picha.

### D. Sarufi

1.

- a. Vibaya
- b. Vizuri
- c. Vizuri
- d. Vibaya

2.

- a. Vizuri
- b. Vibaya
- c. Vizuri
- d. Vibaya
- e. Vibaya

3.
  - a. Haraka
  - b. Polepole
  - c. Haraka
  - d. Haraka
  - e. Haraka
4. Vizuri, haraka, vibaya.

10

## Hali Ya Anga

### A. Kusikiliza na Kuzungumza

1. Kubali jibu sahihi.
2. a, e, l, o, u.
3. 26
4.
  - a. Baiskeli
  - b. Chupa
  - c. Embe
  - d. Ghala
  - e. Ng'ombe
5. Jua – kucheza  
Mvua – kupanda mbegu

### B. Kusoma

1. Jua lilikuwa linachomoza.
2. Wakati wa kurudi nyumbani.
3. Bakari
4. Watu waliofika haraka.
5. Jua, mawingu, mvua.
6. La!
7. Jumatatu.
8. Aliomba msamaha.

### C. Kuandika

1. Jua. Mawingu. Upepo. Mvua. Radi.
2.
  - a. Madhara. Kubali jibu lolote sahihi.

- b. Jua
  - c. Baridi
  - d. Mwavuli
  - e. Mvua
3. Kubali ulinganisho sahihi.
4. Kubali sentensi zozote sahihi.

## D. Sarufi

- 1.
- a. Anua
  - b. Simama
  - c. Bomoa
  - d. Funua
  - e. Shuka
  - f. Maliza
- 2.
- a. Nyoosha
  - b. Bomoa
  - c. Toka
  - d. Funga
  - e. Kunja
3. Tembea - kimbia  
Choma - chomoa  
Bandika – bandua  
Fuma – fumua  
Enda - rudi

# Tathmini ya Kwanza

1.
  - a. Sijambo
  - b. Nzuri, salama, sijambo.
  - c. Vyema, salama.
  - d. Marahaba
  - e. Hatujambo
2. Kubali majibu sahihi.
3.
  - a. Nyinyi ni wanafunzi wazuri.
  - b. Nyinyi mnacheza vizuri.
  - c. Nyinyi mnajua kusoma.
  - d. Nyinyi mlifika nyumbani salama.
  - e. Nyinyi mmeanguka vibaya.
4.
  - a. Pi po
  - b. Fa fe
  - c. Ve vi vu
5.
  - a. Mpira
  - b. Kitabu
  - c. Dawati
  - d. Kalamu
  - e. Rula
  - f. Ubao
6. Kubali maneno sahihi.
7.
  - a. Mwalimu
  - b. Kondoo
  - c. Kikapu
  - d. Ubao
  - e. Kengele
8.
  - a. Wewe
  - b. Nyinyi
  - c. Nyinyi
  - d. Wewe
  - e. Nyinyi
9.
  - a. Hiki
  - b. Hiki
  - c. Hivi
  - d. Hivi
  - e. Hiki
10.
  - a. Chako/chenu
  - b. Zenu
  - c. Yako/yenu
  - d. Lako
  - e. Wenu/wako
11.
  - a. Sufuri
  - b. 45
  - c. Thelathini nan ne.

- d. Sitini na mbili.  
e. 25
12. Kubali michoro sahihi.
- 13.
- Asante
  - Samahani
  - Hodi
  - Karibu
  - Marahaba
- 14.
- Nyeupe
  - Nyeusi
  - Kijani kibichi
  - Nyekundu
  - Nne
- 15.
- Yangu
  - Changu
  - Langu
  - Wangu
  - Changu
- 16.
- Halati
  - Ami
  - Shangazi
  - Mjomba
  - Mjukuu
- 17.
- Haki ya kupewa chakula
  - Haki ya kupata matibabu
- 18.
- Gwa-ri-de
  - Ke-nge-le
- c. U-ba-o
19. Samaki – protini  
Mkate – wanga  
Chungwa – vitamini
- 20.
- Se-bu-le-ni
  - Da-wa-ti
  - Mwa-na-fu-nzi
  - Ke-nge-le
  - M-to-to
- 21.
- Upepo
  - Mashua
  - Wanga
  - Kondoo.
- 22.
- Wewe uliandika.
  - Nyinyi mlisoma.
  - Wewe ulicheza.
23. Kubali maneno sahihi.
- 24.
- Hii
  - Hili.
- 25.
- Meli, feri, mashua.
  - Nauli
  - Rubani
  - Dereva
  - Karo.
26. Kubali sentensi sahihi.
27. Lala, omba ,enda, kula, imba, ruka.

28.

- a. Ingia
- b. Keti
- c. Kimbia

29. Kubali michoro sahihi.

30.

- a. Huu
- b. Hii
- c. Hii
- d. Huu
- e. Hii.

# Tathmini ya Pili

1. Kubali majibu sahihi.
2.
  - a. Kitabu
  - b. Kalamu
  - c. Kifutio
  - d. Mwanafunzi
3.
  - a. Chaki
  - b. Dawati
  - c. Kiranja
  - d. Bendera.
4. Kubali majibu sahihi.
5.
  - a. Sabini na nane.
  - b. Thelathini
  - c. Arubaini na tisa.
  - d. Ishirini na mbili.
  - e. Hamsini na sita.
6.
  - a. Huyu
  - b. Hao
  - c. Hao
  - d. Huyo
  - e. Huyo
7.
  - a. Maembe
  - b. Vikapu
  - c. Kalamu
  - d. Madarasa
  - e. Viatu.
8.
  - a. Kubali jibu lolote sahihi.
  - b. Malezi Bora.
  - c. Madawati, viti, ubao, tarakilishi, chaki na kabati.
  - d. Jumatatu na Ijumaa.
  - e. Maskauti.
9.
  - a. Kichwa
  - b. Kiatu
  - c. Dawati
  - d. Chungwa
  - e. Mfuko
10.
  - a. Chungu
  - b. Kiwavi
  - c. Fagio
  - d. Kofia
11.
  - a. Goti
  - b. Sikio
  - c. Bega
  - d. Umbo
  - e. Chungwa.
12. Kubali majibu sahihi.

- 13.
- Rubani
  - Dereva
14. Kubali jibu lolote sahihi.
- 15.
- Vazi
  - Kengele
  - Kalamu
  - samaki
  - chakula
- 16.
- ?
  - .
  - .
- 17.
- Wako
  - Zenu
  - Chako
  - yenu
18. kubali majibu sahihi.
19. Kubali jibu lolote sahihi.
20. Kubali majibu sahihi.
- 21.
- Baiskeli
  - Basi
  - Mashua
  - Ndege
  - Pikipiki
  - Garimoshi
- 22.
- Wako
  - Yenu
  - Chako
  - Yenu
  - Wenu
23. Baba, chakula, damu, iga, kikapu, mkate, nyama, yai.
24. Kubali matumizi sahihi.
25. Kubali sentensi sahihi.
- 26.
- Binamu – ndugu aliyezaliwa na shangazi,mjomba, halati au ami yako.
  - Bibi – mama ya mzazi wako.
  - Kaka – ndugu wa kiume.
  - Mama – mzazi wa kike.
- 27.
- Nyinyi hamkuli.
  - Wewe hutaenda shule.
  - Wewe hulii.
  - Nyinyi hamtacheza.
- 28.
- Zulia
  - Sebuleni
  - Runinga.
- 29.
- The, thu
  - Shi, sho.
30. Kubali majibu sahihi.



- e. Tafathali
- 13.
- a. Th  
b. Sh  
c. Sh  
d. Th  
e. Sh
14. Kubali majibu sahihi.
15. Kubali majibu sahihi.
16. Watoto hawa  
Wapishi hawa  
Wakulima hawa  
Wanafunzi hawa
17. Kubali majibu sahihi.
- 18.
- a. Mrefu  
b. Kitamu  
c. Kubwa  
d. Mkubwa
- 19.
- a. Marahaba  
b. Karibu  
c. Nishapoa  
d. Tunayo  
e. Sijambo
- 20.
- a. Hii  
b. Huu  
c. Huu  
d. Huu  
e. Hii
- 21.
- a. She-me-ji
- b. Shu-le  
c. Tha-ma-ni  
d. Dha-ha-bu  
e. Sha-mba
- 22.
- a. Wodi- chumba cha wagonjwa hospitalini.  
b. Machela- kitanda kinachotumika kubeba wagonjwa au maiti.  
c. Nesi- mfanyakazi wa afya anayehudumia wagonjwa hospitalini.
23. Kubali sentensi sahihi.
- 24.
- a. Matunda haya yameoza.  
b. Majani haya yamenyauka.  
c. Magari haya yametengenezwa.  
d. Meno haya yameng'oka.  
e. Marinda haya yanapendeza.
25. Kubali majibu yoyote sahihi.
26. a. Majilisi- mahali pa mapokezi.  
b. Msalani- mahali tunaenda haja kubwa.  
c. Maktaba- mahali tunasomea vitabu vya hadithi.
27. Kubali sentensi sahihi.
28. Kubali michoro mwafaka.
29. Kubali majibu sahihi.
30. Kubali majibu sahihi.

# Tathmini ya Nne

1. Kubali majibu sahihi.
2.
  - a. Kivukiomilia.
  - b. Mataa za trafiki
  - c. Daraja
3.
  - a. Kikapu
  - b. Nyama
  - c. Mkate
  - d. Mawingu
  - e. Upepo
4. Kubali michoro mwafaka.
5. Kubali michoro sahihi.
6.
  - a. Vibaya
  - b. Vizuri
  - c. Vizuri
  - d. Vibaya
  - e. Vizuri
7. Kubali majibu sahihi.
8.
  - a. Baba – mzazi wa kiume.
  - b. Kaka – ndugu wa kiume.
  - c. Mama – mzazi wa kike.
  - d. Shangazi – dada ya baba.
  - e. Mjomba – kka ya mama.
9. Kubali majibu yote sahihi.
10.
  - a. Kumi
  - b. Sita
  - c. Tisa
11. Kubali majibu nyote sahihi.
12.
  - a. Babu,bubu.
  - b. Meza
  - c. Mti,mtu
  - d. Kisu,kiti
  - e. Mkono
13. Kabuli maneno sahihi.
14.
  - a. Chako
  - b. Wenu
  - c. Wako
  - d. Yako
15.
  - a. Maua
  - b. Mipira
  - c. Viatu
  - d. Watu
  - e. Mikono
16. Kubali majibu sahihi.
17. Kubali majibu sahihi.
18. Kubali sentensi sahihi.

- 19.
- Shuka
  - Bomoa
  - Fungua
  - Kusanya
  - Rudi

- 20.
- Usikule
  - Hachezi
  - Hapiki
  - Hasomi
  - Siji

- 21.
- Pole
  - Tafathali
  - Mafuriko

- 22.
- Kitabu
  - Dawati
  - Kalamu
  - Ubao

23.

Ardhini	majini	hewani
Gari	feri	ndege
treni	mashua	parachuti
Baiskeli	meli	

24. Kubali sentensi sahihi.

- 25.
- Mama anapika.
  - Sisi tunawasha jiko.
  - Yeye anasafisha vyombo.
  - Baba analima shamba.
  - Mtoto analia sana.
  - Wiki moja ina siku ngapi.

26. Jumapili, Jumatatu, Jumanne, Jumatano, Alhamisi, Ijumaa, Jumamosi.

- 27.
- 12
  - Mei
  - Januari.

- 28.
- Kudhuru
  - Meno
  - Maji
  - Bora
  - Vibanzi

- 29.
- Viwili
  - Kimoja
  - Mitatu

30. Kubali mchoro mwafaka uliopakwa rangi.

# Tathmini ya Tano

1. Kubali maneno sahihi.

2.

- a. Marahaba
- b. Hatujambo
- c. Salama
- d. Nzuri
- e. Binuru

3. Kubali maneno sahihi.

4. Kubali sentensi sahihi.

5.

- a. Vipepeo wanapendeza.
- b. Vitabu vyetu.
- c. Kalamu zetu.

6.

- a. Msalani
- b. Haja ndogo
- c. Kuendesha

7.

Protini	Vitamini	Wanga
Nyama	Mboga	Ugali
Maharage	Maembe	Wali
	machungwa	

8. Kubali majibu sahihi.

9. Kubali majibu sahihi.

10.

- a. Kubali jibu lolote sahihi.
- b. Tatu
- c. Kubali majibu yoyote sahihi.

11.

- a. Huyo
- b. Huyo
- c. Hao
- d. Huyo
- e. Hao

12.

- a. Hizi
- b. Hizi
- c. Hii
- d. Hii
- e. Hii

13.

- a. Mayai, nyama
- b. Maziwa,nyama,Ngozi.
- c. Nyama, maziwa

14.

- a. Vyombo
- b. Vyumba
- c. Vyoo
- d. Vyuma
- e. Chupa.

15. Kubali majibu yoyote sahihi.

16.

- a. Nyinyi hamruki Kamba.
- b. Wewe husomi.
- c. Wewe huandiki.
- d. Nyinyi hamjachelewa.

- e. Nyinyi hamjaimba.
17. a. Ubao  
b. Rinda  
c. Bendera  
d. Meza  
e. Mwalimu
18. a. Daktari  
b. Muuguzi  
c. Runinga
19. a. Jua  
b. Mawingu  
c. Mvua  
d. Upepo
20.  
a. Halati  
b. Baba  
c. Mama  
d. Mjomba  
e. bibi
21.  
a. Hiki  
b. Hiki  
c. Hivi  
d. Hiki  
e. Hivi
22. Kubali michoro mwafaka.
23.  
a. Sitini  
b. Arubaini na mbili  
c. Thelathini na tano
24.  
a. Vizuri  
b. Vibaya
- c. Vizuri  
d. Vizuri
25.  
a. Wewe  
b. Nyinyi  
c. Nyinyi  
d. Wewe  
e. Nyinyi
26.  
a. Rafu  
b. Dawati  
c. 4  
d. Sofa  
e. Machela
27. Kubali majibu sahihi.
28.  
a. Cheka  
b. Shuka  
c. Chini  
d. Futa  
e. Refu
29.  
a. Mkate – wanga  
b. Samaki – protini  
c. Machungwa- vitamini
30.  
a. Ambulensi  
b. Bendeji  
c. Glovu  
d. Machela  
e. Pamba  
f. Sindano.

# Environmental Activities

# 1

# Social Environment

## A. Self Awareness

1. Personal
2. False
3. Clean
4. a. water  
b. sponge  
c. soap  
d. steel wool  
e. pieces of cloth
5. Clean
6. Diseases
7. Earbuds
8. a. Wiping the table  
b. Moping the floor  
c. Sweeping the compound
9. Tooth
10. Salty
11. Nail cutter
12. Towel
13. Handkerchief
14. Spoon  
Cup  
Any other relevant answer
15. Soap  
Water
16. a. spoon

- b. shoes
- c. toothbrush
17. a. Used to trim nails.  
b. Used for cleaning ears.  
c. Used to wipe the face.  
d. Used for drinking beverages.  
e. Used to pour and store liquids.  
f. Used for eating and stirring.  
g. Used for holding food items.
18. a. sweet wrapper  
b. bottle top  
c. paper  
d. empty bottle  
e. pencil sharpenings
19. Color the picture
20. Chair  
Plate  
Table

## B. Family Needs and Wants

1. a. Need  
b. Want  
c. Need  
d. Need  
e. Want  
f. Want

2. Needs are basic requirements that humans must have to survive and live a decent life.

3. Needs

- a. food
- b. water

Accept any other correct answers.

Wants

- c. Video games
- d. Toys

Accept any other correct answers.

4. True

5. a.

b. Hospital.

c. Market.

d. .

e. Sources of water.

6. Draw the family needs.

7.

Needs	Wants
education	entertainment
clothing	movie
healthcare	recreation
food	
safety	
security	

8. a. Morning

b. Noon or Evening

9. Grow

10. Farmer

11. a. Fish

b. Bananas

12. Meal

13. Milk

14. Nurse

15. Protective foods

16. Meat

17. Weak

18. Rain

19. a. Breakfast

b. Lunch

c. Dinner

## C. Our School

1. a. Arranging the classroom.

b. Cleaning the classroom.

2. Prick

3. Dustbin

4. Open pit

5. Newspapers

6. Chocked

7. Mop

8. Diseases

9. Cut

10. Papier mâché

11. Slasher

12. Fall

13. No

14. a. Fireplace

b. Open pit

c. Slippery floor

15. a. Naked wires

b. Broken window glasses

c. Dirty and disarranged classroom

16. Brooms

17. Arrange

18. First aid

19. First aider

## D. Our National Flag

1. Colour the Kenya national flag
2. Monday and Friday
3. 4,
4. scouts
5. a. Black  
b. White  
c. Red  
d. Green
6. vegetation
7. peace
8. blood
9. people
10. stand attention
11. respect
12. National holidays
13. 3
14. a. Madaraka day  
b. Mashujaa day
15. creation  
land  
shield  
unity  
borders
16. a. It brings people together.  
b. It shows love for our country.  
c. It reminds us to be good citizens.
17. a. stand at attention.  
b. remove hats or caps.  
c. face the flag as a sign of respect.  
d. maintain silence
18. police station.

19. all creation

nguvu yetu

20. a. At national celebrations like  
Madaraka day  
b. At government events.  
c. During assemblies in our schools.
21. whistle

## E. Our Rights and Responsibilities

1. Rights
2. us
3. true
4. a. sweeping and picking dirt  
b. cutting the grass.
5. a. rights  
b. shelter  
c. clothes  
d. school
6. a. Keeping others safe by not hurting  
them.  
b. Following school rules and reporting  
danger.
7. a. keeping peace  
caring for one another.  
keeping the environment clean.  
caring for property.  
b. by picking up trash  
c. peace
8. a. Right  
b. Right  
c. Responsibility  
d. Right

## F. Our Market

1. market
2. Seller
3. Buyer
4. a. bumps ahead  
b. pedestrian crossing the road  
c. speed limit
5. fruits  
flowers  
eggs  
clothes
6. Shopkeeper
7. fruits  
vegetables  
flowers  
accept any correct answers.
8. Buying
9. a. Carrots  
b. Tomatoes  
accept any correct answers
10. Draw the items
11. a. Selling  
b. Buying
12. River  
Hills  
Forest
13. selling  
buying  
packaging  
carrying  
negotiation
14. sellers
15. a. river  
b. plain  
c. hills

# 2

# Natural Environment

## A. Weather

1. hands
2. raincoat
3. warm
4. Match the weather conditions
5. rainy
6. sunny
7. windy
8. rainy
9. a. Use an umbrella or wear a raincoat.  
b. wear warm clothes.  
c. wear a hat and sunscreen.
10. a. cloudy  
b. Friday  
c. Monday afternoon  
d. sunny day
11. gumboots
12. a. calm  
b. cloudy  
c. windy
13. a. sunny  
b. rainy  
c. sunny  
d. rainy  
e. rainy

f. rainy

14. rainy
15. sunny
16. Windy
17. Rainy day
18. Draw the weather symbols
19. sunny

## B. Soil

1. Clay soil  
Loam soil  
Sand soil
2. a. Pot  
b. Clay soil
3. Sand soil
4. Loam soil
5. Modelling
6. soil
7. Clay
8. sand
9. Wash your hands
10. Clay
11. Loam
12. Building
13. Loam soil
14. Anthill
15. Farms

16. Riverbanks
17. Sand
18. Sand
19. a. farming  
b. construction  
c. modelling

## C. Light

1. Sun
2. Stars
3. bulb
4. a. putting batteries and pushing the switch  
b. striking a matchstick  
c. pressing a switch on the wall
5. sizes
6. photographs
7. light
8. Accept any correct answers.
9. bad,
10. a. sun  
b. candle
11. long
12. short
13. Match the pictures with their shadows.
14. a. fire  
b. torch  
c. star
15. off
16. Turning off lights when not in use.
17. Fireflies
18. saving

19. torch
20. candle
21. a. noon  
b. evening  
c. morning

# 3

# Natural Resources

## A. Water

1. drink
2. Plants
3. water
4. clean
5. covered
6. Join the dots, colour and name the item
7. a. tank  
b. drum
8. a. Turn off the tap when not in use.  
b. Use a bucket for washing.  
c. Use watering can when watering plants instead of a hose.
9. clean
10. Pots
11. bottles
- 12.

B	P	O	T	Q	S	J
I	O	E	M	Q	B	E
B	U	C	K	E	T	R
Y	F	L	D	I	D	R
T	A	N	K	L	R	Y
L	S	P	A	O	U	C
E	A	J	R	K	M	A
B	A	S	I	N	Y	N

13. germs
14. tank
15. a. To prevent diseases  
b. It is good for our health and that of animals.

## B. Plants

1. wash,
2. different
3. green
4. grass
5. watering can
6. Read the posters.
7. a. Watering  
b. Putting a scarecrow  
c.. Weeding  
d. Spraying
8. animals
9. a. Green leaves that are not wilted.  
b. Stems that stand up straight and firm.  
c. Flowers that bloom brightly.
10. Recite the poem

## C. Animals

1. Tick the food items from animals.
2. a. eggs  
b. milk

- c. fillet
- 3. clean
- 4. sweeping
- 5. washed
- 6. Fair treatment  
Feeding and watering
- 7. Brush  
Bucket
- 8. Doing a check up on the animals.
- 9. The animals are happier  
The animals produce better  
quality food.

# Assessment Test

## 1

1. cook
2. spoon,
3. Towel
4. food  
clothes  
shelter
5. Draw any two family wants.
6. respect
7. prayer
8. a. education  
b. shelter  
Accept any correct answers.
9. a. Brushing teeth  
b. Cleaning the table
10. Draw and colour a church found  
on your way to the market.
11. Christians
12. diagrams
13. a. Road  
b. Mosque  
c. River
14. heavy
15. a. gumboots  
b. umbrella
16. shadow
17. sun
18. Sun
19. switch off
20. building
21. Clay
22. water
23. Cooking  
Drinking
24. bottle
25. Rain
26. a. roots  
b. fruits  
c. leaves  
d. stem
27. die
28. green
29. fencing
30. cats  
cow  
dog

# Assessment Test

## 2

1. Draw the personal items.
2. responsibility
3. a. hospital  
b. market
4. a. Combing their hair.  
b. Brushing teeth.
5. Right to health care.
6. Ooh God of all creation  
Bless this our land and nation  
Justice be our shield and defender  
May we dwell in unity  
Peace and liberty  
Plenty be found within our borders.
7. 2
8. Monday and Friday
9.

Colour	Meaning
green	vegetation
black	people
white	peace
red	blood
10. Caring for books
11. farming
12. Draw and colour a river.
13. a. Right to education  
b. Right to play or recreation
14. a. fruits  
b. vegetables

15. a. rainy  
b. sunny  
c. windy  
d. cloudy
16. buyer
17. light
18. windy
19. rainy
20. a. Sand soil  
b. Clay soil  
c. Loam soil
21. farming
22. Sand
23. cow
24. transport
25. a. bulb  
b. candle  
c. stars
26. right
27. a. book  
b. pencil

Accept any correct answers.

28. head teacher
29. goat
30. pig, hen

# Assessment Test

## 3

1. Toothbrush  
Handkerchief  
Towel  
Socks  
Comb
2. cut
3. a. ash  
b. soap  
c. sponge  
d. steel wool
4. Circle ; plate of food  
dress
5. ice cream
6. take care of
7. Getting permission
8. Chicken
9. Accept any correct answers.
10. Draw and colour our national  
flag.
11. attention
12. Eeh Mungu nguvu yetu  
Ilete baraka kwetu  
Haki iwe ngao na mlinzi  
Na tuake na undugu  
Amani na uhuru  
Raha tupate na ustawi
13. Right to food  
Right to shelter

- Right to education  
Accept any correct answers.
14. sunny
  15. Wear heavy clothing.  
Wear a raincoat when going  
outside.
  16. clay
  17. clay
  18. harmful
  19. scratch
  20. bark
  21. eggs
  22. domestic
  23. sky
  24. asleep
  25. away from
  26. Mop the house  
Clean the toilet
  27. a. basin  
b. jerrycan  
c. tank
  28. Kales  
cabbage  
Accept any correct answers.
  29. Flowers
  30. roots

# Assessment Test

## 4

1. kitchen
2. a. spoon  
b. knife  
c. plate

3. spoon  
pot

4. Shirt

5. a. red  
b. black  
c. green  
d. white

6.

Colour	Position
green	third
black	first
red	second

7. Accept relevant answers
8. respect
9. market
10. Accept correct answers.
11. Draw a bridge and colour it.
12. Loam
13. Sand
14. a. Sunny  
b. Monday  
c. Thursday
15. Draw and colour a rainy day.
16. clay

17. light
18. shadow
19. gloves
20. lid
21. unsafe
22. re-using
23. thirsty
24. fruit
25. root
26. well
27. Accept any correct answers.
28. Sunny, windy
29. sheep
30. lunch

# Assessment Test

## 5

1. nose
2. feet
3. towel
4. Draw a toothbrush.
5. towel  
handkerchief
6. Circle the foods you eat in the morning.
7. dining room  
bedroom  
bathroom  
toilet  
rooms
8. fall
9. Draw and colour the needs.
10. cut
11. Suffocate
12. fireplace  
open pit  
slippery floor
13. a. Sweeping the compound.  
b. Moping our classrooms  
Accept any correct answers.
14. blood
15. Scouts
16. three
17. green
18. salute
19. clean
20. a. Church  
b. hospital  
c. school
21. Draw and colour a school.
22. remove
23. sunny
24. jerrycans, tanks
25. donkey
26. glass
27. Clay
28. green
29. clean
30. meat and manure



# **C.R.E Activities**

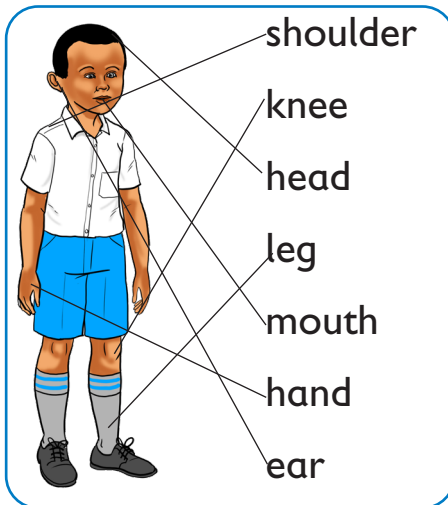
# 1

# Creation

## A. Self Awareness

1. God

2.



3. Made

4. Accept any correct answer.

5. Care

6. Special

7. Obey

8. Work

9. Harmony

10. Cooking, playing, cleaning,  
washing clothes

## B. My family

Family

Extended

Respect

Aunt

Home

Chair, food, bible

Fruits, bible, bed, utensils

Personal

My siblings

Accept any acceptable responses

## C. Creation of the sky, sun, moon and stars

1. Fourth

2. Stars

3. Any acceptable drawings

4. Lights, sky, day, night, earth, God,  
sun, moon, stars

5. God

6. Sun

7. Set

8. Genesis

9. Stars and moon

10. Care

# 2

# The Holy Bible

## A. The Bible as a Guide

1. The Bible
2.
  - a. Before going to sleep
  - b. Before starting the day
  - c. In church during the service
  - d. During family gatherings
  - e. During church meetings, etc.
3.
  - a. To learn the word of God
  - b. To find comfort.
  - c. To get guidance from the bible
  - d. It brings people close to God.
4. God
5. Speaks
6. Recite the verse clearly
7. Word
8. Know
9. Guidance
10.
  - a. Good
  - b. Good
  - c. Bad

## B. Divisions of the Bible

1. 66
2. 2
3. Old testament, new testament
4. 39
5. 27
6. Genesis
7. Exodus
8. To love God.  
Obedience, trust in god, humility  
(any other correct answers)
9. True
10. Genesis  
Exodus

## C. The Call of Samuel

1. Hannah  
Eli, temple  
Name  
Priest  
speak, servant  
God, four
2. Listen
3. Love
4. True
5. Sleeping
6. Obey

7. Samuel
8. Old
9. Loves
10. Yes
11. Memorise the verse.

## **D.** Daniel in the den of lions

1. Pray
2. Angels
3. Shur their mouths
4. Innocent
5. We should stand for what is right, show courage when faced with tough times, any other acceptable answer.
6. Three
7. Right
8. Den
9. Darius
10. Stone
11. Faith

## **E.** The widow of Zarephath

1. Zerephath
2. Food
3. Little
4. Trusted
5. Obeyed
6. Multiplied
7. Share
8. Trust

9. Serve
10. Happy
11. Kindness
12. Depend
13. Accept any appropriate drawing
14. Miracle
15. Firewood

# 3

## The Early Life of Jesus Christ

### A. The birth of Jesus

1. Bethlehem
2. Shepherds
3. Angel
4. Mary
5. Carpenter
6. Gabriel
7. Joseph
8. 8 days old
9. Anna
10. Dedication
11. Simeon and Anna
12. Worshipped
13. Doves, 2 young pigeons
14. Accept any appropriate drawing

### B. The kindness of the wise men

1. Bethlehem
2. Star
3. Gold, myrrh, frankincense
4. Thank you
5. Strangers
6. Any acceptable drawing
7. Any acceptable clouring.
8. Happy

9. No
10. Yes. Taking gifts fro strangers is not good.

### C. Jesus calms the storm

1. Disciples  
Boat  
Stromg winds  
Sink
2. Nature
3. Trust
4. Help
5. trust
6. 12
7. Fear
8. True
9. Dangerous
10. Any acceptable drawing.

### D. Miraculous catch of fish

1. Simon peter
2. Fisherman
3. night
4. None
5. Many
6. Faith

7. Power
8. Obey
9. Provide
10. Follow
11. Praying when faced with challenges  
Trust in God for his desires
12. Jesus
13. Happy
14. Sing the song
15. Any acceptable drawing

### **E. Healing of the man with the withered hand**

1. Withered
2. Weak
3. Suffering
4. Pray
5. Pray
6. Sabbath
7. Stretch
8. Happy
9. By healing him
10. Play with
11.
  - a. Helping the homeless
  - b. Sharing with a friend
  - c. Helping the elderly
  - d. Helping the elderly woman to cross the road
12. Sabbath
13. Hospital

14. Recite the verse
15. Accept any appropriate drawing

### **F. Easter**

1. Cross, save
2. Blood
3. Tomb
4. 3
5. Joseph of Arimathea
6. Easter
7. Love
8. Easter Sunday
9. Angel
10. Death
11. Go to church  
Share meals with family and friends  
Pray
12. Any acceptable drawing.
13. Love
- 14.
15. Recite the bible verse.

# 4

# Christian Values

## A. Sharing

1. Sharing
2.
  - a. Book
  - b. Pencil
  - c. Rubber
  - d. Sharpener
  - e. Desk
  - f. Crayon/colour
3. Forget, good, share with, sacrifices, please
4. Any acceptable drawing
5. Peace
6. Pleased
7. Friends
8. Share with Kim
9. Joy
10. Food
11. Jesus
12. Food
13. Reminding
14. Good
15. True

## B. Obedience

1. Obey
2. Obedient

3. Happy
4.
  - Listening to instructions
  - Going to school early
  - Being quiet in class
  - Completing home work in good time
5. Unity
6.
  - a. By cleaning the classroom
  - b. By standing up to greet the teacher/ responding to greetings
7. Respected
8. Punished
9. Happy
10.
  - a. The boy in picture A is showing disobedience, in picture B, he has been summoned in a disciplinary meeting by the prefect.
  - b. No
  - c. Poor performance  
Disunity  
Puts you in trouble with those in authority

## C. Honesty

1. Not copy
2. On time
3. Recite
4. Give it to the teacher
5. Dishonesty
6. Honest
7. Hell
8. Honest
9. Happy
10.
  - a. Yes
  - b. \_\_\_\_\_
11. Punished
12. Truth

## D. Thankfulness

1. Thankful
2. Thank
3. All times
4. Kindness
5. always
6. friends
7. any acceptable drawing
8. say thank you
9. Thankful, God, Jesus Christ
10. Happy
11. God
12. Sing the song

## E. Forgiveness

1. Hurting
2.
  - a. Inheritance
  - b. Wasted
  - c. Lost son
  - d. Pigs
  - e. Jesus
  - f. Suffered
  - g. Forgiveness
  - h. Joy and happiness
  - i. Forgave
3. Forgive
4. Many
5. God
6. Sorry
7. Peter
8. Sing the song

## E. Responsibility

1.
  - a. Bag
  - b. Water bottle
  - c. Sweater
  - d. Book
  - e. Pencil
2. Do, heart, Lord, men
3. Keeping them clean  
Taking care of them so they don't get lost
4. Learning
5. Appropriate drawing

6. Hard
7. Take care
8. Careless
9. Learners
10. False

## F. Work

1. 6
2.
  - a. Sweeping the compound
  - b. Watering plants
  - c. Cleaning younger siblings
  - d. Feeding the animals
  - e. Fetching water
  - f. Washing the dishes
3. Clean
4. Diseases
5.
  - a. Cleaning
  - b. Learning
  - c. Cleaning the compound
  - d. Planting trees
6. False
7. Rejoice
8. Loves
9.
  - a. Leading in worship
  - b. Collecting offering
  - c. Ushering
  - d. Cleaning the church

10. Any acceptable drawing
11. Father
12. Clean
13. Happy

# 5

# The Church

## A. Prayer

1. Prayer
2. Jesus
3. heaven
4. Honour
5. Read the sentences
6. Heaven
7. Kneeling down, holding hands, standing up
8. Jesus
9. Tired
10. Listens
11. Midnight
12.
  - a. A man is calling out a neighbour at night for help.
  - b. The neighbour comes out and gives the man bread

## B. The holy spirit

1. Holy spirit
2. Helper
3.
  - a. Inspire worship and praise
  - b. Comfort and healing
  - c. Guidance
  - d. Teaching

4. Saw, tongue, fire, touched, filled, Holy Spirit, languages, speak
5. Thank
6. Sing the song
7. Fire
8. Languages
9. Jerusalem
10. learn

# Assessment test

## 1

1. God
2. Love
3. Clean
4. Daniel
5. Relatives
6.
  - a. Moon
  - b. Sun
  - c. Stars
7. Genesis
8. Father
9. Toothbrush
10. Firewood
11. The widow, Elijah
12. Bethlehem
13. Early
14. Forgiveness
15. God
16. 12
17. Pigs
18. Bible
19. Idols
20. Image 1-use it for rubbing  
Image 2- draw lines using it.  
Image 3- use it for writing.  
Image 4- write on it.  
Image 5- putting my items in it.
21. Talking
22. Forgive
23. Jesus
24. God
25. Truth
26. Honest
27. Tell
28. Pencils, book, food, chairs,  
rulers, Any acceptable drawing
29. Always
30. Wisemen

# Assessment test

## 2

1. Special
2. Thank you
3. Father and mother
4. Responsible
5. Stars
6. Sun
7. God
8. Hurt
9. 66
10. Genesis
11. Strong
12. Simon peter
13.
  - a. Hammer
  - b. Hand saw
14. Tongues of fire
15. Genesis, Exodus
16. Tongues
17. To guide, to comfort, to correct,  
help us forgive others
18. Helper
19. Daily, forgive, sin
20. Love
21. Deep
22. Church
23. Nuclear
24. Three
25. Prayer
26. Always
27. Visiting them
28. 12 years
29. Holy spirit
30. Any acceptable drawing

# Assessment test

## 3

1. Samuel
2. 4
3. Trust
4. Obey
5. 3
6. Praying
7.
  - a. Gold
  - b. Frankincense
  - c. Myrrh
8. Thank you
9. Carpenter
10. Sold
11. Jesus
12. Faith
13. Fishermen
14. Manger
15. Star
16. Christmas
17. Peter
18. Help
19. Bible
20. Genesis
21. Obey
22. Grandfather
23. Eli
24. Zarephath
25. Share
26. Easter
27. Cross
28. Tomb
29. Play
30. God

# Assessment test

## 4

1. Creation
2. Jesus
3. Holy spirit
4. Any acceptable answers
5. Sleeping
6. Den
7. Prophet
8. Faith
9. Thank you
10. Hand
11. Compassion
12. Pray
13. Obey
14. take care
15. false
16. church
17. thieves
18. forgive
19. forgive
20. respect
21. God
22. 7th
23. Personal
24. Extended
25. Happy
26. Honest
27. Love
28. Help
29. Daniel
30. Any acceptable drawings

# Assessment test

## 5

1.
  - a. Lamp
  - b. Way
  - c. Path
2. Image 1- moon  
Image 2- sun  
Image 3- stars
3. Kindness
4. Wrong
5. False
6. Fishers
7. Miracle
8. Thank
9. Forgive
10. Prodigal
11. Responsible
12. Any acceptable drawings
13. Disobey
14. Temple
15. Genesis- 1  
Exodus- 2  
Leviticus- 3

16.

F	E	A	S	T	E	R
O	E	D	I	E	D	J
R	S	C	N	L	Q	E
G	O	O	D	O	P	S
I	R	Z	Y	V	X	U
V	A	O	B	E	M	S
E	S	P	I	R	I	T

17. Work hard
18. Revelations
19. Given
20. Three
21. Sharing
22. 2
23. Happy
24. Respect
25. Priest
26. Cleaning the house, washing the dishes, feeding the animals, any other acceptable answers
27. Strangers
28. Faith
29. No
30. Genesis



# **I.R.E Activities**

1

## Qur'an

### A. Arabic Alphabets

1. Accept correct responses.
2. Accept correct responses.
3. Accept correct responses.

### B. Selected Surah

1. Accept correct responses.
2. Accept correct responses.

#### Surah Al- Ikhlas

1. Accept correct responses.
2. Al- Falaq
3. protection
4. Accept correct responses.

2

## Hadith

### A. Hadith on swalah

1. Swalah
2. five
3. mosque
4. Dhuhr
5. 6:40pm
6. on time

7.

The best deed

is to

perform swalah

on time

8. a. Early morning (Subhi)  
b. Sunset (Maghrib)

### B. Hadith on Iman

1. faith
2. nicely
- 3.

Let him who

believes in Allah (S.W.T.)

and the Last Day

be generous to his  
neighbour

4. a pen
5. neighbour
6. six
7. Allah (S.W.T.)

### C. Hadith on love

1. love
2. ourselves
3. pen, bed
4. brothers
5. A true believer
6. None of you believes unless he loves for his brother what he loves for himself

### 3

### Pillars of Iman

#### A. Belief in Allah (S.W.T.)'s Books

1. Belief in books
2. The Qur'an – revealed to Prophet Muhammad (S.A.W.)  
The Torah (Tawrat) – revealed to Prophet Musa (A.S.)  
The Psalms (Zabur) – revealed to Prophet Dawud (A.S.)  
The Gospel (Injil) – revealed to Prophet Isa (A.S.)
3. Muhammad (S.A.W.)
4. Zabur
5. four
6. Zabur
7. Colour the pictures.
8. Match the book and the prophet that it was revealed to.

Book	Prophet
Taurat	Musa (A.S.)
Qur'an	Muhammad (S.A.W.)
Injil	Isa (A.S.)
Zabur	Daud (A.S.)

#### B. Belief His Prophets

1. a. Adam (A.S.)  
b. Nuh (A.S.)  
c. Ismail (A.S.)

2. The prophets
3. Tawheed
4. Allah (S.W.T.)

5. Adam (A.S.)

Idris (A.S.)

Nuh (A.S.)

Hud (A.S.)

Swaleh (A.S.)

Lut (A.S.)

Ismail (A.S.)

Ishaq (A.S.)

Yaqub (A.S.)

## 4

## Devotional Acts

### A. Swalah

1. Swalah
2. Subh
3. Dhuhhr
4. sunset
5. five
6. Draw and colour paper clocks on the five daily prayers and their times of prayers.

### B. Swalah

1. rakaat
2. three
3. Subh
4. three
5. rukuu
6. Subh/ Fajr            2  
                  Dhuhhr            4  
                  Asr                        4  
                  Maghrib            3  
                  Isha                            4

5

## Akhlaq (Moral Teachings)

### A. Islamic Phrases

1. a dua
2. supplication
3. Allah (S.W.T.)
4. death
5. died

6.

Alhamdulillah alladhy

ahyana

ba'ada ma amatana

wa ilaihi  
nnushur

7.

Allahumma

Bi ismika

amutu wa ahya

### B. Relationship

1. neighbour
2. a gift
3. greet him
4. visit him
5. kindly

6.

Correct ways	Incorrect ways
Generous	Backbiting them
Visiting them	Beat them
Tolerant to them	Steal from them
Share meal with them	

### Love and Care for C. People with Special Needs

1. help him
2. a white cane
3. crutches
4. a. crutches  
b. wheelchair  
c. white cane
5. people with special needs
6. Draw and colour

### D. Environment

1. cleanliness
2. Slasher
3. clean
4. a dustpan
5. cleanliness

6

## Siirah (The life of the Prophet (S.A.W.))

### A. Guardians of the Prophet (S.A.W.)

1. Abdullah
2. Amina
3. foster mother
4. protected
5. Abu Talib

7

## Islamic Festivals

### A. Jum'ah

1. Friday
2. Ghusl
3. Eid
4. Nails
5. Men
6. Accept correct responses

## Assessment Test 1

1. Accept relevant responses
2. Swalah
3. Adhkar
4. Swalah
5. Dhuha
6. Zabur
7. Makhtoum
8. Belief in the Books
9. Isha
10. Two
11. Five
12. Ramadhan
13. Accept relevant responses
14. Good
15. Help him to push the wheel chair
16. Remove it
17. Abu Talib
18. Amina
19. Friday
20. Friday

## Assessment Test 2

1. Accept relevant responses
2. Four
3. Al-Ikhlās
4. Sunset
5. Visit her
6. Muslims
7. Ibrahim
8. Belief in the prophets
9. Maghrib
10. Four
11. Shahada
12. Saum
13. Accept relevant responses
14. Greet her
15. Accept relevant responses
16. Sweep the compound
17. Halima
18. Abu Talib
19. Abdullahi
20. Early

### Assessment Test 3

1. Accept correct responses
2. Ikhlas
3. Al-Ikhlas
4. Mosque
5. Fajr
6. Issa (A.S)
7. Nuh
8. First
9. Dhuh
10. Four
11. Swalah
12. Poor
13. Dua for sleeping
14. Buy them some gifts
15. Accept correct responses
16. Dust pan
17. An uncle
18. To learn their culture and language
19. At Dhuh
20. Accept correct responses

### Assessment Test 4

1. Learner to give a correct response.
2. Al-Falaq
3. Al-Risala
4. generous
5. he loves for himself,
6. Musa (A.S)
7. second
8. people
9. Asr
10. Three
11. third
12. Iman
13. generous
14. Write for him notes
15. Draw and colour a pair of crutches.
16. A ladder
17. 6 years
18. There was an outbreak of plague
19. taking a bath
20. Two

## Assessment Test 5

1. Learner to give a correct response.
2. Five
3. Al-Falaq
4. help her with food
5. Love
6. Nuh (A.S)
7. brothers
8. Ibrahim(A.S)
9. Isha
10. four
11. Makkah
12. six
13. after waking up
14. see
15. kindness
16. Remove and throw it away
17. 8 years
18. Abu Talib
19. clean
20. Sweeping the compound.



# **Creative Activities**

# 1

## Creating and Executing

### A. Hopping

#### Identifying different directions of hopping

1. Hopping
2. Forward
3. Backward
4. True
5. Forward, backward, left, right
6. No
7. -----
8. Look around and be aware of space

#### Performing hopping in different directions for agility

1. Moving quickly and easily
2. Obstacle hop
3. True
4. You may fall
5. Keep his body balanced
6. hands
7. Gymnastics, netball, etc.
8. To stay strong and fit
- 9.

#### Making pattern formations while hopping in different directions

1. A circle

2. Chalk
3. True
4.
  - a. Circle
  - b. Zigzag
  - c. Straight
  - d. Curved

#### Appreciating hopping in different directions

1. It makes our legs strong.
2. Yes
3. True

### B. Drawing and painting

#### Identifying texture on surfaces

1. Texture
2. Tree bark
3. Smooth
4. True

#### Creating texture on paper by rubbing on surfaces

1. Texture rubbing
2. It makes a textured pattern
3. Texture rubbing
4. Crayon
5. The paper might tear

### Applying texture on drawn shapes

1. A circle
2. a. rough  
b. smooth
3.
  - a. Smooth
  - b. Rough
4. Crayon
5. Yes

### Painting regular shapes using a brush

1. A brush
2. To make it neat
3. It makes orange
4. Green
5. It becomes watery
- 6.
7. The colour becomes lighter
8. Yes
9. So the paint does not smudge

### Enjoying drawing and painting for creativity

1. True
2. Proud and happy
3. It makes purple

## C. Rhythm and pattern making

1. Rhythm
2. Writing
3. Clapping, humming, reciting
- 4.
5. True
6. The rhythm speeds up
7. Clapping
8. Yes

### Repetitive rhythmic sounds

1. An ambulance, a clock, etc
2. Chicken
3. Moooo moooo
4. It forms a beat
5. Yes
6. Bang-bang

### Reciting and clapping rhythmic patterns of simple words

- 1.
2. Any relevant examples
3. To create a steady beat
- 4.
5. Yes
6. It makes a beat
7. It becomes a slow beat
- 8.

### Creating rhythmic patterns on simple words

1. Repetition
2. Sun, moon, stars, clouds (any other relevant answers)

- 3.
4. Yes
5. Rhythm

### Creating simple shapes and patterns by printing

1. Shape
2. Accept shapes colored within the outline
3. Bottle cap
- 4.
5. The pattern becomes more interesting
6. Yes
7. The pattern looks mixed up

## D. Turning

### Identifying different directions of turning

1. Turn
2. The opposite side
3. To make patterns.
4. Full turn

### Performing Body Turns in Different Directions for Coordination

1. True
2. It helps us avoid falling
3. Arms
4. Football, Basketball, Dance
5. It makes movements smooth
6. You might lose balance

## E. Mosaic

### Identifying a Mosaic Picture

1. Mosaic
2. Paper pieces
3. The colours and patterns
4. True
5. House
6. No

### Materials and Tools Used in Making a Mosaic

1. Scissors, Paper trimmers
2. Glue
3. It makes the mosaic bright and beautiful
4. The pieces may fall off
5. Arrange them neatly before pasting
6. Old magazines
7. To avoid cutting ourselves

### Making a Mosaic for Self-Expression

1. Draw a shape.
2. Arrange them nicely.
3. Scissors
4. The pieces might fall off
5. True

## **F. Melody**

### **Identifying Melodic Variations in Simple Tunes for Aural Discrimination**

1. Melody
2. True
3. Twinkle-Twinkle-Little Star
4. Words
5. It stays the same
6. Varied melody
7. True

### **Using Basic Shapes to Represent Melodic Variations in a Simple Song**

1. A repeating melody.
2. Any acceptable responses.
3. To show a change in the melodic pattern.

### **Improvising New Words to Existing Tunes for Self-Expression**

1. True
2. True
3. It sounds new
4. Any acceptable answers.

## 2

# Performing and Displaying

## A. Singing Games - Western Style

### Singing games in Western-style

1. Singing games
2. To have fun
3. In and out the Bamboo Forest, Ring Around the Rosie, London Bridge is Falling Down, Any Other acceptable answers.
4. They should watch and follow the others.
5. Moving around
6. Tell the players what to do.
7. They help with learning and having fun.
8. Everyone playing the game.
9. To make them easy to remember.
10. They should listen and follow the others

### Using Props in a Singing Game

1. Objects used in a game.
2. A ribbon.
3. To make them more fun.
4. Wear them to act as characters.
5. Rope

### Performing and singing games in Western-style observing performance aspect

1. Circle
2. To breathe well and sing better.
3. Ribbon
4. To avoid getting hurt.
5. Move carefully and follow the rhythm.
6. Playful song with rhythm and words.

## B. Kicking

### Identifying Parts of the Leg Used When Kicking a Ball

1. Kicking
2. Leg
3. The top of the foot.
4. The top of the foot.
5. The heel
6. The toes
7. So we can kick accurately.
8. Look where you want to kick it.
9. Rubber bands, string, cloth rags
10. To play better and control the ball in games.

## Kicking a Ball in Different Directions

1. Kicking the ball in front of you.
2. The heel
3. Right
4. To move the ball where we need it in a game.
5. Behind you.
6. By practicing different types of kicks.
7. Football
8. A soft ball
9. To play safely
10. Yes
11. Tell them to be careful and play safely.

## C. Plaited ornaments (single-stranded)

### Materials for plaiting a bracelet

1. Plaiting
2. Ornament
3. Threads
4. To reduce waste
5. True
6. Yarn
7. Banana fibre

### Making a single-strand bracelet using the plaiting technique

1. Collecting materials and preparing strands.
2. Ensure the strands are smooth and of equal length.

3. The bracelet may look uneven and untidy.
4. Tie a knot at the end to secure it.
5. Hand
6. To make it more attractive and unique.
7. By practicing different techniques and materials.
8. Tighten the strands and continue.
9. To make them last longer and keep them looking nice.

### Valuing plaiting technique and ornament making

1. Yes
2. Wear it
3. True
4. To encourage creativity.
5. By practicing regularly
6. Show it.

## D. Egg roll and swan balance

### Identifying different directions the body moves when performing an egg roll

1. an egg roll
2. Forward, backward, and sideways
3. Curled up like an egg
4. The back or sides
5. It may be hard to roll properly

6. tucking in properly
7. egg roll
8. the egg roll helps in developing coordination and balance.

### Identifying body parts used to perform a swan balance

1. swan balance
2. One leg
3. stretch out
4. To keep stability and avoid falling
5. It may be harder to balance
6. True
7. Look straight ahead and keep still
8. It improves balance and coordination

### Improvising Markers for Use During Egg Roll and Swan Balance

1. markers
2. true
3. They show where to start and stop.
4. Check that they are placed correctly.
5. They show the direction of movement.
6. True
7. Movements may not be accurate.
8. Yes, it can be folded or shaped as a marker.
9. An egg roll
10. Bottles

## E. Wind musical instruments

### Identifying Wind Musical Instruments from Indigenous Kenyan Communities

1. wind musical
2. flute
3. By blowing air into them
4. (A)
5. Luhya
6. True
- 7.

Image 1- flute

Image 2- nzumari

Image 3- horn

Image 4- recorder

### Improvising a Wind Instrument Using Locally Available Materials

1. True
2. Straws
3. A bamboo stick
4. To change the sound when we blow into it.
5. Safety
6. Yes
7. To save money and be creative.
8. It will not produce different sounds.
9. True
10. Yes

## Producing Sound on an Improvised Musical Wind Instrument

1. Blowing
2. True
3. To change the sound
4. Opening
5. Hold it properly and cover the holes
6. fingers
7. breathing
8. The flute will make a lower sound.
9. To make it safe.
10. Pitches

## F. Modelling (Coiling Technique)

### Identifying Items Made by the Coil Method

1. coil technique
2. Clay
3. A clay pot
4. A plastic bottle
5. True
6. To hold flowers
7. Yes

### Modelling Items Using the Coil Method

1. Prepare the clay so it is soft and easy to roll.
2. By rolling the clay into long ropes.
3. To provide support for the structure.

4. By pressing and smoothing them.
5. Water
6. Adding patterns.
7. Yes
8. Show it to others
9. It might break or change shape.

## G. Songs

### Identifying a Topical Song

1. topical song
2. Hygiene
3. To educate
4. A song about jumping for fun
5. Yes
6. Checking its message
7. Helping others in need
8. To understand and learn from them.

### Describing the Message of a Given Topical Song

1. The lesson it teaches.
2. True
3. To be careful on the road
4. Listening to the words carefully.
5. Yes
6. Take care of the environment.
7. Apply it in our daily lives.

### Performing a Topical Song Using Performance Techniques

1. Singing the song with the correct melody.

2. So people understand the message.
3. Showing the meaning of the song through movement.
4. The song may not feel interesting or emotional.
5. Focus on tune and facial expressions.
6. Practising regularly
7. Smile and look cheerful
8. To make the song more interesting and clearer.
9. True
10. By clapping

# 3

## Appreciation

### A. Singing Games - Western Style

#### Identifying the Participants in a Western-Style Singing Game Performance

1. Singers, leader/s, instrumentalists, and the any other acceptable answer.
2. Leader
3. Children
4. Watch the performance.
5. No,
6. The game may not go as planned.
7. To make the game fun and interactive.
8. Sing, move, and follow the rules.

#### Identifying Costumes Used in a Western-Style Singing Game Performance

1. Costumes
2. to make the game fun.
3. overalls and boots
4. true
5. yes.
6. Yes
7. Comfort and safety.

#### Identifying Props Used in a Western-Style Singing Game

1. Props
2. To make the game fun and interactive.
3. Act out the game,
4. Yes
5. Costumes like hats and overalls, animal masks, etc.
6. True

### B. Water Safety Awareness

#### Recognising Different Water Points in the School Environment

1. Water points
2. Taps
3. To store water for later use
4. Inform a teacher or clean it up.
5. A blackboard
6. To avoid slipping and getting hurt
7. To stay safe

#### Performing Singing Games on

## **Water Safety Around Water Points in School**

1. learn how to stay safe near water.
2. True
3. Yes
4. To use water wisely and stay safe.
5. True
6. Yes
7. Tell them it is dangerous.

## **Ways of Applying Water Safety Precautions in the School**

1. True
2. Turn it off
3. Tell a teacher
4. Sharing songs to them
5. Clean it up
6. By following safety rules
7. True
8. Using water carefully.

## ASSESSMENT TEST PAPER 1

1. Forward, backward, sideways
2. Mosaic
3. Circle
4. Rubbing paper on rough surfaces
5. Paintbrush
6. Wash
7. Sense of rhythm
8. Turning halfway around
9. Coloured paper
10. we paste small papers into a shape.
11. Rolling pin
12. Foot
13. Sisal thread
14. Body balance
15. Life lessons like teamwork or safety.

## ASSESSMENT TEST PAPER 2

1. Zigzag
2. to improve our body coordination.
3. Touching the surface.
4. Rough
5. Crayon
6. Humming
7. Dog–chicken–dog
8. regular shapes like circles and triangles.
9. Turn all the way around.
10. Singing action games
11. A picture made with small pieces of paper.
12. Manila paper
13. Glue
14. similar tune
15. I wrote a letter to my father.

### ASSESSMENT TEST PAPER 3

1. singing and using body movements.
2. Costumes
3. Good posture and breath control.
4. Forward, backward, sideways, upwards
5. reusable materials
6. Foot
7. thread or polythene
8. Colour variation
9. Body rolling on the floor
10. Arms and legs
11. Reusable materials like bottles or sticks.
12. Flute
13. Blowing into it.
14. straws or reeds
15. Coil method

### ASSESSMENT TEST PAPER 4

1. Warm up and check safety.
2. Props
3. Helping or safety
4. to avoid hurting others.
5. Cooking oil
6. uses one long plaited strand
7. Beads
8. Swan balance
9. Nature corner
10. Enjoy
11. Flute, trumpet, horn, recorder
12. Holding and blowing techniques
13. To save money and reuse materials
14. Rolling and joining clay.
15. Clay

## ASSESSMENT TEST PAPER 5

1. Push other learners.
2. Deep and steady
3. We avoid hurting ourselves and others.
4. True
5. It rolls smoothly
6. Clean and store or reuse them.
7. They are easy to cut and blow into.
8. Dancers
9. Pots, vases, planters, etc.
10. Melodic variation
11. Props and costumes
12. Clarity of words and gestures
13. Let it dry
14. Use songs and body movements
15. ribbon